

# ST. JOSEPH'S SCHOOL

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## Newsletter—Week 7 of Term 1, March 12th 2020

### FULL HOUSE @ LAST WEEK'S PREP HELLO NIGHT



#### **St Joseph's Feast Day Celebrations**

Our Patron's Feast Day is March 19 but we'll celebrate it on Friday March 20 with a School Mass to start the day then a day of activities.

#### **Afternoon Assembly : Monday at 2:45**

Yr 6 Leaders & Class Prayer

March 16: Ollie & Monet, IT Millie & Carmen JUN H & F

March 23: Jack & Alice, IT Holly & Jade JUN M & S

ALL WELCOME!

#### **Dates to Remember**

Sunday March 15: Fun Run Registration from 8am for 9am start

Tuesday March 17: Sacramental Info Night

Wednesday March 18: School Board AGM

Friday March 20: St Joseph's Feast Day Celebrations

Friday March 27: Last Day of Term 1 early finish 2.15pm

Tuesday April 14: Start of Term 2

#### **Coronavirus**

We continue to take expert advice on this matter and will respond appropriately when and if the need arises.

**FUN RUN – THIS SUNDAY  
MARCH 15 9am START**

#### **P&F 2020**

Our P&F AGM was held last Wednesday evening.

The executives for this year are:

President – Bryan Schreenan

Treasurer – Michelle McCracken

Secretary – Wayne Dyson

Ass Secretary – Helen Osborne

The main focus for the year will be the development of a shade/BBQ area on the east side of the MacKillop Centre.

#### **School Board 2020**

Our School Board AGM is next Wednesday, March 18. There are no parent rep vacancies.

For reference, the Board deal with policy, finance, planning and big picture matters rather than operational detail. This may interest you next year.

2020 Composition :

Parent representatives – Rach O'Dwyer, Trav Lukies, Maryanne Black, Carolyn Hooker, Ben Ruscoe & Bill Masters

P&F Rep – Bryan Schreenan

Staff Rep – Jen Hamilton

Ex-officio Paul Arnel & Kelly Newman

Parish Priest Fr Michael Grace



## Office News

### **SCHOOL FEES:**

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time!

**Next Fortnightly Debits:** 20<sup>th</sup> March & Apr 3<sup>rd</sup>

**Monthly Debits** 18<sup>th</sup> of each month.

We will be processing CSEF payments next week, so if you haven't already done so please complete an application form if you are eligible.

**The Term Planner can be viewed from the school website under news & events \ newsletters**

*If you have any queries, please ring Gayle or Donna at the office on 5862 1804*

## Preps

Wow isn't the Term flying by. We have been so busy living and learning in the Prep room. The children are well and truly settled into our daily routines and are confident in our environment. We are very impressed with how easily the Preps have adjusted to our morning reading. It is wonderful to see them getting themselves organised, changing their readers and reading to a teacher/parent or older child.

### **Hello Night**

It was terrific to see so many of you at "Hello Night" last week. The children enjoyed showing you around our room and were very proud to share their work.

### **SMART Spelling**

We congratulate the children on their enthusiasm to complete Smart Spelling tasks each night. We will continue to keep you updated through Seesaw on our work and activities. This approach is teaching lifelong skills that your child will use throughout the rest of their schooling. If you have any questions or are unsure of the process and what to do at home please come and see us. We are more than happy to run through the approach.

### **Literacy / Before School Reading**

We have begun our Literacy sessions so if you are available to assist please see us ASAP. Thank you to those parents who have been able to stay and listen to other children read in the mornings. We expect every child to read before school or upon arrival at school. The more parents we have to listen to children the easier this process is.

This week we asked children to get 3 readers and keep them for the week. This means children aren't changing their readers daily, they can revisit readers and become more familiar with books they have already seen. We will frequently monitor your child's progress.

One of the reasons for this is to build confidence, fluency and expression. If you have any questions about this please see us.



# St Joseph's School - Newsletter

## Maths

In Maths we have been counting to 100 every day. The children have begun looking at skip counting by 10's and counting backwards from 20 and 10. We are looking at one more and one less and recognising written numbers. The children have been using cards and dice to assist them with this process. As well as our daily counting we have focused on patterns, recognizing numbers to 10 and measurement. Keep an eye out on Seesaw as we like to send home pictures of what the children are doing at school. We encourage your child to explain what he/she is doing as this promotes the development of oral language.



## Religion

We have looked at how we can be more like Jesus during this period of Lent. We studied the work of Caritas, particularly in the Philippines. Children now are beginning to look at the Easter Story. We will look at the celebration of new life and how we celebrate Easter.

## Inquiry

We have been learning about "Marvellous Me". We are looking at what makes us special and different. We are teaching the children to become aware of their surroundings and learn how to identify different emotions and feelings.

## Seesaw

Seesaw is a wonderful app we have been using to help keep you updated with anything that is happening and also share pictures from our daily learning at school. We love the interaction we have with families through seesaw and the way it enables us to easily communicate with you about school. If you have not yet signed up to seesaw we highly recommend you do so.

## Pancake Tuesday

Thank you to those who could come and help make pancakes. Your help is greatly appreciated and at the end of the day it is the children that are rewarded. There will be plenty more opportunities to help throughout the year.

## Things/Dates to remember

Music/Art/Library – Tuesday

Sport – **Tuesday & Thursday**

Children need a labelled water bottle each day

As the weather begins to cool down, we ask that you check all jumpers are clearly labelled.

## Buddies

We would like to thank our buddies for helping us have a happy and memorable start to school life. It is exciting to see their relationships build and grow.



# St Joseph's School - Newsletter

Thank you for your support this Term and we look forward to continuing working with you to ensure your child is a happy learner.

Tanya, Joanie, Grace and Jane

## Juniors

### Writing

In Writing, students are learning to write 'Procedural Texts.' We celebrated our learning last week by following their own written procedure on how to make fairy bread.

### Reading/Homework

We continue to uphold the expectation with home readers, diaries and spelling homework. We ask that students read each night, have their diary signed at home and return their reader folder to school each day. As some children are reading longer books, they may only read a chapter or a few pages each night. Their spelling sheet is optional as an extra opportunity to practise for their spelling test on Friday.

### Numeracy

In Numeracy, students are learning about 'Addition' and 'Subtraction.' We are teaching important number strategies such as counting on, 10 more/10 less and how to use vertical addition and number lines to solve sums. Our learners are challenging themselves to write their own word problems.

### Religion

In Religion, students have been learning about the season of Lent and Easter. They have looked at the importance of Prayer, Fasting and Almsgiving and how we are encouraged by Jesus to grow and change during this time.

### Inquiry

In Inquiry, students have continued their learning around being 'Positively Happy.' This week we have begun to look at positive choices we can make to be happy, safe and healthy.

### Specialist

As we are now half way through the term our specialist classes on **Wednesday's** have swapped. The children need to continue to wear their **sports uniform** every Wednesday and Friday. They also need to bring their Library bag each Wednesday.

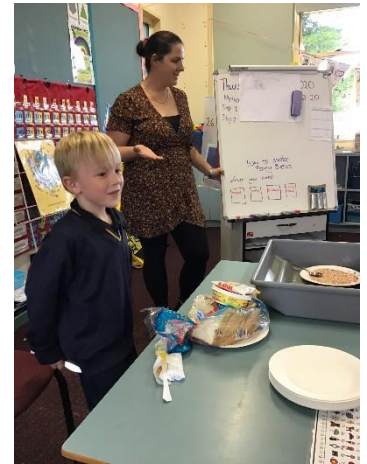
Weeks 6-10 (Wednesday)

Junior West: LOTE/ART

Junior East: PE/LIBRARY

### Seesaw

It has been great to see many of our parents sign up to SeeSaw so they can access their child's learning journal. This is another communication tool to strengthen the relationship between home and school. There



are quite a number of families in each class that have still not signed up, so we encourage you to do this at the earliest convenience. If you have lost your child's note with their unique code, please contact your child's teacher for another print out.

## **CARITAS Fundraiser**

Reminder that the Juniors are raising money for CARITAS as part of Project Compassion. The Juniors children are holding an 'Easter Egg Raffle.' We are asking that each family donates an Easter egg which will go towards our prize. If you would like to donate any Easter eggs, baskets, cellophane etc please drop them into the office or junior classrooms. If you would like some more raffle tickets please see Jordyn or Rach.

## **Assembly Dates 9**

Junior East - Week 8 - Monday 16th

Junior West - Week 9 - Monday 23rd

Our doors are always open from 8:30am so please come in and hear some students read if you have time or look at the work your child has been doing in class.

Rach, Jordyn, Dee, Alli, Kelly, Virginia, Karlene and Naomi.

## **Middles**

Parent engagement and communication is an essential component of a successful educational experience for any student. When parents and carers are actively engaged in learning, one of the most effective results is that the student will witness that you as the parent / carer value education and want to be involved. When you're engaged, you can actively follow up work at home also. That conversation at home regarding the school day is still one of the most effective ways involved in the learning process.

When we introduce a new focus area in Literacy and Numeracy, we develop learning intention statements and success criteria. We call these WALT (We Are Learning To) & WILF (What I'm Looking For). It is a great way for the students to always have the purpose and clarity of what and why they are learning a particular concept. These statements are done through discussion and developed jointly between the teacher and the students. They are displayed clearly in the classroom and are referred to by the teachers during lessons.

Homework - As a unit, we have decided to focus our weekly homework on spelling and maths. The homework is one double sided page and is corrected Fridays. Our spelling section is consolidating our classroom learning of our SMART Spelling focus and the students are very familiar with these tasks and expectations. Our maths component is an individualised worksheet on the particular numeracy focus. Where this is unique and personalised, is that the teachers and learning support staff look at the work samples and assessment data of all students, then afterwards each student is given a specific worksheet that is tailored for each student.

Over the past fortnight, the Middle School has moved from the reading comprehension strategies of Using Prior Knowledge and Making Connections, to the strategy of Making Predictions. These three strategies are closely connected and generally aren't used by readers in isolation, but in tandem with each other. In order to understand and apply these strategies, we have been providing learning opportunities that have exposed the students to a wide and varied amount of texts. These texts have formed the basis of our learning experiences. Even in our fast-paced technological world, we have found, that how the students have engaged, responded

and interacted there is still no substitute for quality literature. In our writing, we have continued our focus on the narrative text type. Our students have enjoyed and engaged well in this text type, as it is a very common text type they read, watch and listen to. Part of the learning experiences for the students is to pull apart a narrative and understand that there are many parts and sections that need to come together to produce a well written narrative. Our grammar focus has been nouns, verbs, adverbs & adjectives. These are also very common in what our students read and use in their writing.

In maths, our numeracy focus has been Whole Number and Place Value over the last fortnight. This has enabled the students to refresh, then extend and apply their knowledge and understanding of these basic numeracy concepts. We use the analogy that understanding these core basic numeracy concepts, is like the concrete slab when building a house. It is the starting point and you can't build upon it unless you have your slab down! We will shift our focus to the operations of addition and subtraction this week, for the remainder of Term 1. As well as our core focus of numeracy, we have also been looking at 3D Shapes and Data/Graphing once a week. This is aimed at spacing out the learning of these other concepts, as we will apply our numeracy knowledge and understanding to these other areas of maths.

In Religious Education, we continue our journey in the Church's season of Lent. This has had a particular focus on the work of CARITAS and our own personal Lenten commitments, family traditions and journey. Each week we have been looking at deepening our understanding of where our CARITAS fundraising efforts go and what great work it does in communities in Australia and the world. We have watched CARITAS video clips featuring real people who-rely on CARITAS support to provide the basis we take for granted.

Our Inquiry focus is on "Identity". Our learning began with students tuning in, using stimulus pictures, puzzles and illustrations, looking at a big question "What is Identity?" These activities were designed to whet the appetite of the students and make them curious as to what the focus might be and what the inquiry might be. We then moved to discussing and finding out the student's prior knowledge of the identity of our school, St Josephs and their own identity through their interests, hobbies and family. One particular enjoyable learning experience was the students researching their name. Each student went on a quest to find out their name's origin, meaning, popularity and alternatives. These were rich learning experiences, highlighted by much sharing, discussion and finding out new and interesting knowledge.



We continue our living and learning at St Joseph's, having an awareness of ourselves and others, a 'can do' attitude and positive action in all we do.

Mark, Makayla, Deb, Amanda, Sara, Jen and Amy.

## Seniors

Hello Parents and Guardians,

Can you believe we are already in week seven of our first term? Now that we are past the beginning of the school year, our senior students have settled into a regular learning routine. With just over two weeks left in our term there is still many *Living and Learning* activities to get done before we take our first break.

### Year 6 Leadership

At our opening school mass, we inducted all of our Grade Six students as leaders of our school. Congratulations to those students who were elected as leaders of a particular area listed below.

**School Captains** - Laura Bergamin, Rebecca Retallick, Kaleb Gilmour and Aidan Prior - Our Captains will work closely with Mr Arnel. They will be the face of our school, representing us as a whole at official events during the year.

**Triple A** - Millie Hooker and Eva Laidlaw - Triple A Leaders will work with Liam Booth and promote our Triple A values through the Triple A awards and whole school rewards.

**Sustainability** - Alex Hangan and Tayla Ramadge - Sustainability Leaders are led by Deb Cairns and Di Thorne, they promote recycling and sustainability activities around our school.

**IT** - Emily Hibberson and Jarred Bethell - IT Leaders report to Ray Goldsack and are involved in securing ICT hardware, supporting students with ICT use and helping to implement Digital Technology initiatives.

**Sport** - Ollie Ruscoe (Cremin), Keira Neyland (McCarthy), Milla Dobson (Rohan), Seth McCracken (O'Connor) - Our sport house leaders work with Shane Merkel in preparing and maintaining sports equipment around the school. They also lead their sports house in organising war cries and team spirit activities during sporting events.

**FIRE Carrier** - Rahni Garner and Annika Edis - Clayton Patching is supporting the FIRE Carriers in helping them promote Indigenous Culture and history such as NAIDOC Week.

We remind all of our Grade Six students that they are in a role of responsibility as senior leaders of our school. We look forward to working with them this year as responsible leaders and role models.

## Zone/Regional Swimming

We would like to congratulate the nine students who competed at the Zone swimming carnival recently, in particular Seth McCracken, Kaleb Gilmour, Jarred Bethell, Keira Neyland and Heidi Moon who progressed to the Regional level. For more information see the sports section of the newsletter.

## Coding Club

We are now running a Coding Club with the assistance of Mrs Hall on Monday lunchtimes for senior students. This club is a part of the Digital Technologies initiatives being introduced this year. Those seniors involved then help the younger students at a second Coding Club later in the week.

## Uniform Blitz

As leaders of our school, the seniors are role models to all of the other students. It is therefore very important that our senior students are consistently wearing the correct uniform. We understand that things can cause this to be difficult, and if, for any reason, a student needs to be out of uniform please make sure that you send a signed note with them explaining why.

### **Key areas that we are noticing uniform violations are:**

**Socks**, socks must be navy boys and white for girls with the exception of sports uniforms where everyone wears white socks; **Shoes**, school shoes need to be **all black**, no exceptions except for sports uniform runners; **Jewellery**, the only jewellery permitted at school are sleeper or stud earrings and a watch, no other jewellery is permitted for safety reasons; **Hair Accessories**, Any hair ties, ribbons, scrunchies or pins worn in the hair must be school colours (navy and/or gold); **Nail Polish**, there is to be no nail polish worn.

We appreciate your assistance in ensuring our uniform policy (as set by the Parents & Friends) is followed.

## Reminders

**Nightly Reading** - Please make sure that your child continues to read each night, we understand that things can get busy in the afternoons with sporting and other family commitments. But reading for just ten or fifteen minutes each night has been shown to be very beneficial for a student's learning.

**Diary signing** - Please also remember to sign your child's diary each night. The school diary is the key method of communication between a parent and teacher and signing the diary allows us to know that you know what we need you to know [... you know? :)]

Thank you, Adam, Liam, Kim, Sue, Louise, Di and Ray

## Sports News

Well done to the 5 students who travelled to Aquamoves in Shepparton to represent our school in swimming at regional level on Wednesday 4th March.

A very BIG CONGRATULATIONS to Seth McCracken finishing 1st in his individual breast stroke race, this means Seth will now go on to compete at state level. Our relay team consisting of Kaleb Gilmour, Seth McCracken, Keira Neyland and Jarred Bethell brought home a bronze medal in the 4 x 50 freestyle race. They then moved straight back to the starting blocks for the medley relay where they finished in 4th place.

Although not receiving a place in their individual races we are very proud of how Kaleb Gilmour, Keira Neyland, Heidi Moon and Jarred Bethell all swam.

Thank you to our supporters who braved the rain to cheer our students on.



## Sustainability News

Welcome to another week. The term is flying by and our next big event is being advertised around our school by our leaders, Taylah and Alex. 'Sandhurst switches off' is an initiative that has run for many years and we turn off all electrical devices for an hour on Friday 27th March to coincide with the recognition of World Earth Day that weekend. Our solar panels have impacted our electricity bills but we can still be aware of the contributions by going without for a small amount of time. We live in a rich resource world and being mindful helps us value what we have.

Alex and Taylah awarded the Golden Wheelie Bin to Middle South team in recognition of their efforts to sort their recyclables last week. Congratulations. Some classes combined RE and caring for the world by doing a deep clean of the quadrangle during the week too. Hopefully when they repeat the exercise the rubbish volume will be less. Incorporated into the exercise was the best practise of washing hands with liquid soap and singing ...Happy Birthday... so the children wash for an effective amount of time.

Remember to look out for opportunities to recycle aluminium cans. Every little bit helps.

Having a change in weather and seasons has invigorated the veggie patch. Students have engaged in the exciting joy of creating new plants from old and we hope they have a great success rate. Cuttings of mint have been dipped in the natural rooting syrup of HONEY is their secret hint. We may even see some plant sales at our end of year fete.





# St Joseph's School - Newsletter

Reusable containers are spreading in popularity; some are collecting in our lost property so being named will ensure your investments have a greater chance of returning.

As we move closer to the end of the term, we hope all are moving towards a more sustainable world. Thank you, Sustainability Team

## CARITAS

On Tuesday the 3rd of March Kaleb Gilmour and Jarred Bethell held a cricket match to raise money for Caritas. In the end they ended up raising \$103.10c. There were two teams. Ollie's team made 142/10 and Brian's team made 56/11. Thank you to everyone who donated and spared their lunchtime to play this match.

On Thursday the 20th of February to Monday the 2nd of March Rahni Lawless, Heidi Moon and Emily Hall raised money by braiding and plaiting not only children's hair but teacher's hair. They raised a total amount of \$75.20. And a special thank-you for all those who came to get their hair braided and spared their lunch to get it done. Another thank-you to all those who donated.

Written by Rahni Lawless Jarred Bethell Ellie Carkeek



## Student of the Week

**Sen H Nash Siermans**

*For always having a red hot go and being kind to his classmates.*

**Sen M Claire Bergamin**

*For making an extra effort to improve her rounding skills at home.*

**Sen S Eva Laidlaw**

*For always making good choices in class, and giving everything 100%. Well done!*

**Sen B Tahlia Kosanke**

*For applying herself in all aspects of her schooling. Well done!*

**Mid M Riley Baker**

*For making great connections in his reading and sharing his ideas.*

**Mid H Daniel Schreenan**

*For his focus, input and amazing 'wonderings' in today's Godly Play session.*

**Mid O Mason Alexander**

*For applying himself fully and having a 'can do' attitude.*

**Mid W Samuel Brown**

*For being a reliable and considerate member of our class who is always willing to take on leadership rolls when needed.*

**Jun S Zoe Bartle**

*For blending unknown words with increased confidence.*

**Jun H Logan Jasper**

*For a mature and focused approach to your work and being an excellent leader.*

**Jun F Noah Mountney**

*For being polite, considerate and using manners every day.*

**Jun M Sophia McPherson**

*For always bringing a positive attitude & friendly smile to our classroom.*

**Prep N Kade Brennan**

*For showing enthusiasm in our class discussion and sharing his knowledge with us.*

**Prep A Ethan Brown**

*For never giving up and growing in confidence.*

**Prep H Eliza Razga**

*For always showing responsibility in our classroom.*

## **Principal's Award**

*Term 1*

*Week 6 : Annika Edis*

*Living out the values of*

*Saint Mary MacKillop*

*through what they say and what they do.*

## Canteen

### March

13<sup>th</sup> Kim Whatman, **Volunteer**

16<sup>th</sup> Natasha Stell

17<sup>th</sup> No Volunteer Required

18<sup>th</sup> Narelle Schreenan

19<sup>th</sup> Jodie Carkeek

20<sup>th</sup> **Volunteer**

23<sup>rd</sup> Kate McGregor

24<sup>th</sup> No Volunteer Required

25<sup>th</sup> Ranai Mulloy

26<sup>th</sup> Rachel Robertson, Rachelle Moon

27<sup>th</sup> **Volunteer**

**April**

14<sup>th</sup> No Volunteer Required

15<sup>th</sup> Narelle Schreenan

16<sup>th</sup> Jodie Carkeek

17<sup>th</sup> **Volunteer**

If you are unable to attend on your day, can you please arrange a swap with someone else or as last resort let Karen know in advance, so she is aware that she has no helper that day.

## Community Notices

### CLEARING SALE

The Parish of St John the Baptist Numurkah will be holding a Clearing Sale on Sunday March 22 at 11.30am to sell unwanted items from the Parish House. The Parish House will be open after Mass on Sunday March 1<sup>st</sup> to give Parishioners an opportunity to inspect the items marked for sale. Refreshments will be available.



### Katamatite U/11's and Auskick 2020

**Starts: Thursday the 26<sup>th</sup> Of March**

**Where: Katamatite Footy Ground**

**Cost: \$85 on the Auskick Website.**

This year the footy club are going to **reimburse \$20** for each player registered.

Not only will you get an Auskick pack but also a Katty FC Beanie and a Katty FC Sticker

& Potentially a grid game at the MCG (for the oldest available kids)

Any Questions call Glen (Wombat) Edis on 0438158749



## IGNITE A PASSION FOR THE GAME!

### Waaia Football Netball Club

Every Thursday in Term 2, 5:00pm-6:00pm

Commencing 16/04/20

Contact Amy Carey 0457 756 648 for any queries  
Tea available

[play.afl/auskick](https://play.afl/auskick)

### NUMURKAH UNDER 10 & UNDER 12 FOOTBALL 2020 SIGN UP

All players new and old must follow the link to our club website on the [SDJFL website](#) (Shepparton District Junior Football League) to register for our 2020 Under 10 and 12 Teams. The Club cannot register you due to privacy laws. You must also have an email address to complete the registration. Training starts Wednesday 18<sup>th</sup> March at 5.00pm. First game is after the school holidays, Saturday April 18.

Any questions contact Paul Arnel at [parnel@sjnumurkah.catholic.edu.au](mailto:parnel@sjnumurkah.catholic.edu.au) or phone 0418 549 495



**NUMURKAH 20<sup>TH</sup> TWENTY FUN RUN**

**SUNDAY 15TH MARCH EVERYONE WELCOME**  
Runners • Seniors • Walkers • Kids • Elite

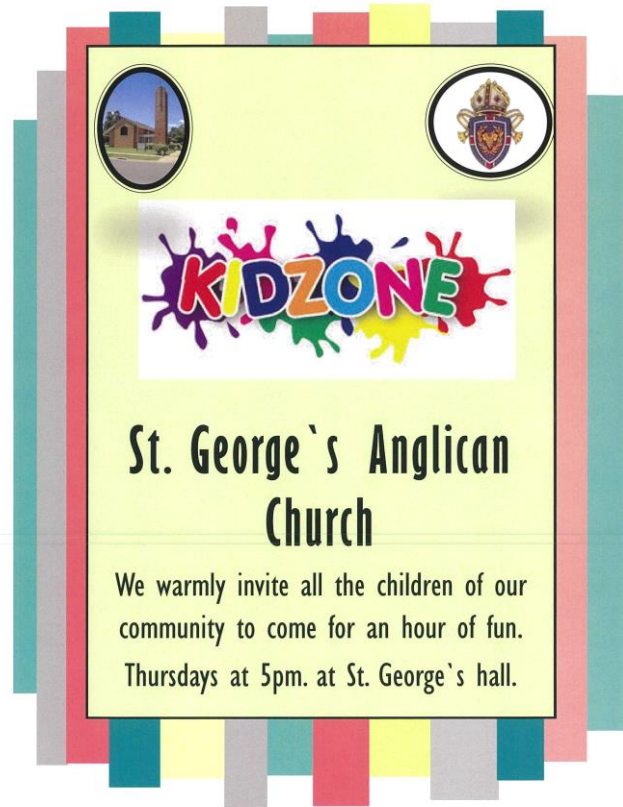
Registration: <https://tinyurl.com/wbjl4xn>  
OR Contact: St Joseph's 03 5862 1804

<b>Events:</b> 10 & 5km Run, 5km Walk	<b>Start Time:</b> 9am 5&10 Km events -10.15am 1 & 2 Km events
<b>Kids:</b> Grade 2 & Under - 1km, Grade 3-6 - 2km	Pre-registration by Friday 13th March 4pm
<b>5km Run for Primaries</b>	Entries accepted on the morning additional \$5
<b>Venue:</b> St. Joseph's PS Numurkah	<b>Kids:</b> 1 & 2km events - no rego required, \$2 on the morning
<b>Cost:</b> \$40. U/16s & Primary 5km \$10 \$40 with singlet.	

**GREAT PRIZES PLUS**  
• First 200 Entries receive dry fit singlet • Family BBQ  
**TEAM EVENT**  
5km races • Minimum 4 entries • Fastest four across the line.

**Bendigo Bank** Numurkah branch  
**RITCHIES** Where the Community Benefits  
**IGA** plus **LIQUOR**

**GrainCorp** **SMARTMOVE** **ViaTech** **Numurkah Golf & Bowls Club Inc**



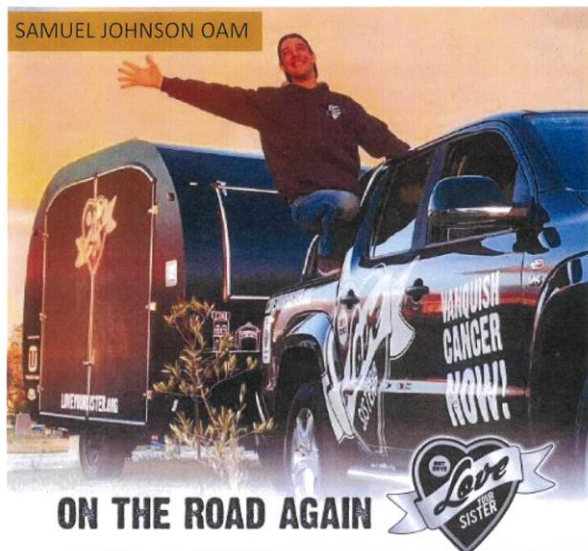
**KIDZONE**

**St. George's Anglican Church**

We warmly invite all the children of our community to come for an hour of fun.  
Thursdays at 5pm. at St. George's hall.



**more4moira** **FREE**



**SAMUEL JOHNSON OAM**

**ON THE ROAD AGAIN**

**Love Your Sister**

Actor, cancer advocate and recent winner of 'Dancing with the Stars 2019' **SAMUEL JOHNSON OAM**, is embarking on a two-year long lap around Australia in his schmick Avon Motorhome.

**Presented by Rotary Club of Numurkah**

**WHERE:** Numurkah Town Hall  
**WHEN:** Thursday 2<sup>nd</sup> April 2020  
**TIME:** 6:30pm to 9:30pm  
**DETAILS:** \$45 includes two course meal and one alcoholic beverage or soft drink

**All proceeds to be donated to 'Love Your Sister' Cancer Research campaign**

Tickets MUST be pre purchased by CASH or CHEQUE from Numurkah Community Learning Centre  
99 Melville Street, Numurkah Phone: 5862 2249  
Bank details for direct debit payment upon request



**PLAY IN THE PARK**

Join us for a play in the park, with free activities, games and a chance to peddle your way to a delicious smoothie!

**Wednesday 1st April 10 AM to 12 PM**

**All welcome**

**Apex Park**  
Next to the pool

**NCN Health** | Nathalie Cobram Numurkah



**VALLEY SPORT** **NUMURKAH TOY LIBRARY INC** **moira** **Save the Children**