

ST. JOSEPH'S SCHOOL

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Newsletter—Week 7 of Term 2, June 9 2022

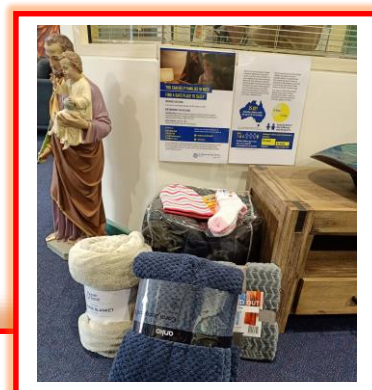
Saint Mary MacKillop said,
"Never See a Need Without Doing Something About It !"
At St Joseph's We: Need to have a **Positive Attitude**
Need to be **Aware** and Need to Take **Action**.
Our next fortnight's Triple A Social Skill is **Sportsmanship**
Our focus within the three areas are as follows
Attitude : Fair & Positive
Awareness :Of How To Act When You Win or Lose
Action : Being a Humble Winner or a Gracious Loser

Dear Parents, Carers and Friends

This week-end is a chance to take a short break as we work toward our mid-year holiday. Thank you all so much for your cautious response regarding the children's attendance. Even if your child/ren are showing mild symptoms, we ask that you keep them home. We must work hard to look after each other and especially protect our staff so they are well positioned to continue their great work here at school. Remember – No Staff = No School.



This week we welcomed our new Crossing Supervisor – Erica. This is a vital post in ensuring the safety of our children. Thanks to Dom, Clayton and Ray who manned the crossing voluntarily since October last year. (another example of above and beyond service to our school community).



St VINNIE'S WINTER APPEAL

We are asking for your support to help our St Vincent De Paul Winter Appeal. Volunteers at our local Vinnies store have informed us that doonas and warm blanket are needed, especially at this time of year! We kindly ask that each family please donate a warm blankets to our Winter Appeal drive. The items we collect in the foyer will be handed over to Vinnies volunteers at Week 9's assembly on the 20th June. Your support is greatly appreciated and goes a long way in helping those most in need in our community.



LONG LONG WEEK-END

Friday June 10th (Tomorrow) School Closure, Staff Report Writing Day

Monday 13th June Queens Birthday Public Holiday

Afternoon Assembly : Monday at 2:45

Yr 6 Leaders & Class Prayer

June 13 : No Assembly

June 20 : Mathilda T, Bailey P & Konnor S; Jun S

ALL WELCOME !

You can watch it live by tuning into our YouTube channel.

<https://www.youtube.com/channel/UCChZR2nKzF2mu>

Ztn1eJgg

Dates to Remember

Wednesday, June 15

P&F Meeting

Wednesday, June 22

School Advisory Meeting

Friday, June 24

Last Day of Term 2 – 2:15pm finish

Monday, July 11

First Day of Term 3

Office News

SCHOOL FEES:

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time! Centrepay is also an option.

Next Fortnightly Debits: 17th June & 1st July.

Monthly Debits 18th of each month.

The Term Planner & Newsletter can be viewed from the school website under news & events \ newsletters

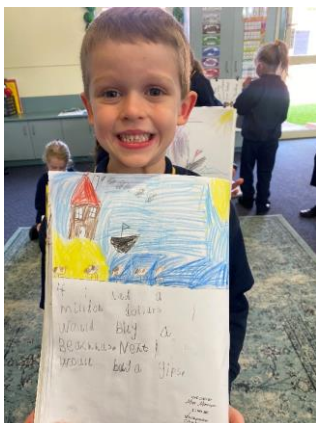
If you have any queries, please ring Gayle or Donna at the office on 5862 1804

Preps

As Semester 1 comes to a close, it is hard to believe that our children have completed half of their first year at school! They have had an amazing term of learning and we have seen so much growth and development.

Literacy

In Reading, the children have been participating in teacher-led reading groups that focus on developing their ability to use a variety of strategies to help them become skilled readers. It is very important that the children practice their reading at home each day to consolidate what they are learning at school and that they are getting their diaries signed. In Writing, the children have been learning about how to create sentences with appropriate punctuation. They have been encouraged to apply their letter/sound knowledge, sound out unknown words and write learnt common words and reread their writing for meaning. They have also been working on correct letter formation, pencil grip and posture.



Numeracy

In Numeracy, the children have continued their daily counting to 100 or higher and skip counting by 10's, 5's and 2's. They have been matching the number name, numeral and collection of objects. They have been using concrete materials to solve addition, subtraction and sharing problems. This past week they have been learning about Measurement, including the days of the week as well as comparing and ordering the duration of everyday events. For the remainder of the Term the children will learn about Money. They will explore what money is, what we use it for and what the value of different coins and notes are. If you have any special coins or money from different countries that you would like to send along, it would be great to be able to share and talk about this.

Religion

In Religion, the children have been learning about ways in which 'We Can Talk to God' and looking at how 'God Knows Us and Loves Us.' During these topics we have been discussing ways in which we can talk to God through prayer as well as looking at what makes our family special and God's unconditional love for us.



Inquiry

In Inquiry, the children have continued their learning around 'Living and Nonliving Things.' They have been learning to identify living and nonliving things and exploring what they need to survive. They have created their own living things by making grass heads and making sure they have enough water, nutrients, shelter and sunlight to survive. This week the children have been exploring habitats and are currently creating their own diorama of a habitat for a living thing of their choice.



As always, please feel free to contact us via seesaw if you have any questions or concerns. Thank you for your continued support!
The Prep Team!

Juniors

As we reach the end of Term 2 we would like to congratulate you all. Your children have done a fantastic job this semester and we are all proud of their achievements. This is the longest, most consistent period of time our boys and girls have spent at school over the past 2 years, and we couldn't be happier. Enjoy a well deserved long weekend break! Keep an eye on our garden bed over the next few weeks as our bulbs are thriving in this wintery weather! Term 3 should be full of colour!



Literacy

In Literacy we have been looking at non fiction texts, in particular Information Reports. Students have been identifying the key features, language and purpose of these texts. Students will begin to develop their own animal report next week. They are also reading a variety of reports during our Reading Rotations. In conjunction with our Writing, we continue to build our spelling skills such as sounding out, seeing patterns, blending and segmenting. We use karate chops to create syllables. Investigating words is helping children to understand why words are spelt the way they are.

Nightly Reading

We ask that all students please read to an adult every night. Once completed please write the title and a small comment in their reader diary. Students will also be required to read every morning when they arrive at school before they go outside to play.

When reading at home together, before reading, predict the story, look through the illustrations using the language in the book, stop half way and share what you think might happen next, check your predictions at the end. Finally ask your child to retell the story checking comprehension.

SMART Spelling

We are finding that many children are not completing their Spelling homework. We are only asking for children to do 2 nights a week. We check on Fridays. We congratulate those children who regularly complete their work. We continue to challenge all children.

Numeracy

In Numeracy we have been working on Multiplication and Division. We have been researching the different ways we can mentally and physically solve real life problems. Students have used counters, arrays and mental strategies. Throughout this topic we continued our focus on skip counting. You can help your child by practicing skip counting especially by 2's, 5's and 10's, and as a challenge start at different numbers e.g. start at 6 and count by 2s, start at 3 and count by 5s, start at 4 and count by 10s.



Religion

In Religion, we have been learning about 'We Grow in God's Love'. In this unit students have explored friendships, and the Christian way of relating to others. We have been identifying their gifts and exploring ways of sharing them with others.

Inquiry

We have continued our Inquiry focus is “Stimulating Science”!! We have enjoyed carrying out lots of experiments that engage our minds and help us learn about our world. This week we have started to explore the life cycle of animals. Students were extremely interested in exploring how frogs grow and change throughout their life.

Specialist

Students continue to have specialist classes on:

Wednesdays. Junior East also need to wear their Sports uniform as well **Friday**.

Wednesdays.

Junior West: PE/Library

Junior East: LOTE/ART

Thursdays

Junior West: Music

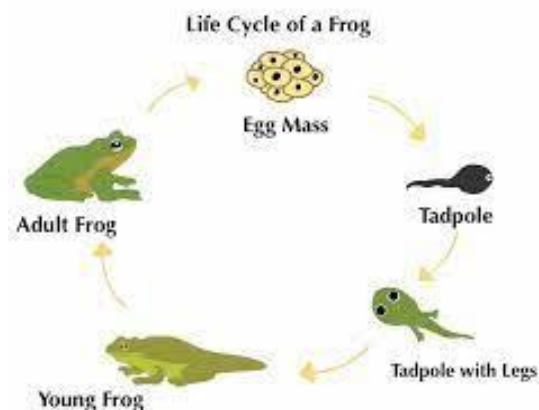
Fridays

Junior East: Sport

Please send us a message on SeeSaw if you have any questions or concerns regarding your child.

We continue to work together to provide the best learning environment for your child.

Jordyn, Joanie, Sara, Tan, Ally, Bern, Georgia and Sylvia



We are showing how germs are spread.

Middles

As Term 2 rolls on, we continue with a solid structure and routine of living and learning in the Middle School! One of the values that we really focus on in the Middle School is the “St Joseph’s Way” of having a go at everything. Even if it is a challenge or something new, our students are encouraged and supported to give everything a go! It is wonderful to see the positivity, resilience and achievement that results from these experiences.

Numeracy

We continue to consolidate our core numeracy knowledge, skills and strategies. This is focused on identifying numbers, ordering / rearranging numbers to make them bigger or smaller, place value, number patterns, and addition and subtraction strategies. This is part of our daily maths routine.

We have looked at the links between these core concepts and discussed their importance.

It is important to consolidate this core knowledge, as it is necessary to apply it in other areas of Maths, such as the Multiplication Division, which we have started to focus on.

We have looked at fact recall, arrays, groupings and the connection between multiplication and division.

We have expanded and are applying our knowledge and understanding of core numeracy, across other concepts in maths such as Length. We have been exploring everyday items in the classroom and within the school and measuring the lengths, looking at the different units of measurement.

Literacy

Our focus in Reading is exploring informative texts; We have investigated the elements and structure of each text and can identify these in our reading. We have focused on comprehension strategies such as; locating important information, locating directly stated information, identifying specialized vocabulary and paraphrasing the important information.

We continue using our Inquiry theme within our Reading. Exposing students to texts connected to Australian Culture / History.

Our Writing has been focused on the upcoming "Lions Junior Public Speaking" - The Grade 3/4 theme is; ***"A place other than your home state, you would like to visit - Why you would like to visit, how you would get there and what you would see and do there"***

Students have enjoyed researching other Australian states and the attractions they have to offer!

We use our whole school "Writing Process" to guide our work in writing, allowing for structured learning experiences. Other specific areas we have focused on are handwriting, grammar, punctuation and building vocabulary.

Inquiry

In our Inquiry Learning, we are continuing our focus on "Australia - History / Culture". We will focus on the many aspects of what has influenced Australian culture and spirit.

We are investigating and following; Bushrangers, explorers, ANZAC spirit, gold rush and Numurkah.

In the Middle School, we have a real focus on the values of St Mary MacKillop, which guide us in all aspects of our daily lives;

"NEVER SEE A NEED WITHOUT DOING SOMETHING ABOUT IT"

At St Joseph's we..

Need to have a Positive Attitude

Need to be Active.

Need to take Action.

Homework

Reading - Students should **read for 15 - 20 minutes each night** to develop confidence, accuracy, fluency, expression and use of reading and literacy strategies. Home reading is also vital in helping students to build vocabulary and comprehension. A parent / carer signature is required each night, as returning Student Diaries each morning to the teacher is an important part of the morning routine, as well as monitoring student progress.

SMART Spelling - At St Joseph's we have a P-6 focus on spelling using the SMART Spelling Program. Students will have a list of spelling words to learn each week, which will focus on a particular sound. Students are encouraged to spend time practising these words at home and completing their tasks, to assist with their spelling development. It is also beneficial for students to regularly revise words they have previously learnt.

Enjoy the long weekend!!

Mark, Ebony, Virginia, Kelly, Makayla, Deb, Clayton and Amanda.

Seniors

“We are the standard!”

It has been a busy time in the Senior School but we are working hard on maintaining our behaviour standards and knuckling down to our daily routines.

Literacy

We continue to focus on our SMART Spelling each week and expect our students to practise their words each night. In Reading we are working hard on our vocabulary and syllables. In writing we are beginning to prepare for our Lion's Public speaking entries, the 2022 theme being: Introduce a Famous Person who lived in the 19th Century. We have chosen to look at famous 19th Century Australians, choosing from Edmund Barton, Edith Cowan, Charles Kingsford Smith, Nellie Melba, Sir Donald Bradman, Banjo Paterson, Mary MacKillop and David Ngunitponi (Unaipon).

We continue to encourage our Seniors to read each night and have their diary signed. We are also enjoying a settled start to our day with all Seniors reading silently from 8:55am.

Numeracy

We have wrapped up our Multiplication and Division unit and have now moved onto investigating Length, Area, Chance and Data. We continue to encourage our Seniors to practise their multiplication tables at home, as well as completing their homework maths sheet.

Inquiry

Echuca Excursion

Our Senior students enjoyed a day out touring historical Echuca. We had a guided tour of the Port area, went on the PS Adelaide paddle steamer and looked through the Holden Museum.



We are working hard on our “Evolution of Australia” Inquiry Projects. We are happy to be able to invite all parents/guardians to our expo to show off our learning on Wednesday 22nd June between 12:00pm and 1:30pm

COVID

We continue to encourage healthy practices in our classes by sanitising, wearing masks if necessary and maintaining good ventilation. If you require any more RAT's for home testing, please let your classroom teacher know by SeeSaw.

Winter School Sport

June 17th St. Joseph's vs Katunga (Home Game 1:30 @ Numurkah Showgrounds)

June 23rd St Joseph's vs Cobram (Away Game TBC)

Netball & Softball will be played here at St.Joseph's on home games. We will let parents know any changes on Seesaw.

Specialist Updates

Weeks 6-9
<u>Tuesday</u> <i>Senior K/I & Senior T - LOTE</i> <i>Senior S & Senior B - PE</i>
<u>Wednesday</u> <i>Senior S & Senior B - Art & LOTE</i> <i>Senior K/I & Senior T - PE & Library</i>

Uniform

We expect our Senior students to wear their full winter uniform with pride. If something comes up and they are unable to, please write a note in their diary or send through a message.

Thank you,

Senior School Staff

Adam, Liam, Loreena, Dom, Jeremy, Di, Karlene, Sue and Ray.

Student of the Week

Sen S

Blade Turvey

For his excellent attitude and inquisitive nature during our Echuca Excursion. Brilliant effort Blade!

Noah Carr

For his excellent attitude in sharing his thoughts and ideas. Thank you for enriching our class discussions Noah!

Sen B

Samuel Altoft

For always having such a positive attitude and making the most of every opportunity both in and outside of the classroom.

Kate Dyson

For the consistent Triple A attitude she shows in everything that she does. Keep it up Kate.

Sen K

Penny Alston

For her positive attitude and bubbly personality when working within the classroom. It's a pleasure having you in the class.

Jack Keane

For always helping out his peers and teachers no matter the job. Keep it up Jack!

Sen T

Cohen Burrows

For always being polite to his classmates, teachers and constant good behaviour in the classroom.

Poppy Dobson

For being an engaged learner, all week putting 100% effort into every activity and tasks.

Mid H

Tess McCracken

For being a wonderful example of our AAA. A positive attitude, "can do" action and an awareness of her peers!!

Zavier Mulloy

Successfully and confidently using arrays to demonstrate the connection between multiplication and division.

Mid M

Isabella Slade

For her positive participation and effort at our Cross Country. Well done!

Zen Frost

For his carefree nature and "have a go" attitude!

Mid N

Cobie Patching

For always having such a positive attitude and making the most of every opportunity in the classroom.

St Joseph's School - Newsletter

Phoebe Keane

For her positive and caring attitude she displays every day in the classroom

Mid O

Alex Chmiel

For the way he continually represents our school with great sportsmanship! We are proud of your achievements.

Sonny Dunstone

For the way he has been contributing to class discussions in Literacy and giving everything 100%.

Jun S

Charlotte Farrant

For leading by example and being a great role model for her peers. You're a fabulous leader Charlotte!

Viaan Maharaj

For his brilliant Mathematical brain as we learn Multiplication and Division. Amazing Viaan!

Jun A

Andrew Morgan

For having the ability to share his knowledge of Numbers with others.

Oliver Tilley

For accepting challenges and believing in his own ability. We have also overcome a major hurdle, Ollie. Well done! We are very proud of you!

Jun N

Zoe Bartle

For taking responsibility for her belongings and completing tasks with a positive attitude! Great work Zoe.

Louie O'Callaghan

For having a positive attitude towards activities and always leading by example; thanks for all your hard work Louie!

Jun W

Georgia Brassil

For her positive attitude in the classroom and willingness to have a go at all tasks. Well done Georgia.

Isla Harris

For all the hard work you have been putting into your reading and writing lately and for showing improved confidence in both areas. Well done Isla keep up the good work.

Prep M

Lola Keane

For her willingness to learn and do her best at all times. You are a wonderful role model to your peers Lola!

Ollie Mason

For always trying his best and being a wonderful role model. You are a star Ollie!

Prep J

Elias Pettigrove

For showing an improved confidence when reading and also when writing. Brilliant effort Elias!

Nash John

For working very hard to sound out new words when reading, and also for showing a positive approach towards all learning tasks.

Triple A Social Skill Award

*This is awarded to students in each class who display excellence in the Triple A Social Skill that we focus on each week. At St Joseph's we need to have a positive **Attitude**, need to have **Awareness** & need to take **Action***

Congratulations to the following students who received this social skill award in Term 2:

Week 6 Forgiveness: Jack Hicks, August Alston, Mason Green, Marli Lyons, Bella Curtis, Jonny Moon, Tyler Burkitt, Isla Culton, Dustin Newham, Ishaan Maharaj, Matthew Friedrich, Nate Agnew, Jess Laidlaw and Harry Smyth.

Week 7 Sportsmanship: Mia Thompson, Leo Martin, Edward Trimble, Patrick Edis, Lola Feldtmann, Jonny Moon, Axel Ramadge, Ruby Laidlaw, Isabella Slade, Darcy Oswald, Molly O'Callaghan, Cadell Black, Yolana Van Rijthoven and Georgia Robertson.

Principal's Award

Term 2

Week 7: Charlotte Hall

Living out the values of

Saint Mary MacKillop

through what they say and what they do.



Week 2 Principal's Award winner Ben Osler with Scott & Nicole.



Week 7 Principal's Award winner Charlotte Hall with Louise.

Canteen

June

10th Pupil Free Day

13th Public Holiday

14th Volunteer

15th Volunteer

16th Julia Campbell

17th Kimberly McPherson

20th Volunteer

21st Volunteer

22nd Volunteer

23rd Rachel Robertson

24th Kim Thompson

July

11th Volunteer

12th Volunteer

13th Sarah Trimble



14th Volunteer

15th Kimberly McPherson

18th Volunteer

19th Volunteer

20th Volunteer

21st Julia Campbell

22nd Kim Thompson

If you are unable to attend on your day, can you please arrange a swap with someone else or as last resort let Marcella know in advance, so she is aware that she has no helper that day.

LOST PROPERTY

There is still an abundance of school jumpers, drink bottles, lunch boxes and various containers in lost property. If you are missing items, please call in to see if they belong to you. At the end of the term, any unclaimed items shall be donated to Vinnies.

REMINDER – please label your child's jumper and containers so that they can be returned.
Thanks

OSHC News

Another fantastic week in the Outside Hours School Hours Care program. As winter kicks in the children have been staying warm by making art creations out of recycled materials with Sue, cooking up some treats in the kitchen and watching a movie later on in the day as it is too cold to be outside. This week we have been learning about sustainability, with a focus on “reduce, re-use, recycle”. So hopefully your children have been turning the lights off at home when not in use and recycling their boxes and containers. Students have been continuing to create their own games and participating in play-based activities, like our favourite game poison ball while having fun with their friends. With School holidays approaching please make sure to book children in for the Holiday Program. Hope to see some familiar and new faces! Sue, Matilda and Ash ☺



Combating Fussy Eating:

One week bananas are your child's favourite food, the next they won't touch them? Or they only eat jam sandwiches and won't eat any vegetables?

Fussy eating isn't uncommon, and can be very frustrating and a cause of anxiety for a lot of parents. Increased growth rate, asserting their independence, and an increased awareness of what their peers and others eat contribute to this. Here are a few tips and tricks you can try at home to develop your child's eating habits, to support healthy eating throughout life!

1. **Eat meals together.** Role modelling is very important, if a child observes you or a sibling enjoying and trusting a food, they will be more accepting of it.
2. **Patience.** It can take 15 exposures to a new food before it is trusted, and double this before they enjoy it – Keep trying!
3. **Rewarding.** Do not use food as a reward for good behaviour or achievements. This sets up an unhealthy relationship with food that can last into adulthood. Use non-food rewards like stickers, specific praise, time together.
4. **Positive language.** Don't assume your child will not enjoy vegetables, offer them in a relaxed, supportive environment. Offering a variety of different vegetables alongside other foods they enjoy can help.
5. **Routine and Consistency.** During mealtimes, sitting at the table is a great way to do this, with no television as a distraction. Make meals together an enjoyable, stress free time.
6. **Do not cater.** Do not quickly offer another option if they are not eating one already offered. This demonstrates to your child they are not expected to eat the meal in front of them. Give them time to consider it, then put it away and re-offer it at a later stage.
7. **Explain, don't bribe.** Bribing can be detrimental to how your child sees food. Try to explain why it is good for them in ways that they value, for example; 'this sweet potato gives you energy to play longer!'
8. **Plant vegetables.** When your child is involved in the process of planting and caring for the vegetables, they are more excited to eat them!

Healthy children will eat when they are hungry. You decide when, where and what they eat, and let your child decide whether they eat and how much they would like to eat. Remember persistence is the key!

For more information go to: <https://daa.asn.au/smart-eating-for-you/smart-eating-fast-facts/children/five-ways-to-help-tackle-fussy-eating/>



ADMIT ONE

DISCO

Kinder & Primary School aged children
of the Numurkah District community.

DATE: Friday 8th July 2022

TIME: 6-8pm

WHERE: Numurkah Showgrounds Function Room

COST: \$5- individual, \$15- family

Adult supervision provided.

Light snacks available for purchase.

CASH ONLY

Further Info: Kristie 0450 889 574 / Rachel 0401 509 888



Hosted by



Numurkah Net Set Go and Auskick will have a week off this week - Friday 10th June. It is a long weekend and the nights are quite cold, so please enjoy a restful weekend.



** Put in your diaries:
Friday 24th June - Pizza
Night, Presentations and
Disco. More info to come **

**NUMURKAH SINGERS INC
PRESENTS**



**24th June 7:30pm, 25th June 7:30pm
and 26th June 2:00pm**

**Numurkah Town Hall
Knox Street Numurkah**



Tickets available at Eventbrite and at
The Kiosk Melville Street Numurkah
(Beside Post Office)

Thursday 9th, 16th & 23rd June 9am - 12pm 2pm-4pm
Saturday 4th, 11th & 18th June 9am-12pm

Check us out on Facebook & Instagram



State Covid Restrictions Apply

Numurkah Singers INC. Production of OLIVER!
Book, music and lyrics by Lionel Bart
Licensed exclusively by Music Theatre International [Australasia].
All performance materials supplied by Hal Leonard Australia