

# **ST. JOSEPH'S SCHOOL**

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# Newsletter—Week 3 of Term 1, February 13th 2020

Saint Mary MacKillop said, "Never See a Need Without Doing Something About It !" At St Joseph's We: Need to have a Positive Attitude Need to be Aware and Need to Take Action. Our next fortnight's Triple A Social Skill is <u>Manners</u> Our focus within the three areas are as follows Attitude : Being Polite Awareness : Knowing Good Manners Action : Using Good Manners eg Please / Thank You

Dear Parents, Carers and Friends

Great start to our New School Year! The kids have settled beautifully, I thank our amazing staff for their work in knowing the children so well and being ready to work with and cater for their needs. Our Swim Carnival was a fun day of action whilst our Conferences on Tuesday filled the missing piece in Parents, Carers, Students & Teachers all being on the same page. Friday marks the end of the beginning with our Beginning of Year Mass and Leader's Induction ! Please keep Mark Harmer and his Family in your thoughts and prayers on the passing of his Father. The Funeral is tomorrow.

Car Park Drop Off and Pick Up Procedures						
Morning Routine						
Drop Off Options						
*** Use the Kiss and Drop. Pull up in the lane along from the Church Trees, let your						
child/ren out then off you go						
*** Street Parking - some parking is available along the school side.						
But remember, it is illegal to drop off or park in the bus space in the mornings.						
Some choose to par	k on the far side of the street. I strongly encourage these people to use the children's					
crossing. Not doing	this sends a very strong message to all the children, not just yours.					
Afternoon Routine						
Pick Up Options						
*** Car Park - Park i	*** Car Park - Park in the Middle and come into school to collect your child/ren. Kids are not to walk to the					
Car Park unescorted. These children join the Bus Line and are walked out to the Car Park.						
*** Park on the stre	*** Park on the street <u>School side</u> – all spaces available as Bus Bay applies to morning only					
	Far side - I urge these people to use the children's crossing. Not doing this tells					
	all children that this is ok! It is not ok!!!					

## FUN RUN – Sunday, March 15. Regos Now Open

Go to this link for on-line registration https://tinyurl.com/wbjl4xn



#### Live Life To The Fullest In Christ

Paul Arnel

Afternoon Assembly : Monday at 2:45 Yr 6 Leaders & Class Prayer Feb 17 : Seth & Kiarna, I.T Skyla O & Layla Senior M & B Feb 24 : Alex R & Mia D, I.T Keira & Eva Middle H &W

#### **School Fees**

Our school relies upon the contributions of families to continue to improve the Quality of Living and Learning for your children. We also ensure all families have access to our school and support those experiencing difficulty. Please call in or catch up with Gayle or myself if we can help you. Otherwise, I look forward to catching up over the next week with families to discuss their payment options.

#### **Office News**

#### PRIVACY POLICY

For access please visit our website. www.sjnumurkah.catholic.edu.au

#### **SCHOOL FEES:**

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time!

Next Fortnightly Debits: 21st February & 6th March.

Monthly Debits 18<sup>th</sup> of each month.

If you have unexpected circumstances for the fortnight or month and need to stop a Direct Debit please note they are processed two days before the due date and so you will need to contact us prior to that, to put a stop on them. **EFTPOS** and **CENTREPAY** are now a payment option. Please enquire at the office.

If you are eligible for the Camp Sports Excursion Fund (CSEF) please complete an application & hand into the office. (healthcare card required)

If you have any queries or concerns about your payment commitments please do not hesitate to come in and speak to Paul. If you are wanting to amend your payment options please do so ASAP.

#### The Term Planner can be viewed from the school website under news & events \ newsletters If you have any queries, please ring Gayle or Donna at the office on 5862 1804

#### Preps

Welcome to a fun-filled year of living and learning in Prep. We have had a fabulous start and all children have settled in well. They are building relationships with each other and their teachers and are becoming more confident in their new environment. The days are warm and by the afternoon we are all ready for a rest, teachers too! We will share with you the activities we have done so far.

#### **Buddies**

Preps have been introduced to their Grade 6 buddies and we shared a lunch together. The Grade 6s will assist us in the playground if we need help and work with us in the classroom. Next week Seniors will be taught how to read with Preps as they have chosen one day a week to do so before school. We thank them for helping us in assemblies and tomorrow at Mass. We encourage them to build a positive, friendly

relationship with their Prep buddy so that we as Preps feel safe and happy at school and they, as Senior students, continue to grow to be responsible, nurturing people.



#### **Ob Surveys and Parent/Teacher/Student Interviews**

We are enjoying getting to know your child through our Numeracy and Literacy testing as well as the chats we have during P/T/S interviews. If you have been unable to attend please feel free to make another time that would suit you. Contact the office or use Seesaw. We are asking for volunteers to assist in the classroom, particularly between 9am-11am as you are a vital part in ensuring our Literacy program runs effectively. It is a great opportunity for you to observe the way we teach Reading, Writing and Spelling and then use the same process at home.

#### **Seesaw – Our Communication Tool**

We hope you are enjoying being part of our classroom. If you have not joined please come and see us and we will help you do so.

#### Maths

We have been counting every day. Whether counting to 40 to make sure we are all in line, counting our home groups to check our Emergency lines, singing counting rhymes and acting out songs, everyone has a go and has fun. We are using lots of different objects to count like fruit, dinosaurs and teddies. We are using 10 frames to investigate the value of 10.



#### Literacy

We will be sending home "Take Home Readers" next week. We encourage lots of discussion about the book before reading it to your child. This helps with prediction and vocabulary building. Look through the whole book and TALK through it first. Use the vocabulary from the book.

We also include a Spelling Book that involves reading the sentence of the week, sounding out of the focus word using fingers and then the spelling of that word. The words in blue are "Common Words" otherwise known as "Coloured Words". This spelling approach allows us to cover more sounds and common words in a year, in a meaningful context. If you are unsure how to use this book please contact us.

#### R.E.

We are learning about our uniqueness and the love Jesus has for each one of us. We are doing this through stories, role plays and singing songs.

#### **Inquiry Topic**

Our unit is "Marvelous Me" and we are looking at our uniqueness. "How am I similar and different to others?" is the key question.

Things/Dates to Remember Sport/Art/Library each Tuesday Music each Friday Filled water bottles each day Hats for outdoor activities Please ensure everything is labelled.

We look forward to working with you to build a happy learning environment. Joanie, Tan, Grace and Jane

#### Juniors

Welcome to another year of Junior News! We have had a great start to the year. All the children have settled into their new classrooms and routines extremely well. Thank you to all the families that turned up to our Parent, Teacher and Student conferences. We enjoyed catching up with you and learning more about your lovely children. Our team this year are Dee Fernandez, Alli Harber, Virginia Hughes, Jordyn Sutton and Rachael Morrison. Kelly Newman will also be supporting us in our Literacy block. We are also very lucky to have Karlene Bethell and Naomi Lambert supporting us and the students.

#### **SeeSaw**

A note was sent home at the end of last year inviting you to join your child's class via the SeeSaw app. Even if you have used Seesaw in the past, you will need to register again via the new code sent home to ensure you will be connected to your child's new teachers for this year. If you have not received the invitation, please contact your child's teacher and we will arrange to send another one home. This will be an excellent communication tool for your teachers to share photos/announcements with you. We will continue to use the student communication diaries for daily communication between home and school.

#### **Inquiry**

In Inquiry we have begun our unit, 'Positively Happy.' We have discussed positive ways to interact with others and the positive choices we can make to ensure we are happy, safe and healthy. Next week the students will visit the Life Education Van as a way to further explore this topic.

#### **Religion**

In Religion we have been focusing on 'Loving God & Others'. This encourages students to learn about treating people the way you would like to be treated.

We are also learning to set up our daily prayer/meditation circles and how important it is to take the time out to pray to God daily.

#### **Literacy**

In Literacy we have been enjoying students' recounts of their holidays. We are beginning our term with a focus on retelling familiar stories and events we have participated in! We are looking forward to a focus on handwriting where the students will be learning about correct letter formation and writing on dotted thirds.

#### **Reading**

We have posters in our classrooms to display your child's Reading Day. This has also been written in their diaries. **Every child is expected to read to an adult each day before school.** On their reading day they are expected to read to their teacher. We are very excited to see our student's brand new reader diaries filled in each day!

#### Numeracy

Our topic for Numeracy has been Place Value. We have been using card games to engage in some partner learning fun. The students have been practising skip counting, rainbow facts, bridging to ten and doubling. Lately we've been using dice games to make the largest and smallest numbers and recognise that numbers can be broken up into different parts and be renamed. Students have been introduced to 'Essential Assessment' where they use the laptops to complete set tasks at the start and end of each topic.

#### **SMART Spelling:**

We are very proud of our SMART Spelling program here at St Joseph's Primary School and hope that throughout the year you continue to see the benefits of this program within your child's Literacy learning. Within the classroom each Monday a new Spelling sound is introduced to students. Students have eight spelling words each week; six will include the weekly spelling sounds and two BOB words that are individualised to each child's ability and/or needs. Students complete a spelling activity daily in the classroom that enables them to practise their spelling words and enhances their individual sound knowledge. Students also have a Spelling test and Dictation each Friday.

Please note, these eight spelling words are sent home on Mondays in a 'SMART Spelling Homework Book'. Students are encouraged to practise their spelling words a minimum of two nights a week by <u>saying</u>, <u>sounding out and writing</u> each word. We require this homework book to be sent back to school on a Friday.

#### **SPECIALIST CLASSES :**

Our specialist classes will be on <u>Wednesday's.</u> The children need to wear their <u>sports uniform</u> every Wednesday and Friday. They also need to bring their Library bag each Wednesday.

Our doors are always open to update us and discuss your child. Rach, Jordan, Dee, Alli, Kelly, Virginia, Karlene and Naomi

### Middles

Welcome back to another year of learning in our Middle School. We are very excited about getting to know the students in 2020.

Our team this year:

Middle North consists of Sara Whitford (Mid W) and Jen Hamilton (Mid H) with Amy Williams assisting in her role as Learning Support Officer.

Middle South is being taught by Makayla O'Callaghan (Mid O) and Mark Harmer (Mid M) with Amanda Lukies assisting in her role as Learning Support Officer.

Deb Cairns is our 'plus one' across the unit as added support.

We are all very happy to stop and have a chat about any concerns. "Our door is always open."

#### Religion

Classroom routines including prayer times are being established and our first unit of study is Mission. As we reflect on recent drought, fires and now floods, there are many needs for reaching out to people. This unit looks at our perspective and how we are called to care and act.

### Literacy

Our first reading focus is Making Connections. In our reading we are encouraging the students to think about the text meaning and how it relates to them.

Our first writing genre we will be studying is Recount, our swimming sports being one of these recounts. This topic will lend itself to biographies and autobiographies. We have begun our Smart Spelling program this week with the children completing sound, visual and meaning strategies on their group of words each week. These words are expected to be revised in homework each night as a quick recap of Look, say, cover, write and check. As a parent your positive interest will support their good habits.

All children should now have a home reader. We strongly encourage you to keep these in your St Joseph's folders (from Prep) for protection of your book and your diary, it is also an ideal place to carry your

homework to and from school. Our expectation is that all children read each school night and have their diary signed by a parent/guardian each night. It is also a great help if you indicate what pages your child has read (at least 10). The students should know what morning is their morning to read to the teacher. On the other mornings they just need to show their signed diary.

The new diaries have a Resilience component that students can fill at home showing amount of sleep and other little questions. This will form part of the homework regime.

#### Mathematics

Our first topic is Place Value. We are completing lots of work around reading and writing numbers with emphasis on their place value positions. Some groups will look at renaming numbers eg, 1356 can also be recorded as 13 hundreds, 5 tens and 6 ones. We are also doing lots of counting and practice of number strategies (building to 10 or 100, and doubles) will be our early focus).

### Inquiry

The first unit this year is Health related as we have the Life Ed van coming. Our broad topic title is ...It Is Up To Me. Our Year 3/4 focus will be medicines, with the heading <u>Mind Your</u> <u>Medicine</u>. Students will have a session with the Life Ed van and a booklet of follow up sessions will support the teaching and learning back in the classroom

### Swimming

We are so very proud of the children in our area that participated in Swimming on Thursday as well as the practices during the week. Everybody tried their best, it was especially great to see the Year 3 students embrace this new opportunity – we even had a number of 50m Year 3 swimmers. Well done.

### Reminders

- Please ensure all children have a named **school hat** and a drink bottle.
- Mass is on Friday and we hope to have you join our celebration to begin the year.









#### **Specialist Classes**

Specialist classes are on Wednesdays.

Mid M and Mid O will have sport and library (sport uniform and library bag)

Mid H and Mid W will have L.O.T.E and Art, they will need Art smocks. Mid H and Mid W will miss Sport on Wednesdays, they will have a lesson on Fridays and need to wear sport uniform that day.

This arrangement swaps half way through the term so all students do all subjects.

Library Books to be brought to school each Wednesday – classes that don't have library that week, we will ensure the students have an opportunity to change books during the day.

As you read this note, many families will have visited for Parent/teacher/student meetings on Tuesday. We look forward to sharing a wonderful year with you and your child, celebrating big and small achievements along the way.

Makayla, Mark, Amanda, Sara, Jen, Amy & Deb.

#### Seniors

#### <u>Welcome</u>

To begin we would like to extend a warm welcome back to all Year Five and Six students and we congratulate all of you on the settled manner in which you have begun the School year.

#### "We are the standard!"

We regard all of the students in our Senior School as leaders of St Joseph's and therefore we begin our year with the expectation that our students set the standard regarding their behaviour and attitude towards others and their schoolwork. We trust that all of our students will rise to the challenge of being a Senior School student.

No responsibilities comes without reward, and that is true for the Senior School as well. A sneak peek of some things we look forward to this year are: Winter Sports, A3 Performing Arts, Production, Inquiry Projects, St Joseph's Fete, Senior Camp Borambola! and many more.

We also welcome some new faces to our Senior School in 2020. Emily Hall and Kyren Dawson in Year Six, Miya Hoffman in Year 5, and Mrs Louise Hall who is one of our new classroom teachers.

#### Swimming Program and Carnival

Our swimming carnival went off without a hitch this year. After the last few years being rushed due to the extremes of our Australian summer weather, it was a nice change to be able to enjoy our carnival in a more relaxed way including all of the novelty races and house war cries.

The team spirit and level of participation from all of our students was fantastic. As Mr A says, "It doesn't matter how well you can swim, as long as you give it your best", and our senior students really set the standard for the rest of the school on how well they took part on the day.

#### **Opening Year Mass and Year 6 Leadership**

We congratulate our 2020 School Captains who were announced at the end of last year;

Laura Bergamin Rebecca Retallick Kaleb Gilmour Aidan Prior

We will induct our School Captains, along with all of our Year Six 2020 school leaders, at tomorrow's Opening School Mass. This includes leaders in the areas of Fire Carrier, Triple A, Sustainability, ICT, and Sport House Leaders. At this mass, our students will be presented to our school community and receive their personalised school polo shirts.

## <u>The 2020 Line Up</u>

**Senior H -** This year we give a special welcome to Mrs Louise Hall as one of our new classroom teachers. Mrs Hall brings a great enthusiasm and passion for digital technologies to our Senior Team as you may have seen at last Monday's assembly with her guidance over Tom Hooker's video presentation.

**Senior B** - Mr Liam Booth remains one of our class teachers this year.

**Senior S** - Mr Adam Stirton remains in our team and retains his unit leader role.

**Senior M -** Mrs Kim Boulton returned to our team and teaches Sen M on Monday and Tuesday with Sue Blizzard teaching Wednesday, Thursday and Friday for Term One. In Term Two, we will welcome back Mrs Ebony Morrison who will take over Sue's three days allowing Sue to move into a Literacy Support Role.

**Learning Support Officers -** Di Thorne continues her role in a full-time capacity, working with students who need support as well as running the St Joseph's Vegie Garden. Ray Goldsack also continues his work in Extension Maths and ICT support for the school.

We look forward to an exciting, productive and fun year of Living and Learning in our Senior School in 2020.

Thank you, **Senior School Staff** Adam, Liam, Kim, Sue, Louise, Di and Ray





### Sports

We started the Sporting Year in magnificent fashion with our Annual Swim Carnival and the tussle for the Fr Kilmartin Shield. We were presented with a beautiful summer's day, where our families were able sit back and enjoy the Carnival. Team O'Connor saluted in the Blue Ribbon Relay and also went Back to Back in the Teams Event.

Thanks to Mr Merkel for his A Grade organisation and to the staff for their work in providing the children with every opportunity to do their best. And congratulations to our boys and girls on their effort and attitude which we demand in everything we do.

Special mention to our Representative Team which heads to Shepparton on 25<sup>th</sup> February, we wish them well.

#### **Divisional Swimming Team – 2020**

BOYS	
<u>10 Years</u>	Samuel Brown
<u>11 Years</u>	Timmy Oswald
<u>12+ Boys</u>	Jarred Bethell, Seth McCracken, Kaleb Gilmour
GIRLS <u>10 Years</u> <u>11 Years</u> <u>12+ Years</u>	Georgia Robertson, Summa Neyland Heidi Moon Keira Neyland



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### Student of the Week

#### <u>Sen S</u> Harry Bannon

For his excellent have a go attitude at our swimming carnival. Well Done!

#### Sen M Cooper Weeks

For starting the year with a mature and positive attitude. Keep it up Cooper!

#### <u>Sen H</u> Charli Cornall-Doyle

For her positive attitude towards learning and a contagious smile.



#### <u>Sen B</u> Skye Gundrill

For challenging and pushing yourself to give it your all at the swimming sports.

#### <u>Mid M</u> Poppy Dobson

For giving her best at the swimming sports.

#### <u>Mid H</u> Macie Gilmour

For her positive attitude and willingness to 'Have a Go" in the swimming program & carnival.

#### Mid O Molly O'Callaghan

For challenging herself at swimming and always being a great role model. .

#### Mid W Yolana Van Rijthoven

For her positive can do attitude during our swimming program. Well done!

#### Jun S Dustin Stell

For his positive learning choices and determination to do his best.

#### Jun H Mitchell Altoft

For his positive and determined attitude. You are a fantastic leader!

#### Jun F Xavier Hall

For his positive 'can do' attitude to everything he does! Well done Xavier!

#### <u>Jun M</u>Bindi Lahn

For a wonderful start to the year. Keep up your positive attitude and consistent effort.

#### <u>Prep A</u> Lola Feldtmann

For being a risk taker and enthusiastically participating in all activities.

#### <u>Prep H</u> Mikayla Penny

For trying her best at everything we do.



Grade 6 Leadership day

#### <u>Prep N</u> Patrick Edis

For being a happy and friendly member of our class.

#### Canteen

Please note the new canteen roster is now attached & we will start with the new roster on Monday 17<sup>th</sup>February. Also we will still need volunteers, please let Karen know if you are able to help out by contacting the school on 5862 1804.

#### <u>February</u>

14<sup>th</sup> Kim Whatman
17<sup>th</sup> Natasha Stell
18<sup>th</sup> No Volunteer Required
19<sup>th</sup> Narelle Schreenan
20<sup>th</sup> Jodie Carkeek
21<sup>st</sup> Volunteer
24<sup>th</sup> Kate McGregor
25<sup>th</sup> No Volunteer Required
26<sup>th</sup> Ranai Mulloy
27<sup>th</sup> Rachel Robertson, Rachelle Moon

28<sup>th</sup> Volunteer

#### <u>March</u>

- 3<sup>rd</sup> Sarah Trimble, Carolyn Hooker
- 4<sup>th</sup> No Volunteer Required
- 5<sup>th</sup> Cherie Lowen
- 6<sup>th</sup> Haylee Schulz
- 7<sup>th</sup> Michelle Razga

If you are unable to attend on your day, can you please arrange a swap with someone else or as last resort let Karen know in advance, so she is aware that she has no helper that day.

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#### St Joseph's School App

We have been made aware that iPhone users are unable to download our School App. We are currently in the process of upgrading our App and website so we will let you know when this is up and running.



#### **Community Notices**









#### NUMURKAH DISTRICT SOCCER CLUB ...

- ... invites junior players to the 2020 soccer season commencing with the following events at the Numurkah Showgrounds with 4.30pm starts ...
- 12th February Come and try (<u>new</u> players only)
  19th February Come and try (<u>new</u> and <u>returning</u> players)
  26th February Registration and boot swap *Teams open for registrations:*

Kinderoos
Under 6s
Under 7s
Under 8s
Under 10s
Under 12s
Under 15s

Expressions of interest are also requested from prospective coaches and team managers.

> For further information please contact: Sherelle Koeleman ph 0438 533 060 Karyn Oswald ph 0458 732 112



Actor, cancer advocate and recent winner of 'Dancing with the Stars 2019' SAMUEL JOHNSON OAM, is embarking on a two-year long lap around Australia in his schmick Avan Motorhome.

	Presented by Rotary Club of Numurkah
WHERE:	Numurkah Town Hall
WHEN:	Thursday 2 <sup>nd</sup> April 2020
TIME:	6:30pm to 9:30pm
DETAILS:	\$45 includes two course meal and one alcoholic beverage or soft drink
All	proceeds to be donated to 'Love Your Sister' Cancer Research campaign
Tick	ets <b>MUST</b> be pre purchased by CASH or CHEQUE from Numurkah Community Learning Centre 99 Melville Street, Numurkah Phone: 5862 2249
	Bank details for direct debit payment upon request

#### COBRAM AMATEUR BASKETBALL ASSOCIATION 2020 AUTUMN REGISTRATION

Registrations for the Autumn 2020 season are now open. The season is planned to start the week of Monday 2<sup>nd</sup> March. Registrations are online at the Cobram Basketball Association website. Payment of fees will be via credit card at time of registration.

Registrations will close on Thursday 20th February 2020 to allow time for teams and draws to be arranged.

If you have any difficulties with registration please contact Luke Almond via email at cobrambasketball@outlook.com or phone 0438 004 402

#### AUSSIEHOOPS

The Cobram Basketball Association will run an Aussie Hoops program for 5 -10 year olds to learn the game, coached by senior players starting Tuesday 10th March. Refer to the Aussie Hoops tab on the website for details and registration.



#### LOST PROPERTY

Please make sure your child/ren's hat, jumper, drink bottle, lunch containers etc are clearly labelled so that they can be returned if they are misplaced. We already have several drink bottles etc in the lost property, so don't forget to stop by and take a look if they belong to you.



		CANTEEN ROS	CANTEEN ROSTER - 11/02/2020		
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st of the Month	Sarah Trimble		Cherrie Lowen	Haylee Schulz	Michelle Razga
	0407 752 178	No volunteer required	0455 260 634	0475 268 453	0429 554 146
	Carolyn Hooker				
	0409 310 126				Volunteer
2nd of the Month	Maree Simpson		Jane Bearham	Helen Osborne	Kim Whatman
	0401 465 125	No volunteer required	0490 704 449	0403 857 177	0455 029 600
			•		
					Volunteer
3rd of the Month	Natasha Stell	No volunteer required	Narelle Schreenan	Jodie Carkeek	Voluntaar
	0437073300	NO VOlunteer required	0419894794	0427 841 142	Volunteer
Ath of the Month	Kate McGregor		Ranai Mulloy	Rachel Robertson	
	0409 967 017	No volunteer required	0474 566 381	0417 389 400	Volunteer
				Rachelle Moon	
5th of the Month	Jane Bearham	Kate McGregor		Helen Osborne	Narelle Miller
(when it occurs)	0490 704 449	0409 967 017	Volunteer	0403 857 177	
	Canteen Volunteers start at 12.00 pm. Please write your Canteen Day on your Calendar so you don't	e your Canteen Day on your (	alendar so you don't forget.	-	
➢ If you are unable to 03 58621804 with as	If you are unable to do Canteen <u>COULD WE ASK YOU TO PLEASE SWAP WITH SOMEBODY</u> , 03 58621804 with as much notice as possible.	<b>X YOU TO PLEASE SWAP V</b>	1	If you can't arrange a swap, ring Karen McIntyre at the school on	ren McIntyre at the school on

> Please KEEP this Roster in case you need to arrange a swap. no Pou





#### CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

#### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or nongovernment Victorian primary or secondary school must:

- on the first day of Term one, or,
- on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder. OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

#### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

#### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

#### PAYMENT AMOUNTS

#### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

#### HOW TO COMPLETE THE APPLICATION FORM

#### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

- 2. Complete the STUDENT/S DETAILS section for students at this school.
- Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years. Queries relating to CSEF eligibility and payments should be directed to the school.



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	FUND (CSEF) APPLICATION FORM			
School Name	School REF ID			
Parent/legal guardian details				
Surname				
First name				
Address				
Town/suburb	State Postcode			
	OR Health care card number (CRN)			
Foster parent* OR Veterans affairs pensioner (Gold Card)**				
	orary care order letter from the Department of Health and Human Services (DHHS).			

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

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- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET
  personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
   I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and
- Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions
   Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant

Date /

