

# ST. JOSEPH'S SCHOOL

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## Newsletter—Week 5 of Term 3, August 12th 2021

Saint Mary MacKillop said,  
"Never See a Need Without Doing Something About It !"  
At St Joseph's We: Need to have a **Positive Attitude**  
Need to be **Aware** and Need to Take **Action**.  
Our next fortnight's Triple A Social Skill is **Patience**  
Our focus within the three areas are as follows  
**Attitude** : Being Patient  
**Awareness** : Of Others  
**Action** : Waiting for Others / Taking Turns

Dear Parents, Carers and Friends,

Once again, thank-you for your continued support during these interesting times. As we get an early mark from the state wide lockdown, it's important that we try and enjoy each and every moment to be with family, friends and as a school community. With this in mind, the school community will continue to, where possible and appropriate, to celebrate those important events still in the calendar including; St Mary MacKillop Feast Day and the Sacramental Program. Please keep an eye out for updated information on school website, bulletins, Seesaw and on the school Facebook page.

Congratulations to the **Senior students** who competed in the Australian Mathematics Competition on Thursday last week. You have done the school and yourselves very proud.

We wish **Mrs Alli Harber** and her family all the best as she goes on Maternity Leave at the end of the week. Our prayers and thoughts are with you as you add to your beautiful family.

If the school or myself can support you in anyway please don't hesitate to reach out. God bless. Dom Izzard

<u>Dates to Remember</u>	
Friday August 20	Rescheduled Mary MacKillop Mass & Feast Day 9.30am
<b>Wednesday August 25</b>	<b>Pupil Free Day</b>
Friday August 27 <sup>th</sup> 6.30pm	Confirmation and First Eucharist Mass
Monday August 30	Book Fair begins
Thursday September 2	Book Week Dress Up Day
Friday September 4	Junior Athletics Carnival Years P-2
	Father's Day Breakfast
Monday September 6	Senior Athletics Carnival Years 3-6

Don't forget to QR code in or complete Visitor Register at the Office when onsite.

### Afternoon Assembly : Monday at 2:45

**Yr 6 Leaders & Class Prayer**

**Aug 16 Atharv, Zac & Joel – Jun A & S**

**Aug 23 : Skye, Nathan & Lucas – Jun H & J**

You can watch it live by tuning into our YouTube channel.

[https://www.youtube.com/channel/UCChZR2nKzF\\_2muZtn1eJgg](https://www.youtube.com/channel/UCChZR2nKzF_2muZtn1eJgg)

The link can also be found on our school website and is the same link for ALL Assemblies !

**WEDNESDAY, AUGUST 25 – PUPIL FREE DAY**



## Office News

### SCHOOL FEES:

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time!

**Next Fortnightly Debits:** 13<sup>th</sup> & 27<sup>th</sup> August.

**Monthly Debits** 18<sup>th</sup> of each month.

If you have unexpected circumstances for the fortnight or month and need to stop a Direct Debit please note they are processed two days before the due date and so you will need to contact us prior to that, to put a stop on them.

**EFTPOS and CENTREPAY** are now a payment option. Please enquire at the office.

If you have any queries or concerns about your payment commitments please do not hesitate to come in and speak to Paul. If you are wanting to amend your payment options please do so ASAP.

**The Term Planner can be viewed from the school website under news & events \ newsletters**

*If you have any queries, please ring Gayle or Donna at the office on 5862 1804*

## Preps

After a disrupted start to the term, we are happy to be back in the classroom. We are so proud of the way the prep children have adapted to the changes and the support our families have provided over the last few weeks has been greatly appreciated.

Due to the fact that parents are unable to come into our classroom and listen to children read in the morning it is more important than ever before that you are reading with your child at home each day and completing the Smart Spelling homework.

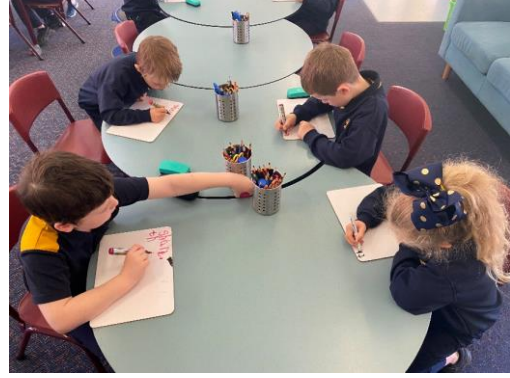
Stay tuned for more information about our '101 days of school' celebration on the 27th of August.

Enjoy these snapshots of what the children have been doing over the last few weeks!

Tanya, Rach & Jane.







## Juniors

### Literacy

In Literacy we are continuing to meet the needs of all students. We are continuing to complete Literacy blocks by grouping the whole Junior level into ability groups rather than seeing the Junior level as Junior East and Junior West. We are currently exploring non-fiction texts and their features. Students have been enjoying the process of researching and developing informational reports and Fact Vs Opinion posters.



## Readers

We ask that all students please read to an adult every night. Once completed please write the title and a small comment in their reader diary. Students will also be required to read every morning when they arrive at school before they go outside to play.

## Numeracy

Recently in Maths our students have been learning all about Addition and Subtraction. Students have been using a range of strategies such as, timelines, split strategy and vertical algorithms to expand their number knowledge. Our next unit will be Time so we encourage you to discuss and investigate the clock, timetables, and schedules with your child at home.

## Movement in the Toy Box

Our Inquiry topic this term is Movement in the Toy Box. We are investigating and comparing toys from the past and present. Students are enjoying seeing how toys have changed through time. We are encouraging students to bring old or new toys to school for us to investigate.

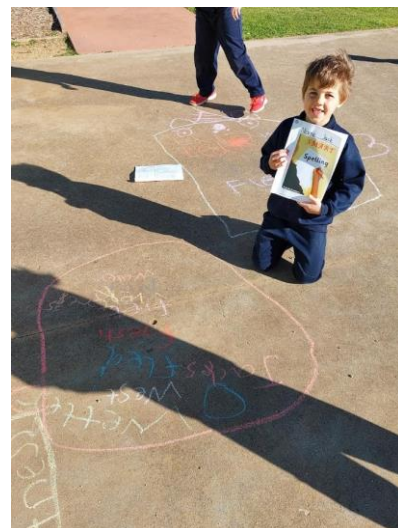
## \* Toy Creation Materials \*

As part of our learning students will be creating and/or modifying a toy and will need to build this toy during week 8. If you have any materials that could be used to create a toy, please send them into school. Please make sure all containers are washed and clean before coming to school. Materials may be things like; milk bottle lids, small boxes, wool, string, foil, bottle caps, egg cartons, plastic containers, ribbon etc.

## Seesaw

Please send us a message on SeeSaw if you need clarity with regard to our routine. Also send photos or comments of experiences your child has partaken in whilst at home. This will promote oral language development as well as build relationships within the classroom.

We thank you for your support and open communication.  
Jordyn, Joanie, Loreena, Ali, Dave, Bern and Ally.



## Middles

As we rebound out of another Remote Learning experience, we again marvel at the resilience, positivity and enthusiasm of the students of the Middle School!

Not only did many embrace learning from home, but they have adapted back into the school routines, learning, social and fun opportunities we have at St Joseph's Numurkah.

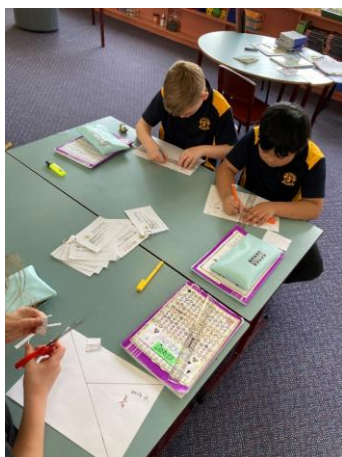
As we hope and pray we can have a consistent routine at school, we focus on Living and Learning for the remainder of Term 3.

## Morning Routine.

An important part of the school day is the time between 8:30am - 8:55am. This is a time where teachers are listening to student reading or testing and making sure the room is settled before the start of the school day. Students are reminded to:

- Bring their school diary in each morning for the teacher to sign.
- When they are in the room during this time, they are quiet, respectful and aware of the other students that will be reading or doing other quiet work.
- Lunch orders should be placed in tubs at this time.





## After Lunchtime Routine

To settle back into the classroom from the lunch break, St Joseph's has now implemented a school wide afternoon prayer time. This enables the students to settle from the hustle and bustle of lunchtime and be prepared for the learning opportunities of that afternoon.

## Homework Routine.

Homework consists of 20 minutes reading and the SMART Spelling Homework Tasks. After school is an important time for family, sporting, musical and cultural interests.



## Literacy

We are focusing our teaching and learning information reports, both in our reading and writing. We have used the opportunity to imbed the Inquiry Learning focus of "Ancient Australia" into our Literacy and this has been a way to really integrate the learning done in both Literacy and Inquiry. We have looked at information reports about the Australian Indigenous Flag, famous indigenous people and sacred places.

We have focused on the features of information reports; their purpose and audience. As well as how the author uses pictures, captions, dot point information, facts and details. In writing, we have been working through our "Writing Process" This is a school wide focus that allows students to work through a specific process or steps to produce a well structured and completed published piece of writing.

## Numeracy

We have been focusing on the following maths concepts;

- fractions, decimals and percentages.

This is quite a challenging concept and many students take time to gain a complete understanding. We both build upon the work done in Juniors by

reviewing and consolidating and prepare for the work to come in the Seniors, by steadily introducing new learnings and language within fractions, decimals and percentages.

As part of our Numeracy block, we also consolidate our knowledge and understanding of core skills and strategies of counting, patterns, adding, subtraction and multiplication facts.

## Inquiry Learning

Our focus is "Ancient Australia". This topic explores Australia before the European settlement, concentrating on Aboriginal customs, food, shelter, weapons, tools, art and languages.

## AAA - Attitude + Action + Awareness

Well Done to the Middle School students who are consistently.... As our patron and founder, Mary MacKillop said "Never See a need without doing something about it"

Mark, Makayla, Sara, Liam, Deb, Amanda, Karlene & Clayton

## Seniors

Congratulations to all of our families and students on being so adaptable in these challenging and changing times. We are so glad that we are all together again at school ("Knock on wood").

**In Class** - In Religion we are looking closely at the 'The Sacraments'. In Literacy, the students are writing Information Reports about the Olympics. We are learning about how to write Topic Sentences and Supporting Sentences to create cohesive paragraphs. In Maths, 'Time' is the current concept we are learning about. We have been continuing to focus on different strategies for mental computation as well.

**Kid Summer Nights Dream** - Our Senior production is well and truly into rehearsals. The children are learning their lines (and we encourage them to continue to do so!!) The children not immediately involved are going to be a great support to the production students by helping with props, backgrounds and marketing,



**Lightning Premiership** - At this stage we have a date in September. We will let you know with exact details or changes as the case may be. Until then we will continue practising our Footy, Netty, Softy and Soccer skills.

**Public Speaking** - Although the Lion's event is cancelled, we congratulate Timmy Oswald, Andrew Barnden and Zoe Hawthorn on being selected to the next stage. These children will now share their speeches at Assembly over the coming weeks. Tune in and see the rewards of all their hard work.



**Uniforms** - Just a reminder we are now in the midst of winter therefore it is an expectation that all children wear their jumpers outside. If your child wishes to wear a beanie it must be a school beanie.





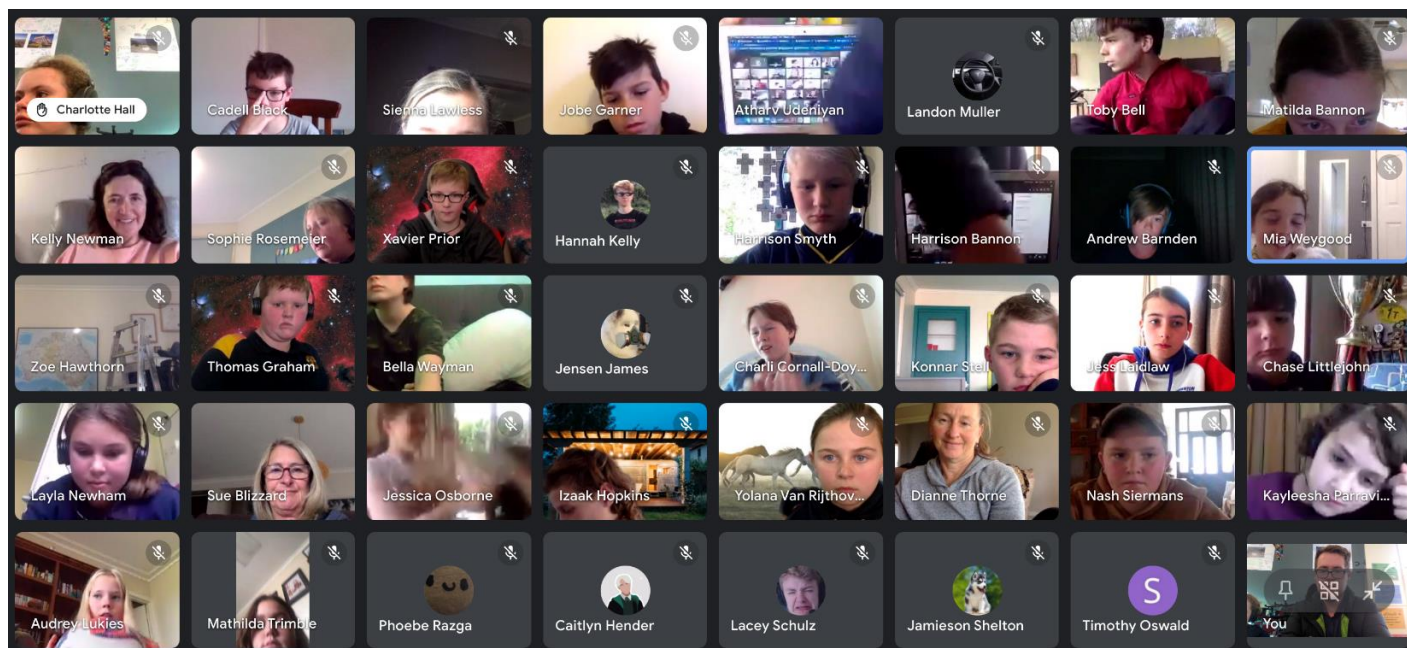
# St Joseph's School - Newsletter

**Diary signing/Homework** - Please also remember to sign your child's diary each night. The school diary is the key method of communication between a parent and teacher. Homework consists of a maths sheet, writing task, spelling activities and nightly reading.

Thank you,

**Senior School Staff**

Adam, Ebony, Dominic, Kelly, Lou, Ray and Di.



## Library



Term 3 is Bookweek term and our theme this year is Old Worlds, New Worlds, Other Worlds! During this term we celebrate books created by Australian authors and illustrators. In library and art, we will be reading some of the best books published last year and completing activities based on these books.

Week 8 (Aug 30<sup>th</sup> – Sept 3rd) is our Book Fair and book character dress-up week. Hopefully, we won't be in Lockdown! Our Book Fair will be open all week. Books for the Fair are once again supplied by Scholastic. Our Book character dress-up day will be on Thursday 2<sup>nd</sup> September.

I'll include reminders and details for these events in the newsletters as we approach week 8.

Mary

## Art

Come in and check out the Art display in the foyer.

The koala art was completed by Preps and Juniors from the story Koala Lou who competes in the bush Olympics!

NAIDOC Week - Mad Magpie is a book read to the Middle children who then created their magpies with oil pastel and collage!

“How the birds got their colours“ inspired the Preps for their paintings.

Our seniors created Magic puddings after looking at the book The Magic Pudding by Norman Lindsay.

Some great art work from our students!!

Carol



## Student of the Week

**Prep M**      **Zara Trimby**

*For adding detail to her writing and taking great pride in the presentation of her work*

**Prep N**      **Norah Keane**

*For settling into our class beautifully, making lots of new friendships and stepping up as a leader*

**Jun S**      **Bella Curtis**

*For her creative and informative 'Facts and Opinion' poster about Tigers.*

**Jun J**      **Lily-Rose Sklifas**

*For being a responsible class member and for making an excellent start to Term 3. Well done Lily-Rose.*

**Jun H**      **Maya Curtis**

*For her consistent improvement in writing and giving her best to improve every day. Well done Maya!*

**Jun A**      **Lexi Rees**

*For the research and preparation she put into her special Show and Tell.*



**Mid W Mitchell Altoft**  
*For always being a happy, kind and considerate member of our classroom. You are a fabulous role model to all. Well done Mitchell!*

**Mid O Shontae Jubber-Surth**  
*For coming to school with a positive and happy attitude! It's great to see you working with others in the classroom and the yard.*

**Mid H Xavier Mulloy**  
*For working very hard on his information report on the Sydney 2000 Olympic Games.*

**Mid B Jemma Davies**  
*For showing a positive attitude towards all learning tasks and accepting every challenge.*

**Sen M Chase Rodda**  
*For having a positive attitude in all areas of his learning and being respectful to others around him.*

**Sen N Izaak Hopkins**  
*For presenting his speech with confidence. You worked really hard and this was evident in your final product. Well done Izaak.*

**Sen H Zoe Hawthorn**  
*For your wonderful planning, composing and presenting for the Lions Public Speaking Competition*

**Sen S Audrey Lukies**  
*For her outstanding research and hard work in creating her triorama about Simone Biles. Awesome work!*

## Triple A Social Skill Award

*This is awarded to students in each class who display excellence in the Triple A Social Skill that we focus on each week. At St Joseph's we need to have a positive **Attitude**, need to have **Awareness** & need to take **Action**.*

***Congratulations to the following students who received this social skill award in Week 4***

***Friendliness:***

*Penny Alston, Harry Bannon, Kayleesha Parravicini, Harry Smyth, Emily Osborne, Cobie Patching, Noah Mountney, Isabella Brassil,*

*Everly Smyth, Sienna Mulcahy, Alexander McLeod, Matilda Ireland, Axel Collins and Zarli Burkitt.*

## Canteen

### AUGUST

13<sup>th</sup> Volunteer

16<sup>th</sup> Volunteer

17<sup>th</sup> Volunteer

18<sup>th</sup> Volunteer

19<sup>th</sup> Volunteer

20<sup>th</sup> Kimberley McPherson

23<sup>rd</sup> Volunteer

24<sup>th</sup> Volunteer

25<sup>th</sup> Volunteer

26<sup>th</sup> Rachel Robertson

27<sup>th</sup> Volunteer

30<sup>th</sup> Volunteer

31<sup>st</sup> Volunteer

### SEPTEMBER

1<sup>st</sup> Karina Glass

2<sup>nd</sup> Volunteer

3<sup>rd</sup> Michelle Razga

If you are unable to attend on your day, can you please arrange a swap with someone else or as a last resort let Marcella know in advance, so she is aware that she has no helper that day. If you are unable to commit to a permanent day each month but are available to help out when you see a volunteer required, please call Marcella 0409 622 589.

Don't forget to QR code in or complete Visitor Register at the Office when onsite.



## Can you spare a maximum of 2 hours once a month?

We would appreciate your help in the canteen, and your child/ren love to see you helping out in the canteen too. Marcella does all the hard work, she just needs your help to assist her between 12–2pm. Please see the office or call Marcella 0409 622 589 for more details and what days we need volunteers for.

# SAVE the DATE

## Sunday 14<sup>th</sup> November 2021



## SCHOOL FETE

## Outside School Hours Care

Another couple of weeks have gone already! The sun is shining, the days are starting to get longer, so we have been outside a lot more playing with the footballs, basketballs and netballs, and the play equipment. The children have been enjoying the craft activities also. They have been busy making purses and bags. We have some up and coming engineers with lots of pretend play, using junior engineer sets. Jorja made cakes for Emma's birthday which were yummy. The next couple of weeks we will be concentrating on Father's Day gifts so make sure your parents/carers have booked you in. We can't say what we will be doing just in case dad reads the newsletter! Sue and Ash





Dear Parents/Carers,

## **HEAD LICE TIPS & TRICKS**

There have been a number of occurrences of head lice in the school recently. Constant reinfection of their child can be very frustrating for parents, **so we ask ALL parents to be particularly vigilant in this matter.**

### **Steps to finding lice and nits:**

**Step 1.** Comb hair conditioner onto dry, brushed (detangled) hair. This makes it difficult for lice to grip the hair or run around.

**Step 2.** Thoroughly comb sections of the hair with a fine tooth head lice comb.

**Step 3.** Wipe the conditioner from the comb onto a paper towel or tissue.

**Step 4.** Look on the tissue and on the comb for lice and eggs.

**Step 5.** Repeat the combing for every part of the head at least 4 or 5 times.

**Step 6.** If lice or eggs are found, the person should be treated.

If you choose not to use an insecticide, the comb and conditioner method described above can be used **every second day** until no live lice have been found for **10 days**.

- Head lice/eggs have **NOTHING** to do with **CLEANLINESS** or the lack of it
- Head lice/eggs **CANNOT BE KILLED OR WASHED OUT WITH NORMAL SHAMPOO.**
- Effective head lice preparations can be purchased at both the Numurkah Chemists. **Please follow all the instructions on these preparations**, including retreating after 7 days.
- Please check **all** family members and if in any doubt, treat all the family at the same time
- Once your child has been treated, **DEAD HEAD LICE AND EGGS MUST BE COMPLETELY REMOVED BEFORE THE CHILD RETURNS TO SCHOOL.** There are special combs available for this from the chemists.
- **Please inform the school immediately** if your child/ren have head lice or have eggs, so that other parents in that particular classroom can be warned to check their children. All such information is kept strictly confidential.
- **Tying long hair back** in plaits or ponytails can help reduce the risk of infection
- It is not a matter of cleanliness - but rather **VIGILANCE on the part of ALL parents to constantly check all their children** (why not put aside a certain time once a week.), take **immediate action** if needed and immediately inform the school.
- **See your Doctor for Oral Therapy - last option oral antibiotic treatment**
  - Only recommended when resistant lice do not respond to other conventional treatment (having tried at least 2 different topical treatments)

Thank you to everyone for your assistance and co-operation in this matter.



The second-hand uniform shop is open Tuesdays 3-3.30pm. Prices range from \$2 to \$15; shirts, jumpers, pants, dresses, kilts, shorts! If you wish to purchase Second-Hand Uniforms outside these hours, please see Marcella in the Canteen or the school office.

All money goes to the Parent & Friends Assoc.

Andrea Gullick, a former Goulburn Valley girl, now living on the Sunshine Coast is getting set to take you on a journey of

## ‘Owning Your Magnificence!’

Life doesn't always play out as we expect... if Covid has taught us anything, it is that! And sometimes we need a little more than a poker face to get us through.

Dropping the veil on 'fake it till you make it' Andrea opens up on life, love, trauma, mental health and everything in between.

Using her experience of overcoming multiple traumas while maintaining an insatiable appetite for living and loving life, Andrea is set to guide her audience through the overwhelm and confusion that life offers up at times.

With her down-to-earth and humorous delivery, Andrea will leave you feeling more encouraged and energised to BE who you are and show up to life in ways you never imagined.

She knows regardless of where you are today, you can open up to the opportunity of MORE tomorrow.

So if you are ready for more fun, more joy, more peace and more freedom then she's on a mission to help you find it.

Tickets available from <https://www.eventbrite.com.au/e/156593101181>

