



## **IN GOD WE STAND**

**Our Curriculum is planned deliberately to reverberate our Vision and Mission Statements. These Statements form the basis for all that we believe and our Teaching and Learning connect directly to them.**

**The Graduate Outcomes are a product of these beliefs.**

### **IDENTITY STATEMENT**

St Joseph's Numurkah is passionate about education inspired by the vision and ideals of Mary MacKillop

### **Commitment to Child Safety**

**All students enrolled, and any child visiting, have the right to feel safe and be safe in all school environments and outside of school hours. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.**

## **VISION**

At St Joseph's we believe .....

\* "In never seeing a need without doing something about it"  
(Mary MacKillop)

\* In providing a culture rich in Catholic Tradition and faith where children will be inspired to live the Gospel Values of Jesus

\* In offering relevant curriculum that engages all children and challenges them to reach their full potential.

\* That our School Community nurtures the development of the whole child

\* Our School is built on respect and an appreciation of individual differences



## MISSION

**Because we believe firmly in our Vision Statements we are committed to:**

- Celebrating the life and story of Mary MacKillop.
  - Ensuring that we identify needs and support our families and children.
  - Reaffirming the values of Mary MacKillop by providing an annual award on her feast day.
  
- Celebrating the life and values of Jesus through the Gospel.
  - Implementing our Religious Education Program - Source of Life.
  - Offering opportunities for staff, student and family faith development.
  - Being a staff that are living examples of the Gospel Values of Jesus.
  - Bringing to life Catholic Tradition through experience of Parish, Church, Sacrament and Prayer.
  
- Implementing a challenging, creative, supportive curriculum and approach that caters for all students.
  - Improving our teaching and learning through ongoing professional development.
  - Ongoing planning, preparation, organisation, appraisal and assessment.
  - Providing the best learning facilities and resources possible.
  
- Providing programs and support that meet the individual needs of all students (social, emotional, educational, psychological, spiritual, physical and behavioural).
  
- Working to ensure an environment of mutual respect between all school community members.
  - Upholding the value that each school community member has needs, rights and responsibilities.
  
- Providing clear expectations of behaviour and treatment of others.
- Implementing a social skills and behaviour management program.
- Continuing to develop a culture where individual differences are accepted and opportunities are provided for all to reach their full potential.
- Celebrating the achievements of students and their talents.



## **GRADUATE OUTCOMES**

**At St Joseph's we commit to educating students to be:**

-Living examples of Christ in the knowledge that they are loved by God.

-Self-directed risk takers, who are able to set realistic goals and celebrate achievements.

-Proud, happy, confident people who have high self-esteem and resilience.

-Compassionate community members who have a genuine care and respect for themselves, others and the environment.

-Life-long creative, inquiring learners who are literate, numerate and competent users of technology



## CURRICULUM STATEMENTS

### **Level 1:**

Our Curriculum is designed to achieve our Vision and Mission by providing an Integrated Curriculum, which recognises the younger students as emerging learners.

We aim to provide explicit and direct guidance, using hands on, shared experiences to introduce and reinforce real and purposeful learning opportunities in a nurturing environment.

### **Level 2:**

We combine explicit teaching with independent teacher directed learning based on the response to the needs and skills of the students.

Students are given the opportunities to follow the process of Inquiry through a Class model – moving in the direction of Independent Inquiry.

### **Level 3:**

In the Middle School, we continue explicit teaching through modeling good practice both in whole class and small ability and mixed ability groupings. Students are encouraged to set realistic short term goals for their learning and are encouraged to become more independent in their problem solving through their involvement in “Open ended” tasks

### **Level 4:**

In the Upper Primary Grades our Curriculum is designed to provide:  
Learning experiences that provide opportunities for life long learning using experiences such as –

- Goal Setting
- Reflection
- Self-Directed Learning
- Explicit teaching
- Open ended – Independent learning experiences
- Problem Solving
- Questioning
- Researching
- Investigating
- Action
- Personal Development
- Faith and Spiritual Growth
- Feedback