

ST. JOSEPH'S SCHOOL

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Newsletter—Week 3 of Term 3, July 30 2020

Saint Mary MacKillop said,
"Never See a Need Without Doing Something About It!"
At St Joseph's We: Need to have a **Positive Attitude**
Need to be **Aware** and Need to Take **Action**.
Our next fortnight's Triple A Social Skill is **Friendliness**
Our focus within the three areas are as follows
Attitude : Open & Welcoming
Awareness : Of The Feelings of Others
Action : Being Inclusive

Dear Parents, Carers and Friends

Week 3 and all is well! We know that things may change at any moment so we tip toe through our days and weeks looking to enjoy and protect what we have. We continue to be smart in being aware of where we can go and who we can mix with.

As a staff, the focus is on well-being ie staying fit, staying positive and looking after each other. Meetings are minimal, home office days are offered and a Pupil Free Day is scheduled regularly. We continue to provide school access on a "needs basis" only. Any COVID symptoms means a test and days absent waiting for results! Well staff means minimal absences, a stable environment for our children and a normal teaching and learning program. I have also employed Miranda Taylor for the second half year to cover two lots of Leave and to support staff, students and programs through this time.

Over weeks 2-4, teachers will also be catching up with you to check in, discuss reports and to set student goals for the second half of the year. This will all be done remotely.

Live Life To The Fullest In Christ

Paul Arnel

Dates to Remember

Wednesday August 12	School Photos
Friday August 21	Pupil Free Day
August 24-28	Book Week



Saint Mary MacKillop opened our school 128 years ago. She is Australia's first and only Saint. She was a person for the people, a great role model for us all and an example of our Faith in Action. Our normal Feast Day Celebrations including the Mary MacKillop Awards will be carried over until October.

SATURDAY, AUGUST 8 – St Mary MacKillop Feast Day



Office News

SCHOOL FEES:

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time!

Next Fortnightly Debits: 7th & 21st August.

Monthly Debits 18th of each month.

If you have unexpected circumstances for the fortnight or month and need to stop a Direct Debit please note they are processed two days before the due date and so you will need to contact us prior to that, to put a stop on them.

EFTPOS and CENTREPAY are now a payment option. Please enquire at the office.

If you have any queries or concerns about your payment commitments, please do not hesitate to come in and speak to Paul. If you are wanting to amend your payment options, please do so ASAP.

The Term Planner can be viewed from the school website under news & events \ newsletters

If you have any queries, please ring Gayle or Donna at the office on 5862 1804

Preps

Prep Term 3 Week 3

We congratulate all children and parents for the way you support each other during this extraordinary time. Children are very excited to be back at school and are keen to learn new things.

Fun with the “Word of the Week” – “tray”.



Literacy / Before School Reading

Unfortunately at this time, we cannot ask for assistance with before school reading. We thank Clayton Patching for giving us half hour of his time to help out in this area.

Maths

These first 3 weeks back we have been working on Place Value. We have used many concrete materials. We have shown children how to make towers of 10 e.g. 23 is 2 towers and 3 ones. Now we are introducing bundling using icy pole sticks. It is a similar concept whereby we only bundle if we can make 10.



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Religion

Our topic is "Mary MacKillop", our founder of our school. Please make sure you watch next week's Assembly as Prep H and Prep N are presenting it. Prep A will be doing so the following week.



Inquiry

This term our topic is "Change". It is a Science based topic and we will be conducting many experiments. Ask your child to tell you about the milk experiment we did on Tuesday and the change that occurred on the tray.



Seesaw

Seesaw has been a wonderful tool throughout this first half of the year. It has enabled us to keep you up to date with the progress of your child as well as provide the opportunity to support each other. We will continue to use it in this way.

Brain Gym

We hoped you enjoyed watching "Brain Gym" in this week's assembly. If you feel your child would benefit by doing it more regularly, please let us know via Seesaw and we can provide you with activities that can be easily done at home.

Things/Dates to remember

Sport/Art/Library – Tuesday (sport uniform)

Brain Gym - Thursday (sport uniform)

Music - Friday

Assembly - Prep H/N Monday August 3rd

Assembly - Prep A Monday 10th

Thank you for your continued support and we look forward to continuing working with you to ensure your child is a happy learner.

Joanie, Tanya, Grace and Jane

Juniors

Welcome back to Term 3! We have had a great start to the term! All children have settled into their classrooms and routines extremely well this term - we are very proud of their continued efforts to try their best. Thank you to all the families that have responded to our teachers requests to contact us regarding Parent, Teacher and Student conferences. We look forward to catching up with you and sharing your child's achievements. Kelly Newman continues to support our Literacy block, whilst Karlene and Naomi are doing a super job helping us and the students on a daily basis. We welcome Mrs Bern Thorp back to our Junior Unit as she is a firm favourite with all! We continue to strive to achieve the very best outcomes for our students and welcome any questions with open arms.

Reading & SMART Spelling - Just a reminder to all families that students are required to read with an adult each day and record this in their school dairies. Our students are also expected to complete two nights of SMART spelling practice.



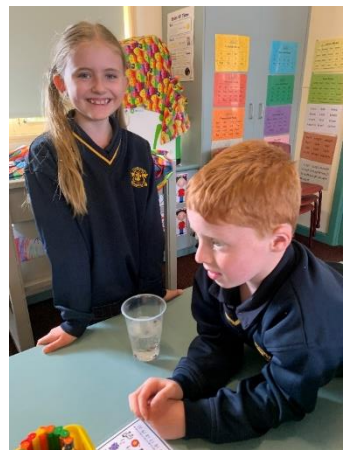
Literacy - In Reading, students are learning about Fact and Opinion. We are providing the children with the opportunity to enrich their understandings of these two concepts during guided reading discussions and classroom activities. Students are also focusing on improving their comprehension, punctuation and grammar in small group activities. They have continued to embrace the fun focus for our Big Books through Open Book Response.

In Writing, students are learning to write an Information Report. Students have been fully engaged in the process of finding out more about an Australian animal of their choice. We are exploring headings such as diet, predators, features, habitat and interesting facts. We look forward to sharing our final 'Flip Books' with you soon!

Mathematics - In Mathematics, students are learning to tell the Time. Students have developed their knowledge of analogue and digital time, duration and scheduling. Next week, students will revisit Addition and Subtraction. We look forward to seeing what knowledge our students have retained and extending on this.

Religion - In Religion, students are learning about The Creation Story. Students have been exploring the wonders of creation and growing an appreciation of the wonder of our Creator God.

Inquiry - In Inquiry, students are investigating 'Stimulating Science.' Students have explored how we can use experiments to learn about the world around us and discover how living things change.



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Specialist Classes Week 1 - Week 5 - Wednesday

Junior East - Library and Sport

Junior West - LOTE and Art

Specialist Classes Week 6 - Week 10 - Wednesday

Junior East - LOTE and Art

Junior West - Library and Sport

Junior students have been given the opportunity to have an extra Sport lesson each Thursday from Week 4 to Week 8. We ask that all students please wear their P.E uniform on this day.



If you have any questions or concerns, please contact your child's teacher on SeeSaw.
Rach, Jordyn, Dee, Virginia, Alli, Kelly, Naomi, Karlene and Bern.



Middles

Welcome Back!

Term 3 has been met with so much enthusiasm, both in the classroom and in the yard. The students are relishing being back into the swing of school. Their 'can do' attitudes, positive action and awareness of their peers and how fortunate they are have been shining lights!

Literacy

We have been focusing on information reports in our writing. This has given students the opportunities to focus on their passions and demonstrate to us how they will display all the information they know and have researched. In reading, we have focused on 'questioning'. This is a critical skill that all good readers have. We have been focusing on asking; who? what? when? why? and how? of the texts we read and listen to. It is a great way to engage with your child at home also. During nightly reading, please ask questions of the text and discuss the answers given. In grammar, we have focused on punctuation, spelling choices and using capital letters correctly.

Maths

Our focus in Numeracy has been on division. This is a challenging concept and one the students have been working hard on. Knowing the multiplication facts up to 10 is very important for many areas of maths, but most importantly in division. We encourage you at home to go through these facts.

Inquiry

"First Contact" is the name of our unit, which will focus on the European contact with Indigenous Australians.

Religion

We have been focusing on "Prayer" and the types of prayers and all the ways we can pray.

Homework

Students will continue to have a SMART spelling sheet (in homework book) and nightly reading to complete each week. Please ensure diaries are signed each night and returned to school each morning. They will also be starting a new homework assignment called a 'Retrieval grid'. Students have completed one in class and should know the layout. It is designed with 10 questions covering topics that we have learnt within the last term, last month, last week, this week and next week that students should be able to independently work through. The idea of these sheets is for students to be recalling information that has been taught previously to consolidate learning. It is also to help students get ready for the next topic by drawing out any previous knowledge. It is not expected that students will know all about the next topic, and they do not need to research it if they do not know. This provides us with a starting point for planning. Homework sheets will be given out on Mondays (in homework book) and is due Thursday mornings. If homework is not completed and/or homework book not returned, students will be expected to complete it during Lunch club in the library on Thursdays. We will be going through the sheets on Fridays as a class.

Routines

A significant part of settling in and adjusting back to regular school/classroom life is jumping back into our routines. Our morning reading, diary signing and spelling/reading homework routine is what we have spent time on this week. The students have seamlessly moved back into their routines and are beginning to familiarise themselves with life in the classroom again!!

Seesaw App

We have found SeeSaw to be such a simple, yet effective app to communicate and celebrate achievement over the course of Remote Learning. We will continue to use it, to showcase the individual and classroom achievements.

Thank you for all the hard work you do at home with your child. Please don't hesitate to contact your child's teacher (email, Seesaw) if there is any way we can serve you.

Please find some pictures of Grade 3/4 practicing the important skill of "persistence".

Mark, Makayla, Deb, Sara, Jen, Amanda & Amy



Seniors

We would like to welcome our senior school community back to another term of Living and Learning at St Joseph's. We are very lucky to be able to continue with onsite learning this term and keep those in Melbourne and Mitchell Shire in our thoughts as they have moved back into a remote learning environment.

Literacy

In Literacy this term, we have been exploring fairy-tales, specifically the different characters, settings and plots. We have used this knowledge to help us write our own fractured fairy-tale; which takes a classic tale and spins it in an interesting and humorous way. Some standout examples include "The Three Muffins and the Evil Cabbage" and "The Three Amigos". As well, we have been developing our awareness of different reading strategies, such as summarising, inferring and making connections. These help support us in having a deeper understanding and comprehension of what we are reading.

Production

Each Friday afternoon, many of our students are rehearsing on this year's Senior School production, "A Kidsummer Night's Dream". They have all been hard at work practising their lines and learning dance moves and songs.

Sport

Every Friday as a Senior School we are having our own version of Winter Sports as we are unfortunately unable to continue our usual program of competing against other schools. Children can choose each week what sport they would like to participate in. These are: football, softball and netball.

Reminders:

As we're still experiencing many frosty and foggy mornings, all our Senior students are reminded that school jumpers are required to be worn when outside. Students may also wear a jacket on top of your school jumper when they are outside. Additionally, our specialist programs will be running on Wednesdays and Fridays this term, so students will need to wear PE uniform on these days.

We look forward to an exciting and productive Term 3 of Living and Learning in our Senior School.

Thank you,

Senior School Staff

Adam, Ebony, Liam, Kim, Sue, Louise, Di and Ray.

Student of the Week

Sen S

Eva Laidlaw

For her outstanding attitude to school and the excellent example she sets to all.

Zoe Hawthorn

For her focus and determination in practicing your production dance.

Sen H

Dylan Gazzard

For his positive outlook adjusting to the COVID climate. Great work Dylan, you are a top kid!!!

Lucas Stedman

Amazing effort when working with fractions. You are so clever!!!

Sen B**Tayla Ramadge**

For demonstrating a wonderful, independent work ethic in every learning task. Well done.

Emily Hibberson

For setting a wonderful example and always giving 100% percent

Sen M**Bella Wayman**

Welcome to our school. We hope you enjoy your living and learning at St Joseph's.

Kiarna Arnold

For her amazing performance during production practise.

Mid H**Jack Keane**

For being a motivated and independent student who has a happy and enthusiastic attitude towards all aspects of his class work. Well done Jack!

Jhi Arnold

For a happy, positive and helpful attitude in everything that he has done this week.

Mid M**Nate Agnew**

For demonstrating a positive attitude and focus in literacy - Writing: creative and interesting stories. - Reading: Moving to Open Level Reading!

Pippa Routley

For an improvement in her comprehension strategies and moving up a level in her reading.

Mid O**Jamieson Shelton**

For being a helpful and friendly class member who demonstrates a fantastic attitude towards learning.

Chase Rodda

For his super effort in literacy and always having a go at tricky words until they sound right.

Mid W**Jaiden McKellar**

For the fabulous start he has made to Term 3 and all the amazing work he is doing. Well done Jaiden you are a superstar!

Samuel Brown

For being a motivated and independent student who is working hard to develop his leadership skills in the classroom. Well done Samuel.

Jun S**Indi Rodda**

For having a positive 'can do' attitude towards all learning tasks. Keep up the great work Indi!

Rahni O'Callaghan

For bringing her readers to life with fantastic expression and phrasing. Awesome work Rahni!

Jun H**Brooklyn Few**

For being a kind and inclusive class member.

Aiden Kosanke

For a positive attitude and a willingness to be ready to learn. Keep up the great work.

Jun M**Matilda Ruscoe**

For being a responsible and cooperative member of our classroom.

Toby Hansen

For his improved work ethic and taking pride in the presentation of his work.

Jun F**Steele Rosemeier**

For his super efforts this week during writing - what a wonderful growth mindset! Well done champ!

Emily Osborne

For her resilient approach to spelling and dictation. It's great to see you challenge yourself. Well done Emily!

Prep A

Jack Robertson

For his dedication to improve his reading skills, particularly in the area of expression.

Audrey Martin

For seeing a need and doing something about it.

Prep H

Harlen Few

For always striving to do his best in all tasks. Well done on a great start to Term 3!

Matilda Sands

For being a welcoming member of our class and always looking out for others.

Prep N

Maya Curtis

For beginning Term 3 with enthusiasm and a positive attitude!

Carter Booth

For demonstrating a positive attitude towards his work! Keep it up Carter.

Garden Club

The garden is nice and green at the moment with many winter vegetables growing in it. The gardening club has been out doing maintenance work after the school holidays with some weeding and also planting of new plants. We have carrots, cauliflower, spinach, peas, parsley, mint and strawberries growing in the garden. Some cauliflowers have flourished over the holidays and were ready to be harvested. As we are not allowed to do cooking at school because of COVID-19, the children took the opportunity to take cauliflower home to eat with their family. Di & Amy.

Pictured enjoying their cauliflower are:
Samuel Brown, Phoebe Razga, Elijah Tonkin and Zach Tonkin (Elijah's little brother).



To All Bus Families

School bus services are provided under contract to Public Transport Victoria/Department of Transport (PTV/DOT), and bus operators are obliged to comply with Department of Education's 'School bus Program Policies and Procedures' January 2016.

It provides that: "Parents/guardians are responsible for transporting their children to and from designated bus stops and for their safety at the bus stop while waiting for the bus" (P21). This is also on your student application form for permission to travel.

From here on the following procedures will be followed:

If parents of children of a primary school age, are not going to be at a designated bus stop to pick up their children at the end of the day, **the parent** needs to approach the principal/bus co-ordinator of Numurkah Secondary College, who can, after a discussion with the parents, discuss with the relevant DOT regional representative and the bus operator what the situation will be for that child.

If it is agreed that even though a parent is not there to pick up the child at the bus stop at the end of the day, the child is free to alight from the bus, that needs to be put in writing by the principal/school bus coordinator (Numurkah Secondary College), and provided to the bus operator. The bus operator can then inform the driver.

In the event that there is no **prior** permission by the parent to the co-ordinating school, Numurkah Secondary College, the bus driver can try and contact the parent. If no contact is made, the child will remain on the bus, and the driver may try the parent at the next stop etc.

If the owner/driver has not been able to contact any of the parties prior to the last stop on the route, they should **take the student back to the school** (Numurkah Secondary College) and speak to the principal/school bus coordinator about the circumstances. **If no-one is at the school**, they should be **taken to the police station** until arrangements can be made by the parent to collect them.

Thanks in advance,

Numurkah Secondary College,
School Bus Co-Ordination Team

Community Notices

A Healthy Lunchbox is composed of...

A healthy lunchbox should incorporate food from all five food groups and water. It should be nutrient rich and provide enough energy to get your kids through to the next meal.

Grains: These are mostly included in the main item, for example bread, wraps, pasta or rice. These could also be snack items such as wholegrain crackers, plain popcorn or rice cakes.

Fruit: Whole fruit is best. Canned fruit in natural juice is a convenient option on occasion and fruit juices should be limited to once a week only.

Vegetables: Veggie sticks or a small salad are easy healthy snack options. Incorporating as many vegetables as you can into the main item is even better.

Meat & meat alternatives: Lean meats like beef, pork and chicken can be included in the main item. Hard-boiled eggs and canned beans are a good snack too.

Dairy: Plain UHT milk, fortified alternatives, cheese, plain yoghurt and tzatziki are considered dairy. They provide calcium for healthy bone and teeth growth.

Looking for some more lunchbox ideas? Follow www.facebook.com/more4moira for our upcoming recipes and videos.

