

ST. JOSEPH'S SCHOOL

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Newsletter—Week 7 of Term 2, June 8 2023

Saint Mary MacKillop said,
"Never See a Need Without Doing Something About It!"
At St Joseph's We: Need to have a **Positive Attitude**
Need to be **Aware** and Need to Take **Action**.
Our next fortnight's Triple A Social Skill is **Sportsmanship**
Our focus within the three areas are as follows
Attitude : Fair & Positive
Awareness :Of How To Act When You Win or Lose
Action : Being a Humble Winner or a Gracious Loser

Dear Parents, Carers and Friends

As we head into the start of winter I ask that you keep those in our community that are living tough in your thoughts and prayers. We are fortunate at Our School to have such wonderful facilities, including heating which many in our community are not so easily blessed with. With this in mind, please donate generously to The Vinnies Winter Appeal.

Thank you again for your cautious response regarding your children's attendance. Even if your child/ren are showing mild symptoms, we ask that you keep them home. We must work hard to look after each other and especially protect our staff so they are well positioned to continue their great work here at school. Remember – No Staff = No School.

Finally, be mindful that teachers are in the process of writing reports for your children so if you have any concerns about your child/s academic process and/or wellbeing it is a great time to contact their classroom teacher. We will hold P/T/S Conferences in early weeks of Term 3.

St VINNIE'S WINTER APPEAL

We are asking for your support to help our St Vincent De Paul Winter Appeal. Volunteers at our local Vinnies store have informed us that doonas and warm blanket are needed, especially at this time of year! We kindly ask that each family please donate a warm blanket to our Winter Appeal drive. The items we collect in the foyer will be handed over to Vinnies volunteers at Week 9's assembly on the 19th June. Your support is greatly appreciated and goes a long way in helping those most in need in our community.



**Monday 12th June King's Birthday
Public Holiday**

Afternoon Assembly : Monday at 2:45

Yr 6 Leaders & Class Prayer
June 12 : No Assembly
June 19 : Mason A, Eve B, & Justin H; Jun O & W
ALL WELCOME !

Dates to Remember

Monday, June 12	King's Birthday Public Holiday
Wednesday, June 14	P&F Meeting
Friday, June 23	Last Day of Term 2 – 2:15pm finish Buses run 1 hour earlier
Monday, July 10	First Day of Term 3



Confirmation and First Eucharist

Mass to be held in St John's Church on
Saturday 2nd September @ 5:30pm



The Bishop will be attending this special celebration.

In the next few weeks we will ask for rough numbers for seating purposes and see if we need to set a limit as we have such a large group. So please have a think about who in your family will be attending.

**We will also have a parent information night in Term 3 Week 4
Tuesday 1st August from 6-7pm**

Office News

SCHOOL FEES:

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time! Centrepay is also an option.

Next Fortnightly Debits: 16th & 30th June

Monthly Debits 18th of each month.

The Term Planner & Newsletter can be viewed from the school website under news & events \ newsletters

If you have any queries, please ring Gayle or Donna at the office on 5862 1804

As of Term 3, we shall be emailing our School Newsletter and Bulletin. If you need to update your email address, or wish to receive a paper copy sent home with your child, please call the office to organise this ASAP. The Newsletter will also be available from the office and via our school website.



Reconciliation Week

Last Thursday to mark Reconciliation Week, representatives from our F.I.R.E Carriers, Sustainability and Social Justice teams along with our School Captains travelled to Nathalia to take part in the Catholic Education Sandhurst Mass for Healing and Justice. Multiple schools from the area also took part in the day. It was a great opportunity for our students to represent St Joseph's as flag bearers and carriers of the St Joseph Message Stick, assisting with the proceedings of the day. As a school, we spent time recognising, celebrating and building knowledge on the importance of Reconciliation Week along with the history.



The Frankie File

Hi everyone and welcome to the Frankie File. This will be where I let you know what I have been up to. So what have I been up to.....

I am now coming to school 3 days a week! I spend time in each classroom getting to know everyone and getting lots of cuddles from the whole class as well as some much needed one on one time. The students even take me out for a game of fetch and tug of war, one of my favourites! I have been doing a little housekeeping and I have been very busy cleaning up the floors and checking if the bags are zipped up.



I made sure our new Wellbeing officer Lainey felt very welcome and I walked around the school with her, introducing her to everyone. She was very happy I was there as she was a bit nervous meeting everyone for the first time. But I told her everyone here is super nice and she agrees.

Phew! I have been so busy I think I need a nap!

Until next time, love and belly rubs,

Frankie



Preps

As Semester One comes to a close, it is hard to believe that our children have completed half of their first year at school. They have had an amazing term of learning and we have seen so much growth and development.

Literacy

In Reading, students have been continuing their Sounds-Write work and teacher led tasks. Our Prep students have also been focusing upon the importance of sounding out tricky words, but not sounding out words they already know with the goal of improving reading fluency. As always, it is very important that the children practice their reading at home each day to consolidate what they are learning at school and that they are getting their diaries signed.

In Writing, students have been learning about how to create sentences with appropriate punctuation. They have been encouraged to apply their letter/sound knowledge to sound out unknown words, to write common words and reread their writing for meaning. They have also been working on correct letter formation, pencil grip and posture. We have been seeing some excellent results in writing this term!



Numeracy

In Numeracy, students have continued their daily counting to 100 or higher and skip counting by 10's, 5's and 2's. They have been matching the number name, numeral and collection of objects. They have been using concrete materials to solve addition, subtraction and sharing problems. Next week, the students will begin to learn about Money. They will explore what money is, what we use it for and what the value of different coins and notes are. If you have any special coins or money from different countries that you would like to send along, it would be great to be able to share and talk about this.

Religion

In Religion, students have been focusing on the unit 'God knows us and loves us. Students have been exploring the ways in which God loves us and understanding that God's love can be revealed through our families, friends and creation.

Inquiry

In Inquiry, students have continued their learning around 'Special Places'. They have been exploring special places within Australia and learning why these places are important. Students have also been looking at maps, investigating why we use them, how we use them and what information they show us.

Thank you for your ongoing support,
The Prep Team.



Juniors

As we reach the end of Term 2 we would like to congratulate you all. Your children have done a fantastic job this semester and we are all proud of their achievements. We ask that even though we are nearing the end of the term please continue your nightly reading.

Fruit Break

To make our 10am fruit break easier for the children and teachers, we are asking that fruit for this be packed separately from the rest of the lunch box. This will enable children to put their fruit on their table in the morning and cause less of a distraction during our morning session. If you have any questions or concerns about this, please feel free to contact your child's teacher.



Literacy

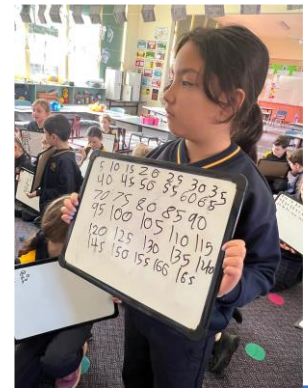
Connecting to our theme 'Worldly Wonders', students have finished writing narratives about traveling to a place in Australia. We were able to use our iPads to research Australia and places we would like to visit. This gave us great vocabulary and a clear picture of where we were going and what we would be able to do.

We are now turning our focus to information reports for reading and writing. Over the coming weeks we will investigate an Australian animal and write our own information report. If you have any information books at home, feel free to explore them with your child and bring them for Show and Tell. We would love to hear any fun facts you have found.



Numeracy

We have completed our topic on Multiplication and we are moving onto Chance and Data. During this topic the children will explore how to collect data and represent it on a chart or table. The children will be asked to interpret charts and investigate the likelihood of different events occurring. This is a fun topic and a nice way to end our term.



Religion

In Religion we are continuing to explore the Church and how Baptism welcomes us into the Church community. In the coming weeks we will explore how Jesus was baptised and how we are called to live like Jesus and show God's love for all, through the things we say and do. We have started exploring the idea of belonging and how you are initiated into new groups (school, football/netball clubs, scouts, etc).

Inquiry

Our theme 'Worldly Wonders' fitted perfectly into National Sorry Day and Reconciliation Week. Students have explored Australia and our First Nations Peoples.

Homework

Students continue to receive weekly decodable readers to reinforce their sound focus from the current and past week. We encourage students to explore other texts with support. Weekly words are stuck into their phonics book in their reader folders and we ask that your child practices writing these words at least twice a week. We are noticing a fair number of students don't have their diary filled out for daily home reading. If you struggle for time, we understand and encourage your child to write the title of the text themselves and get a quick signature from you. Any concerns please speak to your child's teacher.

Specialist

Students continue to have specialist classes on Wednesdays.

Wednesdays

Junior East: LOTE/ART

Junior West: PE/Library

Fridays

Junior East: Sport

Junior West: Music

Please send us a message on SeeSaw if you have any questions or concerns regarding your child.

Tan, James, Bern, Jane, Sara, Makayla, Ally, Georgia and Tony.



Middles

In the Middle School, we have a real focus on the values of St Mary MacKillop, which guide us in all aspects of our daily lives;

"NEVER SEE A NEED WITHOUT DOING SOMETHING ABOUT IT"

At St Joseph's we..

- Need to have a Positive Attitude
- Need to be Active.
- Need to take Action.

Inquiry:

We continue investigating the 7 Man Made Wonders of the World and 7 Natural Wonders of the World. Students are engaged in researching specific information such as; When was it built? How was it formed? How old is it? Why was it built? What is the purpose? Where is it located? Students are also given the opportunity to investigate their own wonderings and curiosity!

At times, we linked nicely the work we are doing in Inquiry in Maths. This was very evident in working through measurements and distances of Mt Everest and The Great Wall of China. Students enjoyed making estimates, converting measurements and making comparisons.

Sounds-Write

The children are given a small weekly homework activity on Monday and we would appreciate it if it could be returned on Thursday.

An important part of the Sounds Write program is for the students to be read to, by an adult. Students are given specific books to take home;

Book One; "Decodable Text" which is for the student to read, as it contains the sounds they have worked on and are currently doing.

Book Two; A text is for an adult to read to the students, as this book contains rich vocabulary and opportunities for discussion. This is a more challenging text and is beyond what the student is capable or expected to read.

Mathematics

Our continued focus is multiplication.

Fact recall and effective mental strategies are so important in multiplication!

It is an area that is filtered through many other concepts (measurement, statistics, money) that solid knowledge and understanding is considered a life skill!

Students have been working very hard on representing multiplication through; arrays, groups and pictures.

Our maths hour is a very structured routine to ensure the best learning opportunities are available to our students. We differentiate our learning opportunities for students, so that we are providing them the best opportunity to grow.

Our whole group session begins with a retrieval and revision of core numeracy skills, strategies and knowledge. This concentrates on investigating numbers, patterns, counting, place value and naming and renaming, modelling and discussing numbers.

Our differentiated sessions begin with an explicit and specific explanation of the goal or purpose of the session. We then discuss how we can achieve this and what are the steps or mini goals to achieve.

The main part of the session is focused on either explicit teacher-led instruction for new or newish concepts, or if the concept has been consolidated, then the learning opportunities are focused on expanding and applying student knowledge of that concept.

Small group work is a significant part of the learning experience and this is a wonderful time for peer learning.

Another important aspect of the learning experience is using concrete materials to assist learning. We use dice, MAB Blocks, mini whiteboards, counters, etc.

The last part of the session is coming together again as a whole group to share and reflect.



Literacy

What if one day you turned into a giant??

This has been the stimulus for our writing this term!

Spend time discussing with your child this prompt and discover the wonderfully creative ideas and storylines, characters and settings they have explored and developed!

Word investigation and vocabulary building is a very important part of reading and an essential skill to be an effective reader. Each day we spend time on "word work", which focuses on sounds / spelling correspondences, as well as our dedicated Morphology hour on a Tuesday. This focuses on word building, tense and sentences.

This gives students the tools to write more interesting, descriptive, informative and persuasive texts.

Students really enjoy brainstorming, investigating, spelling and using in context the words we are finding out about.



Students should read for 15 - 20 minutes each night to develop confidence, accuracy, fluency, expression and use of reading and literacy strategies. Reading with and to your child is a great way to build vocabulary and develop their comprehension. Discussing the texts, characters, settings, as well as making predictions and sharing ideas are great places to start!

A parent / carer signature is required each night, as returning Student Diaries each morning to the teacher is an important part of the morning routine, as well as monitoring student progress.

Please send us a message on SeeSaw if you have any questions or concerns regarding your child.
Mark, Ebony, Kelly, Jordyn, Sue, Allison, Amanda, Clayton & Tay

Seniors

“We are the standard!”

It has been a busy time in the Senior School but we are working hard on maintaining our behaviour standards and knuckling down to our daily routines.

Homework

The expectation for students continues to be:

- Reading each night and having their diary signed.
- GEM tasks completed each night.
- Maths homework sheet completed by Friday.
- Handwriting sheet completed by Friday.

Literacy

In Reading we have been reading about strange and weird world-records, working hard on developing our vocabulary, breaking words into syllables and building our comprehension skills.

In Writing, we are beginning to prepare for our Lion's Public Speaking competition. The 2023 topic being: Strange World Records set in History. We have begun our research of different records and will soon start creating our speeches, putting ourselves in the role of the record-breaker. We expect to be holding our school-based event in Week 9 of Term 2, from which our finalists will go to the next stage.

In Spelling, we have been continuing our focus on Morphology and the Suffixing Conventions.

Numeracy

We have wrapped up our Multiplication and Division unit and have now moved onto investigating Shape and Area and Data Representations. Next week, our Maths Olympiad crew will be taking part in their second test. We wish them a lot of luck and hope their equations are correct!

Inquiry

All Around the World!

Our focus this term has been Geography, and we have been inquiring about another country around the world. We have written an information report, created a tourist attraction brochure, a passport stamp and slide-show all about our chosen country. Next week, we will be creating dioramas of a natural / man-made formation of our country. We remind students that they need to bring their resources from home in advance to prepare for our construction days.

We will be displaying all of our hard work and inquiry projects at our Travel Expo. We are happy to be able to invite all parents/guardians to our Expo, to show off our learning on Wednesday 21st June between 12:00pm and 1:30pm.



St Joseph's School - Newsletter

Inquiry

Next Friday (16th June), Grade 5s and 6s will be heading to St Joseph's Cobram for this year's Festival of the Sacred performance.

Winter School Sport

June 15th - St Joseph's V Strathmerton PS (Away Game TBC)

June 22nd - St Joseph's V Numurkah PS (Home Game @ Numurkah Showgrounds)

More details about each Winter Sport match will be sent via Seesaw the day before.



Senior students and staff from St Joseph's Cobram came to Numurkah for our first Dreamtime @ St Joseph's sports event. Students competed in Football, Soccer, Netball & Softball. Congratulations to all involved.

Uniform

We expect our Senior students to wear their full winter uniform with pride. Remember that this includes hair below shoulders, it needs to be tied up.

If something comes up and they are unable to, please write a note in their diary or send through a message.

Thank you,

Senior School Staff

Adam, Jeremy, Liam, Loreena, Virginia, Karlene, Di, Sam, Ray and Dom.

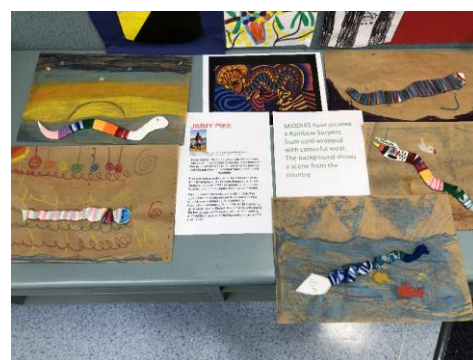
Art

We have been very busy being creative in the Art room.

The Preps loved painting our cute Australian animal the koala and learning lots about our amazing and unique platypus.



Juniors art work of Kellie the kookaburra inspired by Australian aboriginal artist Ana Blatman. Our middles created rainbow serpents using wool after looking at Aboriginal Artist Jimmy Pike. Reg Mombassa is an Australian artist! Middles also looked at his portrait "Cranium Universe" for our portraits. Seniors and middles created their own Dreamtime jumpers! The students told their own story using symbols!



Student of the Week

Sen S Kara Gundrill
For her outstanding participation in our Winter Sports Netball! We are loving the positive attitude!

Blake Button
For his awesome attitude and sportsmanship in our Dreamtime @ St Joseph's Softball game. Nice work Blake!

Sen B Eve Boase
For setting a wonderful example in the classroom and demonstrating an independent attitude, well done Eve.

Noah Watson
For the great sportsmanship he showed at our Dreamtime football match against St Joseph's Cobram, well done Noah.

Sen K/H Lilith Voigt
For her involvement in Winter Sports against Katunga. Well done!

Carter Few
For his efforts in revising his information report and always showing kindness to others.

Sen T Lenny Keane
For always being a productive member of class and bringing a happy and easy going attitude to school each day. Keep up the good work!

Leni Edis
For an awesome work ethic during our writing time. Well done on writing a fantastic information report on Mexico.

Mid H Viaan Maharaj
For his in-depth thoughts, questions and wonderings about our text; "Wilbur and the Legend of the Golden Snail".

Lachlan Grey-Noble
Demonstrating his leadership, initiative and awareness of others in his daily living and learning routines.

Mid M/H Kade Brennan
For his insightful contributions to class discussion and always having interesting facts to share.

Talia Agnew

For her warm smile and eloquent communication skills.

Mid N Ella Mionnet

For taking on and accepting challenges in her Mathematics work. Well Done Ella!

Zara Morris

For her excellent effort she puts into all of her school work. I love your attitude Zara!

Mid S Caylee Rawson

For challenging herself during Maths and expanding her Multiplication knowledge. Well done Caylee!

Hazel Alston

For her beautiful handwriting and presentation. Very deserving of her Pen License. Congratulations Hazel!

Jun N Oliver Tilley

For the maturity he brings to our class and being a responsible and independent learner! Well done Ollie.

Mason Green

For his excellent listening skills on the floor and contributing to our class discussions, great work Mason!

Jun P Angelo Giunta

For his great attitude towards his learning, leading by example and using his initiative in the classroom. Well done Angelo!

Harlow Bale

For her excellent work during our writing focuses and participating in our classroom discussions. Well done Harlow!

Jun O Lola Keane

For her consistent work ethic and being a fabulous role model to her peers.

Marli Lyons

For being an excellent role model through everything she says and does!

Jun W Charlotte Farrant

For setting a great standard in our classroom and for always being a reliable and dependable student. Keep it up Charlotte!

Lexi Rees

For her wonderful classroom participation, always having a go and doing her best, well done Lexi! Keep up the good work!

Prep M Ava Rees

For the wonderful effort she has put into improving her handwriting skills. Well done Ava!

Finn Harrington

For completing all tasks with a neat and organised approach. Terrific effort Finn!!

Prep J Darcy Trimby

For being a wonderful role model in our classroom and always displaying a positive attitude. Terrific effort Darcy!

Willah Hitchcock

For being a kind and caring student who always demonstrates a positive attitude towards her learning.

Principal's Award

Term 2

Week 7 : Phoebe Miller

*Living out the values of
Saint Mary MacKillop*

through what they say and what they do.



Triple A Social Skill Award

*This is awarded to students in each class who display excellence in the Triple A Social Skill that we focus on each week. At St Joseph's we need to have a positive **Attitude**, need to have **Awareness** & need to take **Action***

Congratulations to the following students who received this social skill award in Term 2:

Week 6 Forgiveness: Tanisha Maharaj, Caleb Hodgkin, Lainey Alexander, Harper Gledhill, Brydie Lawless, Taylor Mongan, Nathanael Hubbard, Everly Smyth, Patrick Edis, Sophia McPherson, Nicholas Hughes, Jhi Arnold, Castiel White and Poppy Dobson.

Canteen

A reminder that the Canteen is closed on Mondays & Tuesdays.

9th Helen Osborne/Gayle Morgan

12th King's Birthday Holiday

13th **CLOSED**

14th Julia Campbell

15th **Volunteer**

16th Jody Tilley

19th **CLOSED**

20th **CLOSED**

21st **Volunteer**

22nd Rachel Robertson

23rd Kim Thompson /Gayle Morgan

July

10th **CLOSED**

11th **CLOSED**

12th Julia Campbell

13th **Volunteer**

14th Helen Osborne/Gayle Morgan

17th **CLOSED**

18th **CLOSED**

19th **Volunteer**

20th **Volunteer**

21st Jody Tilley

If you are unable to attend on your day, can you please arrange a swap with someone else or as last resort let Marcella know in advance, so she is aware that she has no helper that day.



LOST PROPERTY

There is still an abundance of school jumpers, drink bottles, lunch boxes and various containers in lost property. If you are missing items, please call in to see if they belong to you. At the end of the term, any unclaimed items shall be donated to Vinnies.

REMINDER – please label your child's jumper and containers so that they can be returned. Thanks

OSHC News



We have been doing lots of exciting things in OSHC in the last month; the children have been enjoying cooking cookies, cakes and slices. With the colder weather coming, we will be making soup, sausage rolls and their favourite pasta bake. The children have also been making play doh, doing sand art and lots of different crafts. Also skipping has been popular with a lot of the children not knowing how to jump rope (skip) so with lots of patience and encouragement the children have mastered it and are very proud of themselves.

We would like to thank the Buha family for donating a great sewing machine and overlocker which will be fantastic for the holiday program. So now is the time to book in for the holidays. Vacation Care runs on a Tuesday, Wednesday & Thursday 8am to 5pm during the holidays. Hope to see some familiar and new faces!

Sue, Georgia, Julie, Tash and Clayton ☺



How to pack more veggies into your lunchbox!

WHAT IS A SERVE OF VEGGIES?

- ½ cup cooked green or orange veggies
- 1 cup salad vegetables
- ½ medium potato or sweet potato
- 1 medium tomato



Age (years)	Recommended number of daily veggie serves
2-3	2 ½
4-8	4 ½
9-11	5

RECOMMENDED DAILY SERVES FOR CHILDREN

These recommendations are for children with the lowest activity of their age group. If your child is very active, it is likely they would benefit from even more serves of veggies!

National Health and Medical Research Council (2013) Educator Guide, Canberra: National Health and Medical Research Council.

LONG-LASTING (AND CHEAPER) OPTIONS!

Running low on fresh veggies? Whip together a stir-fry with some frozen carrots and broccoli or a pasta sauce with some canned beans and corn. Stock up on frozen and canned veggies as part of your weekly shop to make sure your family's lunchboxes are always full of veggies.



GET THE KIDS INVOLVED

Get your kids involved in preparing their own lunchboxes. For a Sunday activity make something full of veggies ready for lunch tomorrow! Sushi, rice paper rolls, and savoury muffins are all delicious options!

GROW YOUR OWN

Watch your seedling slowly develop into a full-grown veggie. Learning about where our food comes from is fun! You may be surprised by how exciting veggies can be, especially for younger family members!



For more information please contact NCN Health Numurkah - More4moira
ph: 58620560, more4moira@enhealth.org.au

COMMUNITY NOTICES



Inspections Welcome

NUMURKAH KINDERGARTEN 2024 ENROLMENTS ARE NOW OPEN

If Your Child Is Turning
Three or Four Before The 30th April 2024
You Are Eligible For Funded Kindergarten

Please Collect An Application For Enrolment Form The Centre
Or Call/Email 5862 1569 Or numurkah.kin@kindergarten.com.au
For An Application For Enrolment Or Further Details.
Contact: Jayne Kam Service Coordinator

Office Hours: Monday Wednesday Friday 9:00am To 3:00pm

Email: numurkah.kin@kindergarten.vic.gov.au

18 McCaskill Street Numurkah



KINDERGARTEN
Victorian Government Approved



Getting started with parental controls in social media, games and apps



Many social media sites, games and apps now come with parental controls. The eSafety Guide has advice on safety features that can be useful for parents and carers, including how to use the settings to protect personal information and report online abuse.

Here are some examples of the parental control features included in popular social media, games and apps.

Roblox

Roblox is a game creation platform that allows users to design games, play together and chat. Using built-in parental controls, parents can manage the way their children use the game. These features include a 'restricted' mode that prevents access to chat and inappropriate games.

Find out more about Roblox safety settings in [The eSafety Guide](#) or Roblox [account restrictions](#).

TikTok

TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their Tik Tok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings.

Find out more about TikTok's safety settings in the [The eSafety Guide](#) or TikTok [for parents](#).

YouTube Kids

YouTube Kids is a filtered version of YouTube. Parents can create a separate profile for each child in their household. YouTube Kids uses a mix of automated filters, human review and parent feedback to limit the content that kids can see on the platform. Parents can also manually approve videos for their kids to watch, block videos and set screen time limits.

Find out more about YouTube Kids in the [The eSafety Guide](#) or [YouTube Kids](#).

Facebook Messenger for Kids

Messenger Kids is a free video calling and messaging app owned by Facebook. Parents can monitor their child's activity and control their contact list using a Parent Dashboard. Parents can sign up on behalf of their child, and it doesn't require the child to have Facebook account. Messenger Kids does not show advertising or offer in-app purchases.

Find out more about Facebook Messenger for Kids in [The eSafety guide](#) or [Messenger Kids](#).

Published 05/2021

 eSafety parents

esafety.gov.au



Festival of the
Sacred

Friday 16 June 2023, 1pm
St Joseph's Primary School – The Josephinum



Featuring Grade 5 and 6 students from
St Francis' PS Nathalia; St Joseph's PS Cobram & St Joseph's PS, Numurkah
Secondary performance from St Mary of the Angels College Nathalia

This is a **FREE** event for all families and friends
of our school communities.

Bookings essential: trybooking.com/CHWRB (or scan QR code).
Please allow time to locate parking.

