



# ST. JOSEPH'S SCHOOL

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## Newsletter—Week 7 of Term 3, August 27th 2020

Saint Mary MacKillop said,  
"Never See a Need Without Doing Something About It !"

At St Joseph's We: Need to have a **Positive Attitude**

Need to be **Aware** and Need to Take **Action**.

Our next fortnight's Triple A Social Skill is **Fairness**

Our focus within the three areas are as follows

**Attitude** : Being a Team Player

**Awareness** : Of What's Right / Rules

**Action** : Following the Rules

Dear Parents, Carers, Families and Friends

Our resilience and ability to positively manage this situation continues to shine.

We can begin to focus on a return to "normal school" especially as the days get longer and the weather warms up. Spring is in the Air !!!

So continue to try your best but don't be hard on yourself and your family.

Things will be okay so we don't need to over think things and worry about matters that are out of our control. The children will be fine !

### Fathers and Grandfathers Day Breaky

Sorry Men, our Bacon N Egg Breaky is Off !!! But I do hope you get recognised for the important role you play on your family come Sunday Week ( Sept 6 ).

*"Every father should remember that one day his son  
will follow his example instead of his advice. Anon"*

### Updates

- \* P&F Plans for our New Shade Area & BBQ on the east side of the MacKillop Centre are developing
- \* Our new Deputy Principal has been appointed. Announcements will be made next week.
- \* Six of our teachers who reside in NSW have not been allowed to attend school as from last Monday.
- \* Reminder : if you are working and cannot provide care for your child/ren then you can apply for on-site school. Please do not ask if you do not fit the criteria.
- \* Even though September 13 marks the official end of restrictions, I advise that you make no differing plans about Week 10 starting September 14.

There has been no clear Government direction about return to school.

Live Life To The Fullest In Christ

Paul Arnel

#### Dates to Remember

Last Day of Term 3    Sept 18 2.15pm Finish



## Office News

### PRIVACY POLICY

For access please visit our website. [www.sjnumurkah.catholic.edu.au](http://www.sjnumurkah.catholic.edu.au).

### SCHOOL FEES:

Can Families please ensure Term 2 – 3 payments are made before the end of term.

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time!

**Next Fortnightly Debits:** 4<sup>th</sup> & 18<sup>th</sup> September.

**Monthly Debits** 18<sup>th</sup> of each month.

The Term Planner can be viewed from the school website under news & events \ newsletters

*If you have any queries, please ring Gayle or Donna at the office on 5862 1804*

## Preps



Fun with the "Word of the Week"  
"teacher"

### Maths

We are currently working on the concept of "Subtraction". Children are doing very well and relating it to real life situations. The games have been fun!

### Religion

Our topic is about appreciating what we have and showing gratitude to God and others in our life. We encourage children to reflect through drawing and music.

Look at the seedlings we planted in Remote Learning 1.0. We are grateful for their colour and we appreciate their beauty.

We congratulate all the children for the work they are doing at home and at school. We also thank our parents for everything they are doing to support their child /children in these extraordinary times.

### Reading at Home

The PM Reading Program you can do at home is proving to be very helpful to your child's teacher. They can monitor the progress of each child and provide support to allow your child to continue to develop his/her reading skills. If you are having difficulty recording your child please let your child's home teacher know and they will contact you.



# St Joseph's School - Newsletter

## Inquiry

This term our topic is "Change". We hope you are enjoying the experiments. Most have worked but a few have failed. Learning takes place in both circumstances. It has been very entertaining watching the faces of our children!

## Things/Dates to remember

Assembly-Mondays online  
Sport- Monday, Thursday and Friday  
Library/Art/- Tuesday (sport uniform)

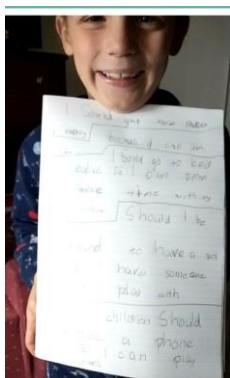
Thank you for your continued support and we look forward to continuing working with you to ensure your child is a happy learner. Stay safe and well.  
Joanie, Tanya, Grace and Jane



## Juniors

This week the Juniors have been enjoying a range of activities that celebrate the book "The Way I Feel", in addition to developing their persuasive skills during Writing! We have continued our explorations in the area of Subtraction with a strong focus on different strategies to help us find the correct answer! As always, the students are enjoying their integrated studies in the areas of LOTE, Art, Library and Inquiry. Our science experiments are a big hit and we have loved seeing how our children are investigating 'Change'! Another highlight of our week is our ongoing Google Meets and Google Help sessions - thank you to everyone that has joined us!

Rach, Jordy, Dee, Alli, Gin, Kelly, Naomi, Karlene and Bern



## Middles

We continued to be so impressed and amazed with the work that all families are doing. Every family is different and we all have routines, commitments as well as juggling life / work and remote schooling. Well done to all families, the work and effort you are putting in, is greatly appreciated and valued by all of us. To monitor the levels of engagement in Remote Learning, could you please send via the SeeSaw App or Google Classroom "Turn In", one literacy and one numeracy task per day to your classroom teacher. This information is very important, so we can adequately monitor the level of engagement by our families.

**In Maths**, we are now focusing on the concepts of multiplication and area. There is a combination of online and hard copy activities for Weeks 8 and 9.

Literacy.

**Modelled Reading:** Our focus is the novel "Bad Dad" by David Williams. Mr Harmer will be uploading himself reading 4 chapters per week. The ongoing task connected with "Bad Dad" is a Chapter Review. This is uploaded on Google Classroom.

**Comprehension Strategy:** Our focus for the next two weeks is on the strategy "Compare and Contrast" There are a combination of online and hard copy activities for Weeks 8 and 9.

**Independent Reading:** Continue with your 15-20 minute routine of silent reading and / or Sunshine Online.

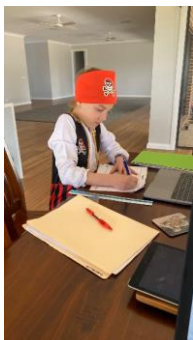
**Writers Workshop:** Set aside 20 minutes per day to continue with the writers workshop process. Mrs Whitford has uploaded a video which explains this process. Each Friday, could you please send via SeeSaw, some photos of the progress being made in the Writers Workshop. These can simply be some of the tasks / activities that are being worked on due the week.

**SMART Spelling:** In Week 8, there will be revision words. These words are from the list of the most commonly used words in children's texts / writing.

Please do not hesitate to contact your classroom teacher (email, SeeSaw) if you have any questions or concerns.

Well done and keep up the great work.

Mark, Makayla, Sara, Jen, Deb, Amy and Amanda.



## Seniors

We would like to give a massive well done to all of our families for their hard-work, patience and commitment to the last few weeks of Remote Learning 2.0. Please remember that the Senior team is here to help during this time.

### Weekly Challenges:

Over the past few weeks we have been setting the Senior Students some “unique” challenges, including creating Oobleck Slime, making up a Ninja Warrior Course, and designing our own personalised Face Masks. Next week, we will be voting on our favourite Face Mask, with the winner receiving a very **delicious** prize.

### Google Meets:

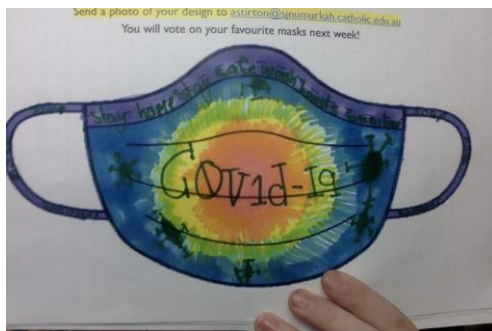
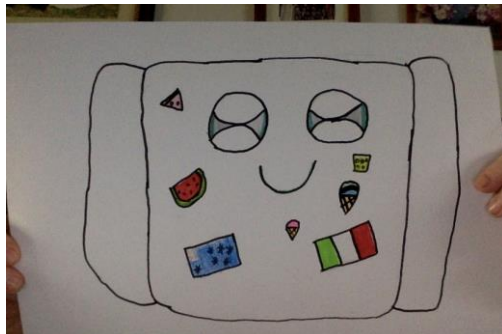
Our students are enjoying the return of our daily afternoon Google Meets, with more student-led activities on Tuesday and Thursday. Reminder that we ask all students to log in to their **Class Meet each morning at 8:45am**, as a means of checking the attendance.

### Reminders:

Parents, please feel free to contact your teacher via Seesaw or email if you have any questions, concerns or anything you wish to discuss.

Thanks,

Adam, Lou, Liam, Ebon, Kim, Sue, Di and Ray.



## Library

Bookclub #6 orders are due in this Friday, 28<sup>th</sup> August.

You can order using LOOP (online) or send your order to school with your child as per usual.

If anyone would like to borrow from our library, email me your requests and I'll send the books home with your child's work pack.

Mary



## Student of the Week

### Sen S      **Timmy Oswald**

*For maintaining such a positive work ethic at both home and school. Keep up the terrific work Timmy!*

### **Alice Trimble**

*For her wonderfully descriptive explanation about Thunderstorms and Lightning. Awesome work Alice!*

### Sen H      **Layla Sanders**

*For her enthusiastic approach to writing her information report on thunder and lightning.*

### **Skyla Daily**

*For her positive attitude towards her schooling. You are awesome!!!! (◡‿◡)*

### Sen B      **Kaleb Gilmour**

*For his determined attitude to extend himself in our Home Learning Program. Well done!*

### **Jarred Bethell**

*For always applying himself to the task at hand and striving to do his best. Keep it up Jarred!*

### Sen M      **Emily Watters**

*For showing us her acrobatic skills during our morning class meets. You are amazing.*

### **Claire Bergamin**

*For applying herself to her learning tasks this week and seeking help when she needed. Excellent work Claire!*

### Mid M      **Landon Muller**

*For demonstrating his responsibility and commitment to his routine and independence by completing online tasks. Great work Landon!!*

### **Georgia Robertson**

*For having such a positive and "can do" attitude to Remote Learning!*

### Mid H      **Eve Boase**

*For her enthusiasm and positive approach to all aspects of her Home Learning and on-site experiences. Way to go Eve and keep on smiling!*

### **Toby Bell**

*For the way he has 'launched' into his learning tasks and for his super positive and excited approach to Home Learning 2.0*

### Mid O      **Isabella Razga**

*For showing independence and taking an enthusiastic approach towards Home Learning activities. Keep up the great effort!*

## **Peter Bau**

*For his super efforts this week during Remote Learning - taking on every task with a great attitude!*

## **Mid W**

## **Dakota Schulz**

*For her fantastic work ethic, giving everything her best and being a kind and compassionate class member. Well done Dakota!*

## **Sienna Lawless**

*For always bringing a positive and happy attitude to everything she does. Keep smiling Sienna!!*

## **Jun S**

## **Tess McCracken**

*For being an enthusiastic member of our weekly Junior Google Meets and always happily sharing her news.*

## **Alex Chmiel**

*For maintaining such a positive work ethic at both home and school. Keep up the awesome work Alex!.*

## **Jun H**

## **Lily-Rose Sklifas**

*Well done on making a big effort with listening and following instructions. You are becoming a great leader!*

## **Mia Power**

*For giving her best efforts with home learning and sending her work in with a proud and happy smile.*

## **Jun F**

## **Kael Arho-Dobbyn**

*For working extremely well in class with focus, determination, a positive growth mindset and excellent listening skills.*

## **Zen Frost**

*For his kindness when helping others and a mature approach to being a classroom leader.*

## **Jun M**

## **Sonny Dunstone**

*For his positive attitude towards learning both at home and school. Keep up your awesome effort!*

## **Eric Alexander**

*For his happy and enthusiastic attitude toward school and learning.*

## **PREP N**

## **Patrick Edis**

*For the enthusiastic effort he applies to his learning and his constant kindness to everyone around him.*

## **Caylee Rawson**

*For an outstanding start to remote learning! I love your enthusiasm to learn and challenge yourself, keep it up!*

## **PREP A**

## **Edward Trimble**

*For the enthusiasm and energy he displays in the videos he sends through.*

## **Theo Harber**

*For writing a fantastic recount of his plane ride and sharing his knowledge of split digraphs.*

## **PREP H**

## **Henry Bau**

*For his enthusiasm towards literacy and numeracy tasks during home learning!*

## **Eliza Razga**

*For her creativity and enthusiasm in completing remote learning tasks.*

## **Specialists Award - ART**

## **Jack Green**

*For his amazing Papier Mache Curious Creature-Cat fish! For showing consistent work in Art.*



## Community Notices



### How to involve your kids

Getting your kids to help in the kitchen can encourage them to try new foods, eat from a variety of food groups and teach them vital skills on how food is prepared and used. This helps them to build a healthy relationship with food, nourishing their growth and development. And who knows, maybe that is how our next little Master Chef is born.

- Plan lunches and ingredients needed. Choose what they like so they will enjoy their meal, which helps reduce waste too.
- Choose colourful vegetables and fruits.
- Prepare for a little more time required and a little more mess.
- Design your own recipe book and let your kids' creativity thrive.
- If you have a little herb garden or veggie patch, encourage your kids to plant and water them with you. They may be calling for their vegetables one day!



### Shaved ham, beetroot dip and salad wholegrain wrap

#### Ingredients:

- 1 wholegrain wrap
- 1 tbsp beetroot dip
- 1 coarsely grated small carrot
- 50g salt-reduced shaved ham
- 1/2 sliced small cucumber
- 20g baby spinach, rocket or mixed salad leaves

#### Method:

**Step 1**  
Place wrap on a clean work surface. Spread the dip down the middle of the wrap. Top with carrot, ham, cucumber and spinach.

**Step 2**  
Wrap to enclose the filling.

#### Options:

- swap for your child's favourite dip
- swap for other lean meat options



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## Photo Gallery

