



# ST. JOSEPH'S PRIMARY SCHOOL

## Policy Document



### P.B.I.S Policy

#### COMMITMENT TO CHILD SAFETY

*All students enrolled, and any child visiting, have the right to feel safe and be safe in all school environments and outside of school hours. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.*

#### BASIC BELIEFS

- Our School is built on respect and an appreciation of individual differences
- "Never see a need without doing something about it" (Mary MacKillop)

#### AIMS AND OBJECTIVES

- Working to ensure an environment of mutual respect between all school community members.
- Upholding the value that each school community member has needs, rights and responsibilities.
- Providing clear expectations of behaviour and treatment of others.
- Implementing a social skill and behaviour management program.
- Continuing to develop a culture where individual differences are accepted and opportunities are provided for all to reach their full potential.
- To establish and maintain an environment where all individuals are safe.
- To foster a learning environment that is conducive to learning.
- To foster students' ability to self-monitor their behaviour and provide supports to allow all students to achieve success in this area.
- To provide a whole school approach to Behaviour Management
- Practices. At St. Joseph's Primary School this will be enabled through the Positive Behaviour Intervention Support Framework [PBIS].

#### ORGANISATION

St Joseph's uses a school-wide Positive Behaviour Intervention and Support [PBIS] model. It is based on the premise that all students can benefit from well implemented, evidence-based practices to support positive behaviour.

St. Joseph's Primary School has used this comprehensive framework to design behavioural support systems for all students. This has allowed informed decision-making, based on data collection that guides the process of assessing student needs and providing additional levels of behavioural support to students in need. Positive expectations for behaviour have been established for all students in all locations of the school. We call our PBIS program our Triple A's. These are based on the traditions of Mary MacKillop

## ST. JOSEPH'S PRIMARY SCHOOL

"Never seeing a need without doing something about it." The Triple A's asks students to take action, have a positive attitude and be aware of the needs of others.

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### EXPECTATIONS

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At St. Joseph's Primary School these expectations are:

- Have a *positive* attitude
- Be *aware* of others and their needs
- Be positive in your *attitude* with all community members.
- Interventions and support strategies are implemented to teach and reinforce these expectations. (See [flowchart for procedures on PBIS](#)).

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### SOCIAL SKILLS

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We believe social skills are an essential component in a child's life and learning journey. Therefore: we guide and model positive interactions with others through the teaching of Social Skills.

- Social skills are also linked with our Triple A's
- Social Skills are taught across all year levels
- Each fortnight a new Social Skill is introduced
- St. Joseph's has Year 6 Triple A Leader's who reinforce these social skills at school assemblies.

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### CONFLICT RESOLUTION

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We believe that conflict resolution is a process by which children are encouraged to take responsibility for their actions. Therefore:

- We emphasise good choices to avoid the need for conflict resolution.
- We assist children in creating a dialogue with others in order to resolve conflicts.
- We teach about emotions and feelings and how to understand and express them appropriately.
- We teach children that there may not always be a resolution, but instead a mutual compromise.

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### PBIS MATRICES

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#### *Bell Times*

Attitude	Action	Awareness
Be patient Be settled Be quiet	Respond to the bell promptly Walk safely to your line Put equipment away carefully Go quickly to the toilet and get a drink Be on time Line up in your order calmly	Looking after yourself Caring for others Of your personal space Be an example to others

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### At Play

Attitude	Action	Awareness
Be positive Be fair Be considerate Be sporting	Play and share fairly Include others Play safely Encourage others Care for our equipment and playground	Of the rules of fair play Of others around you Of the skills and abilities of others

### Eating Times

Attitude	Action	Awareness
Be polite Be quiet Be appreciative Be thankful	Use your manners Sitting when eating Put your rubbish in the bin Wait for the bell until moving off	Good eating habits Including others in seating arrangements

### Canteen

Attitude	Action	Awareness
Be patient Be appreciative Be polite	Line up responsibly Taking turns Use manners Walk with care	Of yours and others' personal space Volunteers giving their time

### Mass

Attitude	Action	Awareness
Be patient Be respectful Be reverent	Participate when required to Eyes ahead watching proceedings Moving quietly and reverently	Of the occasion Of your body language What good listening is

### Using the Toilets

Attitude	Action	Awareness
Be safe Be responsible Be respectful	Go in pairs Flush after use Go straight there and come straight back Inform the correct people of any issues Use the toilet safely	Good hygiene Privacy Appreciate and respect facilities

Date Ratified: July 2020  
Date for Review: July 2023

## ST. JOSEPH'S PRIMARY SCHOOL

### *Inside Spaces*

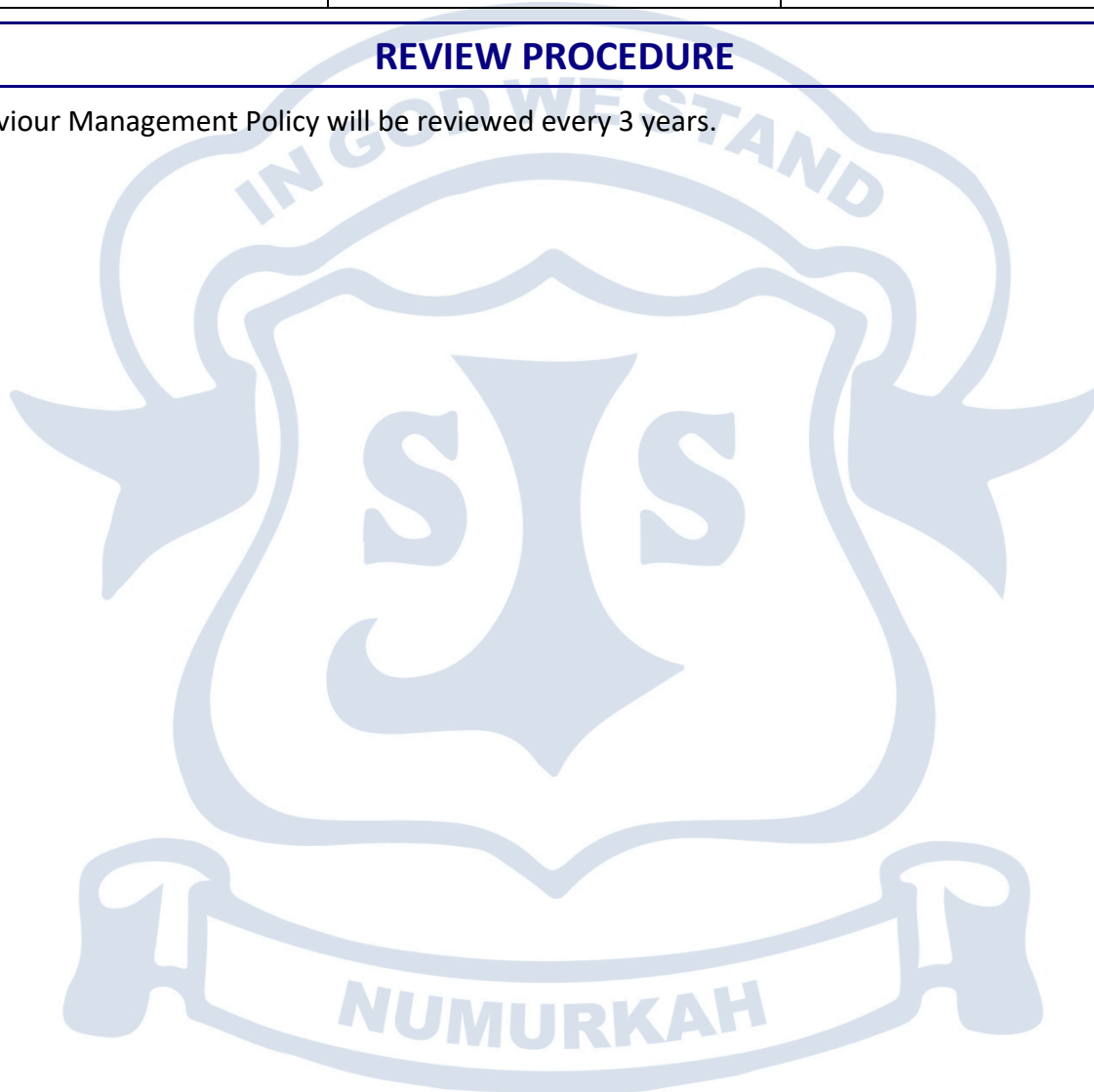
Attitude	Action	Awareness
Be careful Be quiet	Once outside stay outside until you are with an adult Walk around spaces Use inside voices Look out for others Make positive comments about others	Respectful of others and their work

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### REVIEW PROCEDURE

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This Behaviour Management Policy will be reviewed every 3 years.



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