



St. Joseph's Primary School Numurkah

Behavioural Management Policy May 2016

Relevant Vision Statement

Basic Beliefs:

*** Our School is built on respect and an appreciation of individual differences**

***“In never seeing a need without doing something about it”
(Mary MacKillop)**

***All students enrolled, and any child visiting, have the right to feel safe and be safe in all school environments and outside of school hours. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.**

Aims and Objectives:

- Working to ensure an environment of mutual respect between all school community members.**
- Upholding the value that each school community member has needs, rights and responsibilities.**
- Providing clear expectations of behaviour and treatment of others.**
- Implementing a social skills and behaviour management program.**
- Continuing to develop a culture where individual differences are accepted and opportunities are provided for all to reach their full potential.**
- To establish and maintain an environment where all individuals are safe.**
- To foster a learning environment that is conducive to learning.**

- **To foster students' ability to self monitor their behaviour and provide supports to allow all students to achieve success in this area.**
- **To provide a whole school approach to Behaviour Management Practices. At St. Joseph's School this will be enabled through the (Positive Behaviour Intervention & Support Framework) (PBIS).**

Organisation

- Expected behaviour is outlined in the PBIS matrixes for each area of the school. at St. Joseph's we use the categories: Attitude, Awareness and Action, (Based on the saying of St. Mary of the Cross MacKillop, "Never See a Need without Doing Something About it.") **Please refer to PBIS Agreed Practice as outlined in the PBIS Policy).**
- PBIS Blitz focus and the weekly Social Skill is highlighted weekly at both assemblies and in the classrooms.
- Our Positive Behaviour Reward system includes Whole School and Individual Rewards.
- Behavioural incident data is documented and collated on a central folder and checked by teachers weekly. Actions from this review are the responsibility of the classroom teacher of the child(ren) concerned in conjunction with the Principal / Vice Principal if necessary.
- Whole staff review of major and ongoing minor behavioural incidents occurs regularly at Staff meetings..
- Inappropriate behaviour is addressed using the agreed process and practices on the PBIS flowchart, which are displayed in each classroom. Behaviour is categorized and dealt with as either major or minor according to the Behaviour Management Flowchart
- The Principal and Vice Principal determine consequences for major incidents in direct alignment with the SSEB Guidelines for Student Behaviour Support and Intervention (2011).
- *It is an agreed practice at St. Joseph's Primary School that corporal punishment is not permitted or used in any way when dealing with behaviour.*

Ratified by the School Board on 16/06/2016
Review in 2019