



2018

ANNUAL REPORT TO THE SCHOOL COMMUNITY

St Joseph's Catholic Primary School Numurkah



REGISTERED SCHOOL NUMBER: 0525

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Minimum Standards Attestation

I, Paul Arnel, attest that St Joseph's P.S. Numurkah is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth) 5 April 2019

Our Vision

St Joseph's Numurkah is passionate about education inspired by the vision and ideals of Saint Mary MacKillop.

At St Joseph's we believe

- * **"In never seeing a need without doing something about it" (St Mary MacKillop)**
- * **In providing a culture rich in Catholic Tradition and Faith where children will be inspired to live the Gospel Values of Jesus**
- * **In offering a relevant curriculum that engages all children and challenges them to reach their full potential**
- * **That our School Community nurtures the development of the whole child**
- * **Our School is built on respect and an appreciation of individual difference**

Because we believe firmly in our Vision Statements we are committed to:

- **Celebrating the life and story of Mary MacKillop.**
- **Celebrating the life and values of Jesus through the Gospel.**
- **Implementing a challenging, creative, supportive curriculum and approach that caters for all students.**
- **Providing programs and support that meet the individual needs of all students (social, emotional, educational, psychological, spiritual, physical and behavioural).**
- **Working to ensure an environment of mutual respect between all school community members.**

Our School

St Joseph's Parish Primary School has served our community for over 125 years after being opened in 1890 by Saint Mary MacKillop. The school has grown and developed in striving to meet the needs of all the students and families that it has served over this time. St Joseph's has undergone many changes and has recently experienced a period of strong growth and expansion. Today we have magnificent facilities that provide the best possible learning environment for our children. Our challenge is to adapt and work to provide an education that will best prepare our children to be confident and contributing members of modern society.



ST. JOSEPH'S SCHOOL

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2018 Principal's Report

It is with great pleasure that I present my report for 2018.

It is most satisfying to again look back on a most successful year of Living and Learning at St Joseph's. We are a proud, strong Child Safe Catholic Community.

Our classrooms are beautiful places and as a staff we must continue to build on our ability to utilize our open spaces for flexible and creative team based learning and teaching. The mantra is "to challenge and engage every child. We believe the best way to do this is to work as a team and the best environment to do this effectively is in an open space".

NAPLAN Data continues to reinforce the success of our approach. And the fact that we enrol a very high proportion of Children with Special Needs is testament to the way in which we serve our families and meet each child's needs on an individual basis.

It is important to note that we set out to provide a broad based educational experience with the employment of Specialist Teachers in Art, Library, LOTE, Physical Education and Music. We believe that it is important to expose our children to a wide range of subject areas in developing diverse skills, interests and abilities.

Our children embrace a culture of acceptance of differences and striving to do one's best - we want strong, confident and proud graduates. St Mary MacKillop said "Never See A Need Without Doing Something About It!". At St Joseph's we ask of our children to have a Positive Attitude, to be Aware of Others and Their Needs as well as Willing to Take Action. These **Triple A Values** underpin our social skills and behavioural management programs. I am very proud of the calm, respectful environment we hold dear.

The school's Financial Position remains strong. Gayle has done an amazing job taking over from Trace and continues to provide accurate financial insights as well as implementing efficient administrative systems. The annual audit recommendations support this strongly. I again note that we have worked to be in a strong position which will hold us in good stead if changes to funding models change in future years.

Our School Board provides excellent parent representation in coming to consensus in matters of policy, finance and planning while our P&F continues to serve our community proudly in fun and fundraising ventures. Community events such as the Fun Run, Fete and Family Breakfasts continue to feature on our calendar. The 2018 Fete was an amazing culmination of many months of work by our team.

We can certainly be very proud of the quality of our facilities. Our indoor and outdoor areas are most conducive in supporting our work. As usual, the maintenance program keeps the place shiny while we keep our works program rolling. The most recent project of the deck, ramp access and steps to rooms 3&4 are excellent additions. We look forward to finalising our Kitchen Garden and exploring Shade Options to the east side of the MacKillop Centre (P&F Initiative).

The Out of School Hours Care Program continues to be a strong aspect of the service we provide for our families. The program viability is positive with us having both Before and After School Care.

And finally, I thank and credit our incredible staff who make our school come alive. We have outstanding facilities but this counts for nothing unless we have the people to utilize what we have and truly place the children at the forefront of their work. The group is happy to go above and beyond in serving our families and their energy and enthusiasm only steel my resolve to continue to lead our community in striving to be the very best we can be.

I also thank Father Michael for his commitment in and around our school and especially for the trust he places in me in fulfilling my role. In these turbulent times within our Church, we as a school community of faith come together to celebrate beautiful moments of Prayer, Liturgy and Mass Celebrations that bring us back to understand why we believe what we believe. And to Trevor Eddy, Bryan Schreenan and our P&F and to Carolyn Hooker and our School Board, I thank you for your on-going commitment and support that you provide in ensuring our school community remains strong and vibrant.

Live Life To The Fullest In Christ

Paul Arnel

School Board Chair's Report

It is with both pleasure and pride that I table the following report as the St. Joseph's Board Chairperson for 2018.

I'd like to begin by thanking Paul, Ruth and Kelly for their ongoing leadership, support, and commitment as they continue to provide both a professional education and nurturing environment. I'd also like to acknowledge all the other staff both teachers, assistants and administration for their dedication and passion.

Special thanks to Father Michael for his knowledge, time and care in supporting our school to lead the way in our understanding of our Catholic Identity.

Thank you to Ruth for continuing to ensure we had meaningful and reflective prayers for us to connect with our own lives and think over and to all members that contribute informative, comprehensive reports that cover all aspects of school life, be it learning, staffing, resourcing, financing or spiritual.

To the Parents and Friends who have continued to give their time and ideas toward creating a modern and responsive school environment both physically and socially. This year included the bi-annual Fete which again was a huge success in terms of attendance and financial success. More recently, the annual Fun Run which had excellent entry. A special thanks to Jacquie Hughes for her huge dedication to Parents and Friends.

The past year has seen many changes staffing which would have created extra work for Paul and yet he continues to take this in his stride and provide an unwavering leader.

In the past year we have purchased new computers \$150,000 to ensure all children have access to first class technology. The canteen has continued to flourish and is in the process of developing further with the inclusion of a vegetable garden. We have a new addition in the ramp which is a physical example of our commitment to inclusivity. A big achievement for learning has been the professional development around Smart Spelling. Also around learning was the wonderful results of our recent Naplan. The Principals appraisal process was another success and it was wonderful to hear Paul's commitment to stay on providing both continuity and stability. In terms of the unknown impact of the change in Non-Government funding, at this stage it appears we are well situated financially but haven't had too much impact as yet. Child Safe Standards continue to be a focus and staff are working on committing to the new requirements around this issue.

We wish Ruth the best in her move north and thank her for her time with St. Joseph's, more recently we welcome Kelly and know that she is a committed staff member who will give her best.

I have enjoyed this past year as School Board chair, although I prefer to be one of many hands but took on the role knowing that Paul would assist should I ever need or ask. The school motto of 'Never seeing a need, without doing something about it', sits close to my heart and beliefs and I feel this is one way that I can contribute. I thank all board members for their time, commitment and willingness to provide their knowledge and experiences so that we can make informed and inclusive decisions for our families, children, staff and community.

I look forward to another great year at St Josephs in 2019.

Yours Sincerely

Carolyn Hooker

P&F President's Report

St Joseph's Primary School is highly respected by the community, it has great values and creates a safe and friendly learning environment for students and their families. I feel very grateful to have been trusted to represent St Joseph's P & F as their President.

2018 was a year of change within the P & F. We had a lot of new faces join us taking on important roles: I accepted the role as Vice President and somehow now find myself writing a Presidents report. I would like to thank Trevor Eddy for the fantastic job he did in his tenure as President and we appreciate the work that both he and Vorin continue to do. Michelle McCracken took over the role of Treasurer from Kelly Watters. These people and many other P & F representatives have all fulfilled their roles above and beyond expectations. For this I am very thankful.

The Fun Run for 2018 was once again a successful event. The whole community was involved, including sponsorship from local businesses and volunteers from local organisations like the CFA and the Lions Club, which helped out on the day. The profits for this event exceeded \$11,000 of which some was returned into the community.

Other events for the year included the Mother's and Father's Day stalls and breakfasts. Whilst not very profitable for the P & F, it is a great opportunity to bring students, parents/carers and grandparents together to celebrate family and what it means to us. It continues to amaze me that Paul Arnel knows everyone by name at these events.

2018 was a biennial Fete year. Jacquie Hughes did an amazing job organising our fete AGAIN, for the final time. It is an undervalued job which takes an amazing amount of passion and time. It was a huge success which brought Numurkah residents together including attendances from families without a direct link with our school. And once again we made a healthy profit. Jacquie was most excited that in her final year she has managed to set a new benchmark for the most money raised at our school fete. I would like to formally acknowledge and thank Jacquie for the fantastic work she has done over the many years as fete coordinator. Well done Jacquie.

With all our fantastic fundraising work the P & F were able to both purchase or contribute to improvements for the school, \$5000 towards the new vegetable garden complex, replacement shade sales over the junior playground, contributions towards computer purchases/maintenance and also funds towards our canteen manager.

The canteen continues to provide a valuable service to the school and continues to evolve as new ideas and concepts emerge. Karen McIntyre continues to do a fantastic job managing the canteen and provides a great variety of healthy and appetising meals for our children. Whilst encouraging students to make healthy food choices. With the assistance of bulk food purchasing guru Wayne Dyson we look forward to further improvements in 2019.

Chris Bethall has continued to manage a can recycling program, which at this stage is currently being reviewed as it is perhaps becoming financially unviable to continue with the reduced prices being offered for recycled aluminum.

Finally special mention to School Principal, Paul for his drive and work ensuring that we have a focused and driven P&F and all the staff who continually go above and beyond to teach and care for our children.

Thank you for a great year.

Bryan Schreenan

School Improvement Plan

This Annual Report provides information about all facets of school life at St Joseph's Numurkah. Its basic source of reference is our 2018 School Improvement Plan which is sourced from the Diocesan Charter of Sandhurst Schools Improvement (CoSSI). This report also demonstrates accountability to our Parish Priest, the Catholic Education Office and the Australian Government. Our Annual School Action Plan guides our work and decision making through each year and over the five year planning period. The plan is divided into the following domains and quality indicators :

1. Catholic Identity

Faithful Life Giving
 Just Sacramental
 Inclusive

2. Leadership

Develop Governance Structures	Focus on Learning
Shape Culture	Enhance Performance
Build Capacity	Steward Resources
Transform Community	

3. Pastoral Wellbeing

Connecting Learning & Behaviour	Whole School Approach
Safe, Positive School Environment	Social & Emotional Learning
Family / Community Engagement	Intervention & Support

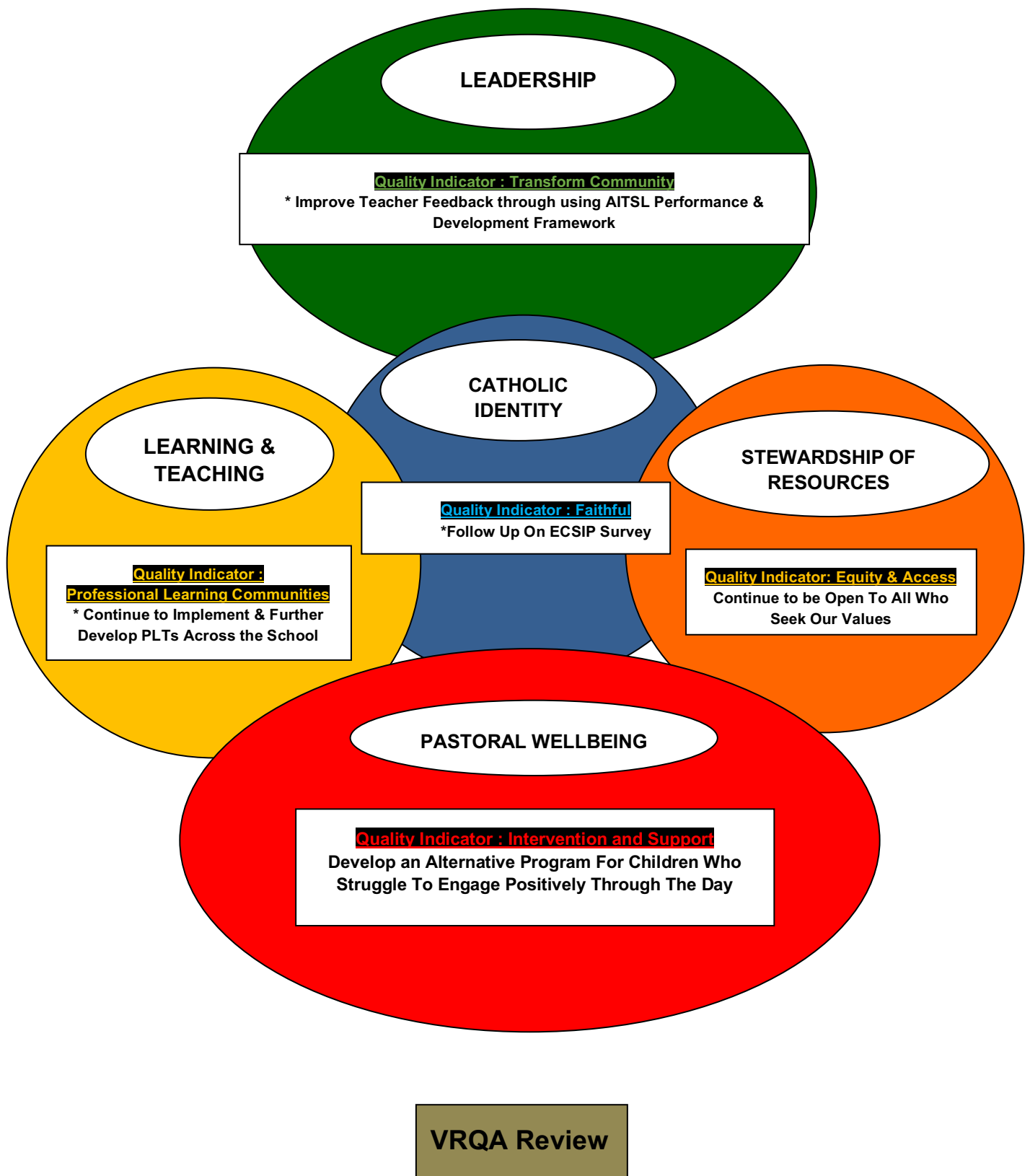
4. Learning & Teaching

Professional Learning Communities	High Expectations
Stimulating and Secure Environment	Purposeful Teaching
Leadership For Learning	Accountability

5. Stewardship of Resources

Sustainability	Option for the Other
Access and Equity	Partnership
Governance Structures	Accountability

School Action Plan 2018



The goals set out in each area of our School Improvement Plan were the source of direction for us through 2018. Progress was reported on at each of our School Board Meetings throughout the year and documented in the Meeting Reports and Minutes.

At the end of 2018, our Staff and School Board took time to review the overall situation and assess how we worked to achieve what was planned. It was most satisfying to take this time and identify that much of what was set out has been done as well as many other achievements that came to be along the way.

We look to set a new plan in action for 2019.

Value Added

Learning & Teaching

We have two straight classes of our youngest boys and girls, our **Preps**. We believe they have particular needs in starting school, particularly with regard getting used to the routine and expectations of living and learning on a full time basis. Our nurturing environment eases the children in and sets them off on course for their primary years of learning.

Our **Junior School** combines our Year One and Two levels. Our four classes of young and dependent learners are provided with much individual and focused attention. Suitable support is provided to ensure that each child secures the basic building blocks of literacy and numeracy. We seek for each to be happy and secure at school in their learning journey.

Our **Middle School** is made up of four classes of Year Three and Four students. We promote greater independence and self-discipline in our children as they grow to extend their wealth of skills, knowledge and abilities. We continue to support those students requiring continued focused attention while allowing students with well developed skills greater challenge in research and extension.

Our **Senior School** consists of four classes of Year Five and Six boys and girls. This grouping serves to provide harmonious learning communities. The pressures that straight senior classes can bring regarding peer pressure and social competitiveness are diminished as we build a genuine learning community. This innovative structure provides our students and teachers with a beautiful, calm living and learning environment where we focus on a combination of explicit teaching, focused group work and independent research tasks.

We are truly proud of what we have achieved throughout our school.

Programs

Learning Programs at St. Joseph's School support the children in their growth and development in all areas, preparing them with life long skills that will help them to believe in themselves and their abilities and to be able to contribute positively to their world. Our curriculum is based on the Victorian Curriculum.

Religious Education

We believe that each child is important and valued and that all have something to contribute. Every child has the right to live happily and achieve fullness of life with God - and to grow and learn in a community where Christian values are taught and modelled daily. We endeavour to foster and continue the development of our faith tradition which begins at home. Prayer and Religious Education lessons are a part of our daily routine and we have regular School Masses. We implement and coordinate the Sacramental Programs of Reconciliation, Eucharist and Confirmation through our Parish for those families who choose to participate.

Literacy

Literacy incorporates the skills of writing, reading, speaking and listening. We have a school plan that sets out how we work to ensure success for all students. This Literacy Plan outlines how we organise our teaching and learning. It is based on a Prep to Year 6 continuum of consistent good practices that are drawn from the most recent programs such as CLASS, 1st Steps and THRASS.

In our Literacy Classes, students work in focus groups where activities and experiences are planned and implemented based on the needs of the children. These skills and strategies can then be applied to relevant learning activities across the day.

Numeracy

Through Mathematics children develop concepts, skills, applications and processes which allow them to participate meaningfully in society. Mathematics can be viewed as an abstract discipline but it must also relate to everyday situations and be integrated with other curriculum areas.

As with Literacy, our classes are structured so that focus group teaching forms the basis for our practice. Skills are taught to target groups within the class so challenge is presented to all and the needs of individual students are met.

Information Technology

St. Joseph's School embraces the technological advancements in our society. We are committed to students becoming more innovative, knowledgeable, skilful and adaptable in the use of technology. Subsequently, each area has its own bank of laptops, i.pads and other suitable hardware (eg digital cameras, flip cameras, smartboards, smart TVs that are wireless networked and available for use throughout the day.

We also enjoy a new Information Technology Centre that is also a daily part of our IT Program. Our I.T. expert is Ray Goldsack.

Physical Education & Sport

We offer an extensive program of fitness, skill development, sports competition and representative opportunities.

Our Physical Education is coordinated by our specialist, Shane Merkel.

The program develops fitness and skills. We have School Swimming, Cross Country and Athletics Carnivals. We participate in Inter-School Sports and encourage involvement in a wide range of representative sports. We also come together as a school for our Annual Twilight Sports.

Inquiry

Our inquiry units of work draw their content from a range of curriculum domains. These units aim to develop our children's capacity to manage themselves and their relationships with others, understand the world around them and to act effectively in that world.

Examples of these units this year are titled :

Under The Sea, Reuse Reduce Recycle, Government.

These units are planned to cover all subject areas over a two year cycle.

Excursion Program

Our boys and girls also participate in an excursion program that provides them with opportunities to live and learn out of the normal school and home environment.

Preps : An Afternoon at School. Our Preps enjoy a number of day trips. They also stay at school for an afternoon when everyone else has gone home. They participate in a range of activities while enjoying being the big kids at school. It's a bbq tea then off home after a big day.

Year One and Two : Sleepover. These children get to sleepover at school and enjoy a range of evening and night activities linked to our Health and P.E. curriculum. For some, it's their first night away from family. They also enjoy a number of day trips.

Year Three and Four : Overnight Excursion. Our middle school children travel away on a two day educational excursion. It is usually not too far from Numurkah.

Year Five and Six : Major Excursion . The year five and six children head off on a four day excursion to destinations such as Canberra and Borambola (Fun and Fitness Camp – Wagga).

The Arts

The Arts, which are an essential part of our life and culture, provide children with pleasure and enjoyment. They enable the children to express themselves in a creative way according to their own personality and talents as well as learning the skills involved in each domain.

Art and Craft

We have a specialist art program and a beautiful facility that is second to none. Our children's creativity and artistic skills are nurtured and developed. Carol Lawless is our Specialist Teacher.

Music

Tim Harber is our Specialist Music Teacher. She implements our Music Program in ensuring a basic knowledge of Music and a practical instrumental skill level is gained by our students.

We also have opportunities to perform and share such skills and abilities through the school. Our school choir meets regularly and sings at School Masses, Assemblies and Community Events.

Performing Arts

Our teachers utilise the state of the art Mary MacKillop Centre which boasts a magnificent stage and the latest in sound and video technologies in implementing our Performing Arts Program.

LOTE (Languages Other Than English)

This implement a LOTE Program that focuses on a particular language. This approach allows our children to learn basic language, be exposed to a different culture, customs and traditions from countries from around the world. Our LOTE teacher is Tim Harber.

Library

We have a magnificent Library that is maintained by Mary Laidlaw. The children have a specialist lesson each week where they learn the skills of the Library, borrow books and continue to nurture a love of Literature. This is also a major research centre for our boys and girls.

Special Needs

We look to support our students with Special Needs as best we can. We accept differences in all our students and to those with specific needs or difficulties we offer extra support and assistance. Currently our school employs six teacher assistants who work to support children with special needs and implement individual programs that assist in their learning.

We also employ a Speech Therapist to support children with such needs.

Welfare

St Joseph's Welfare Program is based on Christian Values and Beliefs and is seen as an essential ministry within the School Community.

Our Religious Education Program, PBIS and Social Skills Program teach different aspects of welfare but serve to reinforce our intrinsic Christian values.

Our Social Skills Program focuses on basic skills such as "Using People's Names", "Respect", "Tolerance" and "Manners". These weekly topics are taught in our classrooms and reinforced in assemblies.

We strive to support all of our families when required, whether it be through linking with community agencies, providing specialist advice or a casserole from our casserole bank. In addition we have activities such as our Mother's Day and Father's Day Breakfasts which celebrate our community and provide a fun and social opportunity to get together.

Harris Dickason is our Well-Being Officer. He is also available to serve those in our community who may be experiencing difficulty in a range of social, emotional or personal situations. Anthony is currently implementing the Seasons For Growth Program (Loss and Grief) and a Social Skills Development Program for those children requiring specific social guidance.

We also access Diocesan Specialists (eg Psychologists, Occupational Therapists) who support us to ensure that funded programs are adapted to meet specific needs of our students.

Commitment to Child Safe

St Joseph's is a Child Safe School. We understand the Ministerial Order 870 at both Staff and Board Level.

Following a Child Safe Audit, new policies such as those dealing with all aspects of Child Safety i.e. Grooming, Safety, Reporting, Failure to Disclose and Failure to Protect were drawn up and implemented. Our Code of Conduct, Duty of Care Statement and other relevant policies were revised and ratified.

As a Staff we revised our Curriculum to make sure the Child Safe issues were addressed. The Daniel Morcombe program was implemented throughout the school and will be a resource which we will use each year. Our community was made aware of our Approach to Child Safe via our School Newsletter and Website. We employ the CompliSpace Program to maintain and update Policy.

Students

We continue to nurture and develop a culture amongst our children of acceptance and respect where skills and talents are developed and excellence is aspired to.

We urge all our boys and girls to continue to

“Have a Go and Do Your Best”

in all that is offered at St Joseph's.

Our learning groups are divided into four areas, namely Prep, Junior, Middle and Senior. We guide our children from being dependent to independent learners through their years of Primary School. We commit to educating students to be :

- * Living examples of Christ in the knowledge that they are loved by God.
- * Self-directed risk takers who are able to set realistic goals and celebrate achievements.
- * Proud, happy, confident people who have high self-esteem and resilience.
- * Compassionate community members who have a genuine care and respect for themselves, others and the environment.
- * Life-long creative, inquiring learners who are literate, numerate and competent users of technology

We look to our older students to take an active and recognised role within the school community. We trust they are motivated and self disciplined learners. By Year 6 they are all offered formal roles of leadership and all are invited to involve themselves in leadership tasks in a range of areas. Such duties include leading assemblies, organising sports activities and fundraising days, visiting our local Kinder, caring for a Prep Buddy, completing daily responsibilities around the school and especially leading by example in all that they say and do.

Our Whole School Insight SRC Surveys support the premise that our children are well connected to school and are happy and belong to our St Joseph's Community
Examples of these surveys are :

I feel good about being a student at this school : 95.9% support this statement

I like school this year: 93.9% support this statement

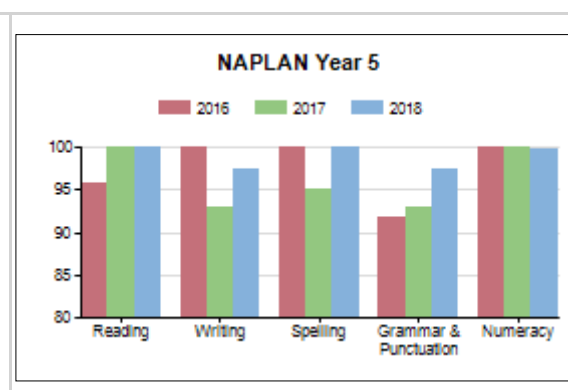
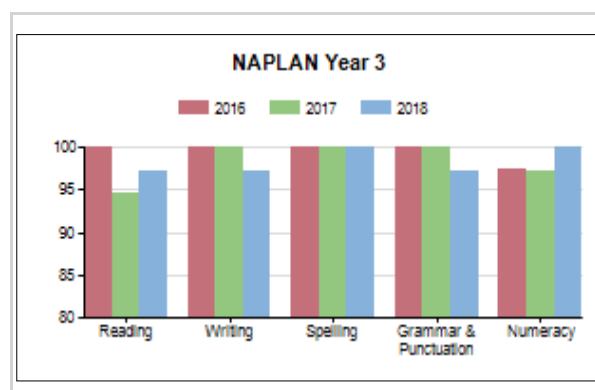
I am happy to be at this school : 98% support this statement

I feel I belong at this school : 95.9% support this statement

All our Year 3 & 5 children (including those with Special Needs) participated in the annual nationwide tests (NAPLAN). The following graphs outline our overall year 3 and year 5 results.

E3015
St Joseph's School, Numurkah

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2016 %	2017 %	2016 - 2017 Changes %	2018 %	2017 - 2018 Changes %
YR 03 Grammar & Punctuation	100.0	100.0	0.0	97.2	-2.8
YR 03 Numeracy	97.5	97.1	-0.4	100.0	2.9
YR 03 Reading	100.0	94.6	-5.4	97.2	2.6
YR 03 Spelling	100.0	100.0	0.0	100.0	0.0
YR 03 Writing	100.0	100.0	0.0	97.2	-2.8
YR 05 Grammar & Punctuation	91.7	92.9	1.2	97.5	4.6
YR 05 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 05 Reading	95.8	100.0	4.2	100.0	0.0
YR 05 Spelling	100.0	95.2	-4.8	100.0	4.8
YR 05 Writing	100.0	92.9	-7.1	97.5	4.6



Staff follow up on repeated or lengthy absences and report any abnormalities to the Principal. Communication and meetings are then held if there is an issue whereby a course of action relating to the absence is decided on.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y01	92.6
Y02	92.0
Y03	92.6
Y04	93.0
Y05	92.8
Y06	91.4
Overall average attendance	92.4

Staff

The staff is our school's greatest asset. Our group of 36 committed professionals work to care for and teach our children, utilising the very best of facilities that St Joseph's provides, while continuing their own growth through on-going professional development.

Professional Learning

All staff participated in and are supported through our Professional Development Program. Each have an individual plan that maps out mandatory, school based and personal P.D. activities that serve to maintain and update relevant skills and knowledge. Our school focus was on our Inquiry Mindset Project in Spelling as well as our continued development of our ability to team teach in open spaces. Other staff are part of Diocesan Curriculum Teams (Learning and Teaching, R.E., I.C.T., Library, Maths and Welfare) which keep us up to date with current learning and teaching principles. Individual experiences were also provided on a needs and interest basis. Just over \$1 000 per teacher (23 teachers) was spent in this area.

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	94.1%

STAFF RETENTION RATE	
Staff Retention Rate	77.3%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	0.0%
Graduate	10.5%
Graduate Certificate	0.0%
Bachelor Degree	63.2%
Advanced Diploma	36.8%
No Qualifications Listed	15.8%

STAFF COMPOSITION	
Principal Class (Headcount)	3
Teaching Staff (Headcount)	28
Teaching Staff (FTE)	22.9
Non-Teaching Staff (Headcount)	16
Non-Teaching Staff (FTE)	17.6
Indigenous Teaching Staff (Headcount)	0

Our Whole School Insight SRC Surveys support the premise that our teachers are well connected to school and are happy and belong to our St Joseph's Community

Examples of these surveys are :

The morale in the school is high : 100% support this statement

There is good team spirit in this school : 93.8% support this statement

Staff take pride in this school : 93.8% support this statement

PARENT SATISFACTION

Our Whole School Insight SRC Surveys support the premise that our parents are well connected to school and are happy and belong to our St Joseph's Community

Examples of these surveys are :

The academic standards at this school provide adequate challenge for my school : 91.3% support this statement

This school takes parents concerns seriously : 95.7% support this statement

This school always strives to improve : 100% support this statement