



ST. JOSEPH'S PRIMARY SCHOOL

Policy Document



Child Safe Policy

Commitment to Child Safety

All students enrolled, and any child visiting, have the right to feel safe and be safe in all school environments and outside of school hours. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

OVERVIEW

St. Joseph's Primary School has developed the following Child Safe Policy. This Policy is an overarching document that provides key elements of our approach to protecting children from abuse.

This policy was written to demonstrate the strong commitment of the whole school community of St. Joseph's Primary School, leaders, staff, volunteers, students, their families, to child safety and to provide an outline of the policies and procedures developed to keep everyone safe from harm, including all forms of abuse. This policy forms the foundation of the College's procedures, practices, decision-making processes and ultimately the College's culture with respect to child safety.

The College's Child Safe Policy has been approved and endorsed by the College's School Board and is regularly reviewed by the Board.

OUR CHILD SAFE POLICY

Objectives

This policy provides the framework for:

- the development of work systems, practices, policies and procedures that promote child protection within St. Joseph's Primary School
- the creation of a positive and robust child protection culture
- the promotion and open discussion of child protection issues within the College
- compliance with all laws, regulations and standards relevant to child protection in Victoria.

Our underpinning values

The staff and volunteers of St. Joseph's Primary School encourage students to express their views. We listen to their suggestions, especially on matters that directly affect them. We actively encourage all students to openly express their views and feel comfortable about giving voice to the things that are important to them.

We teach students about what they can do if they feel unsafe. We listen to and act on any concern's students, or their parents or carers, raise with us.

Policy No:
Policy Name: Child Safe Policy

Date Ratified: July 2020
Date for Review: July 2023

ST. JOSEPH'S PRIMARY SCHOOL – Policy No:

The College's commitment to child safety is based on the following overarching principles that guide the development and regular review of our work systems, practices, policies and procedures to protect children from abuse.

These are:

- All children have the right to be safe.
- The welfare and best interests of the child are paramount.
- The views of the child and a child's privacy must be respected.
- Clear expectations for appropriate behaviour with children are established in our Child Safe Code of Conduct and Staff and Student Professional Boundaries policy.
- The safety of children is dependent upon the existence of a child safe culture.
- Child safety awareness is promoted and openly discussed within our school community.
- Procedures are in place to screen all staff, Direct Contact Volunteers, Third Party Contractors and External Education Providers who have direct contact with children.
- Child safety and protection is everyone's responsibility.
- All volunteers operating within the school will undertake an Induction that will provide child protection training. This is mandatory for all School Board members and Direct Contact Volunteers.
- Procedures for responding to alleged or suspected incidents of child abuse are simple and accessible for all members of the College community.
- Children from culturally or linguistically diverse backgrounds have the right to special care and support including those who identify as Aboriginal or Torres Strait Islander.
- Children who have any kind of disability have the right to special care and support.
- Examples of Direct Contact Volunteer activities may include volunteers involved in College camps and excursions, coaching sporting teams or assisting in learning activities.

Valuing diversity and inclusion

We value and celebrate diversity, especially cultural diversity, and we do not tolerate discriminatory practices. To achieve this, we:

- promote the cultural safety, participation and empowerment of Aboriginal students and their families
- promote the cultural safety, participation and empowerment from culturally and/or linguistically diverse backgrounds (CALD) and their families
- promote the personal safety, participation and empowerment of students with a disability and make them feel welcome and part of all aspects of St. Joseph's Primary School life.

Recruiting staff and volunteers

St. Joseph's Primary School will apply the most thorough and rigorous standards in the recruitment and screening of staff and volunteers. We interview and conduct referee checks on all staff and volunteers and require police checks and Working With Children Checks (WWCC) for all staff and volunteers. Our commitment to Child Safety and our screening requirements are included in all advertisements for staff and volunteer positions.

For more information, see our Recruitment Policy and Procedures

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Supporting staff and volunteers

St. Joseph's Primary School provides support and supervision to all staff and volunteers so people feel valued, respected, affirmed in their work and fairly treated. We have a Code of Conduct to provide guidance to our staff and volunteers, all of whom receive training on the requirements of the Code.

Reporting a child safety concern or complaint

Our school records any child safety complaints, disclosures or breaches of the Code of Conduct, and store the records in accordance with security and privacy requirements. Our complaints and disclosure processes are outlined and detailed in the following policies and procedures:

- [Child Safe Reporting Procedure](#)
- [Child Safe Reporting and Responding Policy](#)
- [Child Protection Complaints & Disclosure Policy](#)
- [Records Management Policy](#)

Managing Risk

Risk management is an approach that minimises the potential for child abuse or harm to occur. Our [Risk Management Plan](#) outlines and details all aspects of risk across our whole St. Joseph's Primary School environment (on site and off site St. Joseph's Primary School activities) with specific activity risk assessments. In addition to our general Occupational Health and Safety (OH&S) risks, we proactively manage risks of abuse and harm to our students.

Our Child Safety Officer

Our Child Protection Program provides detailed guidance for the School Board, staff and Direct Contact Volunteers as to how to identify key risk indicators of child abuse and how to report child abuse concerns to one of our College's nominated Child Safe Officers. It also contains detailed procedures with respect to the reporting of child abuse incidents to relevant authorities.

The Deputy Principal is appointed as Child Safety Officer with specific responsibility for responding to any complaints made by staff, volunteers, parents or students in relation to Child Safety.

Communications will be treated confidentially on a "need to know basis".

Policy and Program Review

St. Joseph's Primary School is committed to the continuous improvement of our Child Protection Program. The Program is regularly reviewed for overall effectiveness and to ensure compliance with all child protection related laws, regulations and standards.