ST JOSEPH'S PRIMARY SCHOOL, NUMURKAH

Student Behavior Management Process

Observe and identify problem behaviour

Is the behaviour

MINOR

Talk with student/s

Remind student of appropriate behaviour in this situation and of potential consequences.

~Warning Re-teach Expectations.

Has this happened three times?

NO → **Notice and reward correct behaviors**

YES → **Follow Major Procedure.**

MINOR MAJOR

- Inappropriate language (Minor)
- Calling out
- Threats/Bullying/Harassment(Minor)
- Dishonesty (Minor)
- Fighting (Minor)
- Unsafe behaviour (Minor)
- Defiance- refusal (Minor)
- Disrespect towards property

- Inappropriate language (Major)
- Defiance- Refusal to follow school rules.(Minor)
- Dishonesty (Major)
- Fighting (Major)
- Unsafe behaviour (Major)
- Defiance behaviour (Major)
- Property destruction
- Weapons (Major)
- Bullying/Harassment of students/teachers (Major)
- Racial/Ethical discrimination (Major)

SEVERE

- Theft
- Threats/Bullying/Harassment. (Severe)
- Leaving School
- Weapons (Severe)
- Racial/Ethical Discrimination (Severe)

Conference with parent/principal

MAJOR

Ensure Safety

Referring teacher completes referral and escort student to office, when appropriate.

Determine Consequences
~Privilege Loss
~Think Sheet
~Meeting Room

Follow through with consequences and talk with classroom teacher.

Send necessary documentation/form to DP office.